

HAMPSTEAD BUZZ

Highlights and Achievements - Summer Term 2017



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HEAD'S MESSAGE

Jacques Szemalikowski

We are almost there!

We have now moved into the new South Block, where Mathematics and Modern Foreign Languages have taken up residence. This is a wonderful space where modern state-of-the-art classrooms have been embedded in a new classic 1930s building. This follows the move into the newly constructed East Block last winter. As a result we have been able to breathe and get back to normal in the rest of the school. The library and Sixth Form Common room are back in action and the Dining Hall back to being just that. The 1960s building is now fully demolished and we look forward to our new outdoor spaces in the autumn term.

I must thank everyone involved with our school for their tremendous patience in putting up with 2 years of constant construction. It has been worth it and the school is almost unrecognisable from what it was, with new classrooms, laboratories and performing arts spaces fit for purpose.

Please come and see – I really look forward to showing you around our new school site.

THE BRENT SAFER TRANSPORT TEAM

The school was delighted to receive the following message from The Brent Safer Transport Team "On Tuesday 18 July 2017 at about 3:40 p.m., my colleague and I were working with revenue protection officers from TfL. Several of your pupils boarded a route 16 on Cricklewood Broadway towards Cricklewood Garage and were a credit to your school. ... they politely asked how we were, kept the noise to a minimum whilst travelling and were a shining example of good behaviour. As officers, we can often spend most of our time correcting bad behaviour; however, I felt it only fair that their impeccable manner be noted."

VISIT TO THE LONDON LIONS HOME COURT SOAS UNIVERSITY LANGUAGES CHALLENGE WINNERS 2017

Anna Pau

It was a first for Hampstead School as we were the overall winners of the SOAS Languages Challenge 2017. Created by the University to promote the use and study of languages, the Challenge required teams of students to create a portfolio consisting of five tasks, chosen from a list, to be presented using a range of media and include a final report for each task. It was an opportunity for students to apply and develop their existing knowledge of foreign languages through active learning and also allowed them to practice team work, collaborative learning and use their creativity.



Our students were invited to the award ceremony day on Friday 30 June along with six other schools picked from all of the entries. They were able to view the work submitted and try out some of the games created.

One of our Year 8 teams won first place for their video in which they acted out a scene from the Lion King in Gujarati. The standard of the work produced was very high and the panel of judges were unanimous in awarding



the Hampstead School team the most points within the criteria set. The judges were eager to say that, "The language leaders' work was of a consistently high standard

and they should be really proud of their achievement."

We are very proud of Zahra B 9.6, Batul C 9.6, Hamna H 9.6 and Hanna T 9.6 who represented the school.

DANCE PLATFORM – LANGUAGES PROJECT

Corinne Humble

Vive la danse! Year 7 and 8 students came together in a fabulous display of French song and dance to wow the audience. The Modern Foreign Languages and Performing Arts faculties worked with students over a number of weeks to incorporate French rap and funky break-dancing, plus a Nina Simone rendition of a French classic sung by Zeina D (8.4) and Dilan K (7.1) accompanied by a stunning dance duet.

All students worked tirelessly to perfect their dance routines and French; "It was challenging but really enjoyable, and I think we did well to sing in French" stated Dilan. "This was a big song by a big artist and we pulled it off, harmonising our different vocal range" explained Zeina D.

TRIP TO BEN URI GALLERY

Saba Asif, Year 11

Year 11 history students were fortunate enough to visit the Ben Uri Gallery to better grasp the compelling ideologies of Communism and Capitalism. Having done extensive work in class around the Cold War, a political battle that brought an

iron curtain across Europe and which divided Eastern and Western Europe socially, financially and physically, we got to make expressively artistic collages inspired by the anti-Stalin propoganda which was popular at the time. It was interesting to see artwork created by people who had witnessed first hand, and fallen victim to, the devastating regimes of oppression and change within society. Pieces ranged from being controversial to provocatively poetic and were all open to interpretation. It was an enjoyable and memorable experience to be surrounded by historical art and fellow historians, keen on exploring how the Cold War was, and still is, influential within the realm of international politics.

The Year 11 3D Design students thoroughly enjoyed their cultural and educational enrichment trip to the newly opened Design Museum in Kensington. The students



visited three exhibitions during the trip and were full of inspiration and ready to complete Unit 2 of their course.



END OF YEAR ART EXHIBITION

Sophie Rodger



The Art & Design Faculty celebrated the end of the year with an exhibition of some of our best Art, Photography and DT work.

