



"Be passionate and move forward with gusto every single hour of every single day until you reach your goal."

Ava DuVernay

Date	Event
Autumn Term 2	Careers unit delivered in PSCHRE lessons.
Friday 23 rd February	Choices Site goes live. This booklet is emailed home.
23 rd February – 20 th March	Choices Sessions delivered in subject lessons
11 th March – 15 th March	Careers Week
Friday 15 th March	Introduction to Options Online in Registration.
Thursday 21 st March	Y9 Choices Evening 16:30 – 18:30
Wednesday 17 th April	Deadline for making choices
June	Confirmation of allocated subjects

CHOICES TIMELINE



Dear Parents & Carers,

Welcome to the Year 9 Choices Booklet – a key moment in the journey for the Class of 2028.

Please read through this booklet carefully with your child, and spend time together exploring the choices website; the information provided will act as the basis for positive, informed choices. If you have any questions, please do get in touch – we would be very happy to help.

We ask our students to Think Big, and this is great example of an opportunity to think beyond the immediate and consider a very exciting future.

All best wishes

Matthew Sadler

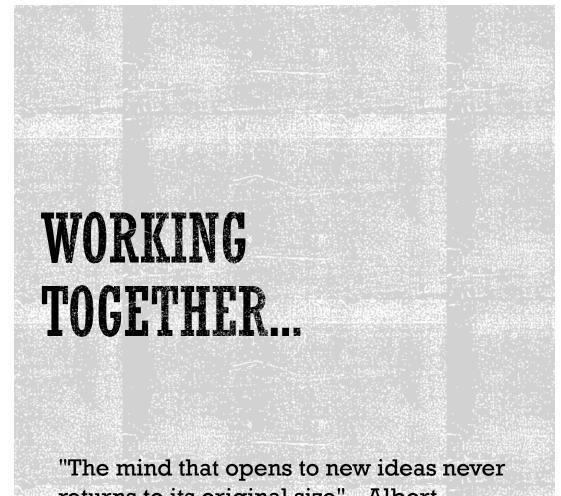
Think Big • Work Hard • Be Kind

"WE LIVE IN THE KIND OF SOCIETY WHERE, IN ALMOST ALL CASES, HARD WORK IS REWARDED."



PARENTS & CARERS

- Talk to your child about their interests
- Explore what they would like to do in the future
- Find out which subjects they currently enjoy and put the most effort into
- Check that your child is choosing subjects for the right reasons
- Encourage variety in their choices to allow them to develop and showcase their skills and abilities
- Aim to support your child in knowing how to choose, not what to choose
- Attend the Choices Evening on the 21st of March with your child
- Remind them that regular attendance and good punctuality is *crucial* if your child is to fulfil their potential at Key Stage 4. They need to be in all lessons to achieve academic success



"The mind that opens to new ideas never returns to its original size" - Albert Einstein Dear Year 9 Student,

Welcome to your Year 9 Choices Booklet!

This booklet should be used with the Y9 Choices Site where you will find information designed to help you make the best subject choices for you for Y10 & 11 (Key Stage 4).

The coming few months are very exciting and are an important time for you. This is your opportunity to decide which subjects you will study and is the first of many career choices you will make.

We look forward to supporting you on your journey.

Best Wishes

All the Teachers at Hampstead School

"NEVER LIMIT YOURSELF BECAUSE OF OTHERS' LIMITED IMAGINATION; NEVER LIMIT OTHERS **BECAUSE OF YOUR OWN LIMITED IMAGINATION.**" **DR. MAE JEMISON**



"Success is the result of perfection, hard work, learning from failure, loyalty and persistence"

Colin Powell

COMMITMENT



This booklet and the information in the Y9 Choices Site has been created to guide you, the student, and your parents through the process of choosing the subjects you will study during Y10 & Y11

Before you go any further, make an agreement to commit to the full process outlined below and on the next page.

- I will make time to engage with the choices materials on the Year 9 Choices Site.
- I will use every offered opportunity to ask questions and discuss options that I am interested in with subject teachers to get extra information
- I will make time to use Unifrog to research possible progression routes for each subject I choose
- □ I will aim to have a clear *understanding* about how to prepare for studying my chosen options
- I will work closely with my parents and teachers throughout this process



"Asking for help isn't a sign of weakness, it's a sign of strength. It shows you have the courage to admit when you don't know something, and to learn something new."

> Barack Obama

COMMITMENT











We want you to be successful!

Commit to the following to help you in making your choices.

