

TECHNOLOGY COLLEGE

Freedom of Information Act 2000 Publication Scheme

Audience	Whole school community
Date for renewal/updates/review	
Responsible for monitoring	Governing Body
Agreed by Quality Assurance Committee	
Agreed by Governing Body	13 February 2013

The governing body is responsible for maintenance of this scheme.

1. Introduction: what a publication scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- The classes of information which we publish or intend to publish;
- The manner in which the information will be published; and
- Whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. Information in our publication scheme is either available for you on our website to download and print off or available in paper form.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Aims and Objectives

At Hampstead School everyone will strive to:

- enjoy the challenges and achievements of learning
- develop individual strengths
- experience academic, social and personal success
- manage setbacks
- develop consideration and co-operation

Within a stimulating and supportive environment and with the support of family and the wider community.

This publication scheme is a means of showing how we are pursuing these aims.

3. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

School Prospectus – information published in the school prospectus.

Governors' Documents – information published in governing body documents unless classified as Confidential.

Students & Curriculum – information about policies that relate to students and the school curriculum. School Policies and other information related to the school - information about policies that relate to the school in general.

4. How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, fax or letter. Contact details are set out below or you can visit our website at www.hampsteadschool.org.uk

Email: enquiries@hampsteadschool.org.uk

Tel: **020 7794 8133** Fax: **020 7435 8260**

Contact Address: Hampstead School, Westbere Road, London NW2 3RT]

To help us process your request quickly, please clearly mark any correspondence "PUBLICATION SCHEME REQUEST" (in CAPITALS please)

If the information you're looking for is not available via the scheme [and is not on our website], you can still contact the school to ask if we have it.

5. Handling and tracking of requests

All requests for information will be logged by the school and tracked thereafter. This will assist us in ensuring that timescales are met and assist identification of repeat, similar or vexatious requests.

We will regularly review multiple or similar requests for information on subjects not already included in our publication scheme and consideration given to inclusion within it.

6. Paying for information

Information published on our website is free, although you may incur costs from your Internet service provider. If you don't have Internet access, you can access our website using a local library or an Internet café.

Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a £ sign in the description box.

7. Classes of Information Currently Published

School Prospectus – this section sets out information published in the school prospectus.

Class	Description
	The statutory contents of the school prospectus are as follows, (other items may be
	included in the prospectus at the school's discretion):
Prospectus	 the name, address and telephone number of the school, and the type of school the names of the head teacher and chair of governors information on the school policy on admissions a statement of the school's ethos and values details of any affiliations with a particular religion or religious denomination, the religious education provided, parents' right to withdraw their child from religious education and collective worship and the alternative provision for those students information about the school's policy on providing for students with special educational needs number of students on roll and rates of students' authorised and unauthorised absences National Curriculum assessment results for appropriate Key Stages, with national summary figures Examination results in the school, locally and nationally a summary of GCE A/AS level results in the school and nationally the number of students studying for and percentage achieving other vocational qualifications the destinations of school leavers ¹ the arrangements for visits to the school by prospective parents the number of places for students of normal age of entry in the preceding school year and the number of written applications / preferences expressed for those
Class	places Description
Instrument of	
Government of	The name of the school The asterony of the school
Government	The category of the school The name of the governing hady
	The name of the governing body The many or in which the governing had to be designed at the design of the de
	The manner in which the governing body is constituted The term of office of each extensive frequency if least them 4 years.
	The term of office of each category of governor if less than 4 years The page of any hardy artitled to a pagint any acts are a figure and a second and a second any acts are a figure at the second and a second any acts are a figure at the second and a second a
	The name of any body entitled to appoint any category of governor
	Details of any trust If the path and have path in a path and the
	If the school has a religious character, a description of the ethos
3 4	The date the instrument takes effect
Minutes ² of	Agreed minutes of meetings of the governing body and its committees [current and
meeting of the	last full academic school year]
governing	
body and its	
committees	

Students & Curriculum Policies - This section gives access to information about policies that relate to students and the school curriculum.

Class	Description	
Home – school agreement	Statement of the school's aims and values, the school's responsibilities, the parental responsibilities and the school's expectations of its students for example homework arrangements	
Curriculum Policy	Statement on following the policy for the secular curriculum subjects and religious education and schemes of work and syllabuses currently used by the school	
Sex Education Policy	Statement of policy with regard to sex and relationship education	

¹ Some information might be confidential or otherwise exempt from the publication by law – we cannot therefore publish this

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SEND	Information about the school's policy on providing for students with special educational needs and/or disabilities
Accessibility	Plan for increasing participation of disabled students in the school's curriculum,
Plans	improving the accessibility of the physical environment and improving delivery of
	information to disabled students.
Equalities Policy	Statement of policy for promoting equality
Collective	Statement of arrangements for the required daily act of collective worship
Worship	
Careers	Statement of the programmes of careers education provided for Key 4.
Education Policy	
Child Protection	Statement of policy for safeguarding and promoting welfare of students at the
Policy	school.
Student	Statement of general principles on behaviour and discipline and of measures taken
Discipline	by the head teacher to prevent bullying.

School Policies and other information related to the school - This section gives access to information about policies that relate to the school in general.

Class	Description
Published	Published report of the last inspection of the school and the summary of the
reports of Ofsted	report and where appropriate inspection reports of religious education in those
referring	schools designated as having a religious character
expressly to the	
school	
Charging and	A statement of the school's policy with respect to charges and remissions for any
Remissions	optional extra or board and lodging for which charges are permitted, for example
Policies	school publications, music tuition, trips
School session	Details of school session and dates of school terms and holidays
times and term	
dates	
Health and	Statement of general policy with respect to health and safety at work of
Safety Policy	employees (and others) and the organisation and arrangements for carrying out
and risk	the policy
assessment	
Complaints	Statement of procedures for dealing with complaints
procedure	
Performance	Statement of procedures adopted by the governing body relating to the
Management of	performance management of staff and the annual report of the head teacher on
Staff	the effectiveness procedures
Staff Conduct,	Statement of procedure for regulating conduct and discipline of school staff and
Discipline and	procedures by which staff may seek redress for grievance
Grievance	
Curriculum	Any statutory instruments, departmental circulars and administrative memoranda
circulars and	sent by the DfE to the head or governing body relating to the curriculum
statutory	
instruments	

8. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to the Head.

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF

or

Enquiry/Information Line: 01625 545 700

E Mail: <u>publications@ic-foi.demon.co.uk</u>.

Website: <u>www.informationcommissioner.gov.uk</u>

Signed: _____ Date: _____