From photorealistic paintings, to living sculptures, film projections to 3D photographs, the work was of a higher standard than ever before.

The exhibition was attended by many students, parents and staff.

MATHS CHALLENGE – MARCH 2017

David Lee

Since the Spring issue of Hampstead Buzz, there has



been continued success in Maths Challenge events. This began in December when David Burke in Year 13 achieved a distinction in the British Mathematical

Olympiad, one of the most challenging mathematics competitions for school-aged students in the country. This continued with the Intermediate Maths Challenge in February, in which 7 students scored gold, a further 9 achieved silver and 25 students achieved a bronze award. The gold award winners were Leo Israel-Governale (who also achieved best in school) and Theo McLaurin in Year 11, Marlon Cang, Mikayel Melkonyan and Zahrah Rahman in Year 10 who all qualified for the European Kangaroo and Adam Zghoundi and Peris Atroshi in Year 10. Particular mention should be given to Glenis Hajraullahu in Year 8 who achieved a Silver award in a competition for older students.

Finally, after weeks of hard training, Ms Berry and Mr Chua took the Hampstead School Maths Team, consisting of Adam Banzragch-Meguellati and Shaunak Desai in Year 9, and Glenis Hajraullahu and Robyn Aaron in Year 8, to compete at Preston Manor School. They were highly competitive and finished in an impressive 9th position out of 28 schools from around London.

HAMPSTEAD SCHOOL ANTHEM PROJECT

The Handover Project Students

"We are old enough to be affected by your choices but not old enough to influence those choices and we are set to inherit a broken world unless we take a stand now."

Innovate schools arts project empowers teenagers with a cutting edge approach to hands-on learning.



Over 100 Hampstead School students aged 11-15 have demonstrated their creative power in a multimedia collaboration with The Handover Project. Their efforts have resulted in a provocative, awe-inspiring four-track EP titled, 'The Mindful Youth' and a music video for the single, 'Life Matters.'

The project explored a new approach to learning that gave students the opportunity to work collaboratively between year groups, across disciplines and combining different art forms.

The students were supported by 16 arts industry professionals in small groups, which focused on each stage of the process in turn. They worked with facilitators from a range of backgrounds which mirrored the diversity of the students involved.

VISIT TO HACKNEY EMPIRE



Jan Neasham

After reading the Michael Morpurgo book "Running Wild," a group of Year 9 students with staff were able to see the stage play

during a short run at the Hackney Empire. This was a great performance using a mixture of actors and animal puppets telling the story of Will, lost in the jungle and living amongst animals for a time, in Indonesia. The story moved from the tsunami of 2004, to Will's new life with endangered species, experiencing first-hand the massive deforestation of the Indonesian jungle to provide goods and resources such as palm oil, and being faced with the reality of forced labour and exploitation. This was a challenging read and the very moving production was enjoyed by all.

TAPAS AND FLAMENCO

Anna Pau

The new Spanish AS curriculum includes a module of study learning about Spanish cultural arts and gastronomy. We took our Year 12 Spanish students to have a first-hand experience of this at 'La Gitana,' a Spanish tapas restaurant that offers Sevillanas dance classes. As the dance teacher and all the staff spoke Spanish, it was an enriching experience as the students were able to use Spanish learnt in the classroom and apply it in a real life situation. It was fantastic to see the students enjoying themselves and, as it was the hottest day of the year at 35c, it really did feel as if we were in southern Spain.



SOMALI YOUTH DEVELOPMENT RESOURCE CENTRE (SYDRC) AWARDS

Joanna de Regibus

A group of Hampstead School Somali students received a prestigious award for their academic achievement at the SYDRC's 16th Annual Educational Achievement Award Ceremony on Wednesday 5 July. The event took place at the British Library.



Congratulations to Abdirahman S, Asha I, Guneleed H, Sumaya O, Yasmin G, Anas A, Zak S, Sahia A, Faduma F, Amal W, Aisha A, Hafza A, Abdullahi M, Yaqub A, Ibrahim F, Shoaib A, Nassir H, Mudasir M, Mohamed S, Mohamed S, Khalid A and Kadija A who received an award.

SYDRC has been holding this important event for the past 15 years and has seen many Somali students go on to university.

MyEd App
Margaret Johnson

Have you signed up yet?