- Reading this booklet carefully
- Engaging with every Choices Session
- Scheduling time to complete the Subject Spotlights
- Setting aside quiet time and space with you and your parent/carer to watch, read and discuss the information in this booklet and on the Year 9 Choices Site
- Requesting support from school early if you think you might need it
- Asking the subject teachers as many questions as you need to get more information
- Attending Choices Evening and speaking to every subject leader
- Keeping an open mind until you have weighed up all of your subject options

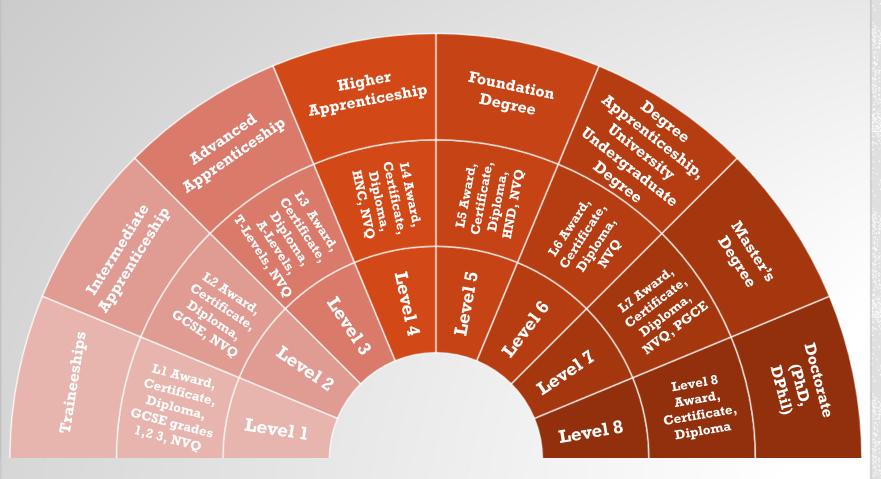


Stay open minded...

Do Don't

- Engage with every <u>Choices Session</u> delivered in your subject lessons
- Use Unifrog to research possible <u>careers</u> linked to the subjects on offer
- Use the subject <u>Spotlight Assignments</u> to support your decision making
- Take every offered opportunity to have your questions answered by the teachers that teach the subjects to get the inside scoop <u>from the</u> <u>experts</u>.
- Choose subjects that give you the opportunity to gain and demonstrate a <u>wide</u> <u>variety</u> of skills

- Pick a subject just because you work well for that teacher. It may be a different teacher taking that subject in Y10/Y11
- Choose subjects just because your friends are choosing them
- Be afraid to choose subjects you have never studied before
- Ever forget to keep Thinking Big, Working Hard, and Being Kind



The decision to work towards qualifications above Level 2 is a personal choice.

The higher your level of education, the more opportunities will be available to you.

THE QUALIFICATION LEVELS

The subjects that you are selecting from are Level 2 courses.

A passing grade in four or more Level 2 courses usually opens up progression onto Level 3 courses.

(PGCE stands for the Post Graduate Certificate in Education. Every single one of your teachers has attained a Level 6 qualification, the vast majority have continued to Level 7 and some have even reached Level 8. Your teachers really know how to learn!)



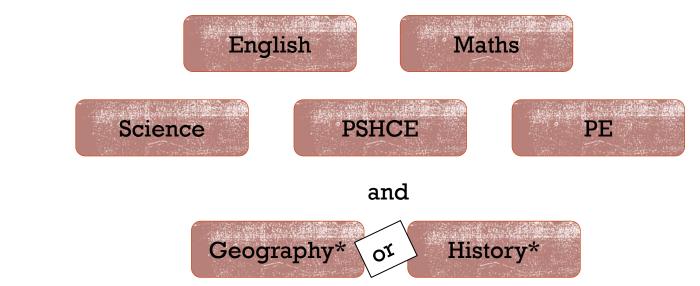
What's it all about? Q	<u>Subject:</u>	How is this subject assessed?			
What will I study in Year 10?	Where could this subject take me?	Practical %	Success	<u>Subject:</u>	Checklist tick or cross)
:	Post-16: Apprenticeship, College or Sixth Form 1 2	Coursework % Exam %	What will I have to do to succeed in this subject ? •	<u>I need more information on this</u> <u>subject</u> Which teacher/s do I need to contact?	 Do I already enjoy this subject? Do I put my best effort into this subject? Do I already have the mindset of and behave like a successful
What will I study in Year 11?	3.	Why ? Why do I want to study this subject ?	 What can I do now to prepare for the subject? 	• • <u>How will I contact them?</u>	 student in this subject? Have I researched this subject on Unifrog? Have I looked at the course content on the exam board's
·	Post-18: Apprenticeship, Employment or University 1. 2. 3.	How do I know I am a suitable	• • • • • • • • • • • • • • • • • • •	 School Email When will I make time contact them? Week A 	website? Have I discussed this option with my parent/carer?
÷	4	student for this subject?	how this subject could support my future career plans for our Careers Adviser? 1	<u>Week B</u> <u>Date that I will contact the teacher?</u>	My Subject Choices Shortlist Subject 1:
•	•		2 3 4 5	Student Signature: Date://	Subject 2: Subject 3: Subject 4:

Aim to complete one for each subjects you are interested in by the 22nd of March then use them to support your decision making. Editable electronic copies can be found on the Y9 Team.

THE SUBJECT SPOTLIGHTS

Key Stage 4 students study the following "core" subjects at Hampstead School

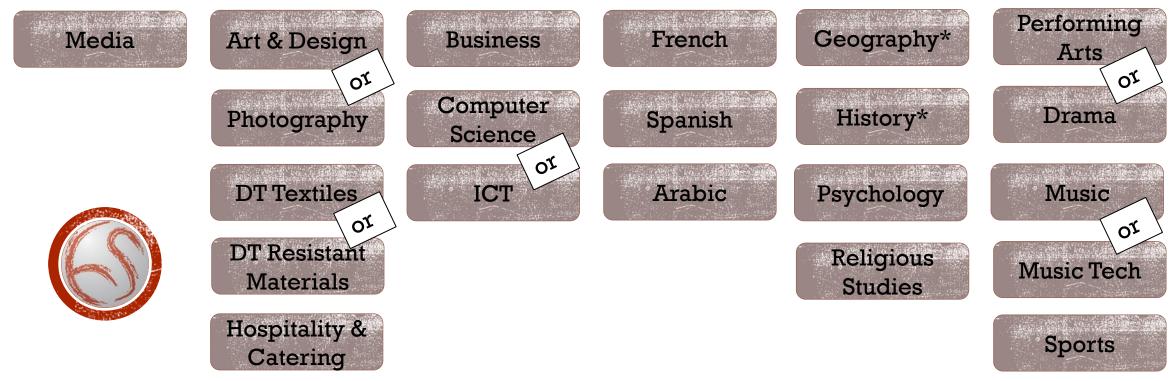
These subjects form the foundation of your KS4 education.



*You may gain more benefit from extra English and Mathematics instead of Geography or History. In this case, this will already have been agreed in conversation with you and your parents.

Click on a box to be taken to the course information pages. You will need to login with your school email to view.



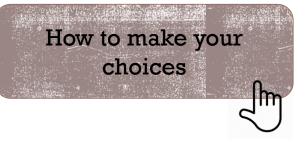


Click on a box to be taken to the course information pages. You will need to log in with your school email to view.

*Geography and History are also available to choose as a core subject.

Click on a box to be taken to the course information pages. You will need to login with your school email to view.





Your choices are made through SIMS Options Online between the 15^{th} of March and the 17^{th} April



We will check that everyone is able to log in to SIMS Options Online during Registration on the 15th March.

It is not first come first serve, but do make sure you have saved your choices by the deadline.

If you have any questions or difficulties with using options online, please see Miss Duncan in the Library.



What's it all about?	<u>Subject:</u>	How is this subject assessed?
What will I study in Year 10?	Where could this subject take me?	Practical %
•	Post-16: Apprenticeship, College or Sixth Form	Coursework %
•	Apprenticestup, conege or sixtit rom 1. 2.	Exam %
•	3. 4.	Why?
•	5. 6.	Why do I want to study this subject ?
<u>What will I study in Year 11?</u>	<u>Post-18:</u>	
•	Apprenticeship, Employment or University	
•	2.	How do I know I am a suitable student for this subject?
•	4. 5.	
•	6	
•	5.	How do I know I am a suit

Success	<u>Subject:</u>	<u>Checklist</u> tick or cross) Do I already enjoy this subject?
What will I have to do to succeed in this subject ?	<u>I need more information on this</u> <u>subject</u>	 Do I put my best effort into this subject? Do I already have the mindset of and behave like a successful student in this subject? Have I researched this subject on Unifrog? Have I looked at the course content on the exam board's
• What can I do now to prepare for the subject?	Which teacher/s do I need to contact? • <	
• <u>My Questions</u> Do I have any questions about how this subject could support		 Have I discussed this option with my parent/carer? My Subject Choices Shortlist
my future career plans for our Careers Adviser?	Date that I will contact the teacher?	Subject 1:
2 3 4	Student Signature:	Subject 1: Subject 2: Subject 3: Subject 4:
5	Date://	