Hampstead School continues to improve communication with parents/carers, and at the start of the autumn term, introduced the MyEd App alongside its text and e-mail communications. Information was sent out to parents/carers in the summer post followed by e-mail and text message reminders. Parent/carers are encouraged to download the App.

Please do not unsubscribe to the school's e-mail service.

If you have any changes to your contact details, please inform the school immediately. Failure to do so means that you will not be receiving all communications as the school moves towards communicating electronically with parents/carers.

GCSE TEXTILES FASHION SHOW

Elisabeth Buecher



Year 11 Textiles students put together a fabulous fashion show dedicated to "Creativity" that took place during assemblies. The talented designers collaborated with beautiful and charismatic models from other GCSE options, highlighting the Hampstead School sense of teamwork and friendship.

Students presented the tunics that they had designed as part of their final exam coursework, responding to the theme of "Frozen and Fire." Jaya from Year 13 brought in her amazing organisational, make-up and hairstyling skills. Thank you to all of the people involved.



Are you interested in applying for this post based at Ashford Place—30 hours a week

This is a one year 'Generations Learning' project which will focus on capturing, celebrating and sharing the history, heritage and experiences of Cricklewood's diverse immigrant communities, a Job Description and further information is available on Ashford Place's website:

<https://www.ashfordplace.org.uk/get-involved/employment-opportunities/heritage-project-lead>

DIARY DATES AUTUMN TERM—2017

[Please refer to the Calendar Dates school's website for updates]

- 4 Sept—INSET DAY [School closed to students]
- 5 Sept—Year 7 students start @ 0830
- 5 Sept—Year 12 students start @ 0945
- 6 Sept—ALL Students start @ 0830
- 14 Sept—Camden Moving-On Event at Camden Centre
- 14 Sept—Year 13 Progression Evening @ 1800
- 15 Sept—Year 8 Girls only [HPV 1st Dose]
- 18 Sept—School Photographs—Years 7 & Year 12
- 19 Sept—Prospective Parents Open Morning @ 0900
- 21 Sept—Open Evening Prospective Parents @ 1730
- 26 Sept—Prospective Parents Open Morning @ 0900
- 27 Sept—Governors Site & Finance Committee @ 1700
- 29 Sept—Macmillian Coffee Morning—Year 7 Parents @ 1130-1230
- 3 Oct—Prospective Parents Open Morning @ 0900
- 5 Oct—Parents Association AGM @ 1730
- 9 Oct—Student Leadership Council
- 10 Oct—Prospective Parents Open Morning @ 0900
- 10 Oct—Governing Body Meeting @ 1700
- 17 Oct—Prospective Parents Open Morning @ 0900
- 18 Oct—Black History Event @ 1800
- 23 to 27 Oct—Half Term Break
- 30 Oct to 3 Nov—Year 11 Pre-Public Examination Week
- 1 & 2 Nov—School of Rock Performance @ 1900
- 9 Nov—Governors Curriculum & Assessment Committee @ 1700
- 16 Nov—Governors Personnel Committee @ 1700
- 20 Nov—Student Leadership Council
- 23 Nov—Sixth Form Open Evening @ 1800
- 27 Nov—INSET DAY [School closed to students]
- 29 Nov—Governors Quality Assurance Committee @ 1700
- 1 Dec—Enrichment Day
- 6 Dec—Governing Body Meeting @ 1700
- 7 Dec—Year 11 Parent Consultation Evening—1630 to 1900
- 13 Dec—Christmas Concert @ 1800
- 15 Dec—Term Ends for Students (students dismissed at 1230)
- 18 Dec—INSET DAY [School closed to students]
- Christmas Break—19 Dec 2017 to 2 January 2018
- 3 Jan 2018—All students return @ 0830

TERM DATES—ACADEMIC YEAR 2017—2018

Autumn term: *4 September 2017—*18 December 2017

5 September 2017—Year 7 start at 0830

Year 12 start at 0945

6 September—All students return at 0830

Half term: 23 October to 27 October 2017

Spring term : 3 January—29 March 2018

Half term: 12 February—16 February 2018

Summer term: 16 April—25 July 2018

Half term: 28 May—1 June 2018

INSET DAYS [School closed to students]

*Monday 4 September 2017

Monday 27 November 2017

*Monday 18 December 2017

Friday 9 February 2018

Friday 29 June 2018

United Nations Convention on the Rights of the Child



Article 18 (parental responsibilities)

Both parents share responsibility for bringing up their child and should always consider what is best for the child..