



# HAMPSTEAD SCHOOL

Learning together Achieving together

May 2017

## Ramadan and Examinations - Considerations

Dear Parent/ Carer of a student in Key Stage 3

As you will be aware the holy month of Ramadan is due to commence for our Muslim students from around 27<sup>th</sup> May 2017 until Eid al-Fitr, around 27<sup>th</sup> June 2017. Again, this year, Ramadan coincides with the Summer solstice, the longest hours of daylight in Britain, and also our End of Year Examinations for Key Stage 3 students in Years 7, 8 and 9 which will take place during lesson time during the two weeks commencing from Monday 5<sup>th</sup> June 2017.

This letter is written to advise and inform both parents and students about the considerations needed in observing fasting during Ramadan for this length of day and the issues this may present to health and the pressures on our students for best performance in these examinations. It also serves to inform you about the procedures the school has to help at this time and to open a dialogue about these issues with families and the school. In so doing, the information presented draws on the advice and guidance provided by national organisations, such as the Association of School and College Leaders (ASCL), and regional organisations, such as the Camden Council's Standing Advisory Council on Religious Education (Camden SACRE). These organisations have researched these issues and consulted with many Islamic experts and scholars, imams and Muslim chaplains in the education sector, as well as other organisations, including the Muslim Council of Britain. As such, they have tried to accommodate the wide and varied range of interpretations of Islamic practice and law and this letter does not intend to endorse any particular interpretation.

As always, it will be a decision for families, parents and individual students whether they are of an age to fast, for how long they will fast and if they are legitimately exempt from fasting. Equally, the degree of observance during Ramadan will necessarily be a decision for them. There is, however, a need to **balance** the *benefits* to individuals, and our Muslim communities, of observing Ramadan and the *challenges* and potential *temporary hardship* this may cause. Individual benefits may involve a greater feeling of spirituality, better relationships/ habits, better health and self-control whereas, the challenges will be through hunger and lack of fluids during fasting and likely fatigue due to long days and disturbed sleep. This temporary hardship may impact on physical wellbeing and particularly cognitive performance during these important examinations, lessons and revision time.

Individual students will need to **balance** their usual observance and fasting for Ramadan, with their studies, the importance of these examinations to their future and their religious and moral duty in the pursuit of education. In reaching a decision of whether to fast, for example on examination days, families and students should be aware of the *flexibility* that exists within Islamic practices for students to *delay* to alternative days of the year or *exempt*



Head: Jacques Szemallkowski MA BSc(Hons) NPQH CPhys MInstP  
Hampstead School, Westbere Road, London NW2 3RT



T: 020 7794 8133 F: 020 7435 8260 E: enquiries@hampsteadschool.org.uk www.hampsteadschool.org.uk



themselves from fasting and/or late night prayers if it is believed performance in examinations could be adversely affected.

Please ensure students are well prepared, ready and understand the likely effects on their bodies during fasting and that they manage these challenges well, by:

- Eating well, with a balanced meal (containing all food groups) when breaking the fast at the evening meal (iftar) and during the pre-dawn meal (suhur) and drinking plenty of re-hydrating fluids between iftar and suhur;
- Managing their sleep effectively;
- Getting plenty of rest between examinations;
- Avoiding over-exertion during the day, especially if the weather is particularly warm;
- Considering the possibility of following the dawn-to-sunset timings of Mecca and Medina (shorter, approximately 14, daylight hours) as opposed to following actual British dawn-to-sunset hours (longer, approximately, 19 daylight hours);
- Planning ahead, in terms of organising their equipment and time, to avoid rushing around, and in terms of organising their revision processes and school work, to fit around prayers and other Ramadan specific practices, such as the Tarawih prayer or I'tikaf, if these are likely to be performed.

If managed well, a student's health should not be at risk and can be of a health benefit, as described in the Department of Health guidance, *Healthy Ramadan*. If a student is feeling unwell or is ill, then they are permitted to break the fast. In Islamic teachings, health is regarded as more important. Please make your child aware of this. If there are any specific concerns or reasons due to ill health or medical conditions that a fasting student may need to break their fast, or whether they should fast at all, parents/ carers should consult a medically qualified person for advice. Please inform the school of any relevant outcome or if any medicine is to be administered in a different way during Ramadan. In our safeguarding duty, the school will apply judgement and common sense in "taking action to enable all children to have the best outcomes" as outlined in the Department for Education guidance, *Keeping Children Safe in Education*. For example, if a student is unwell and showing signs of dehydration/ exhaustion, they will be asked if they are fasting and advised to terminate the fast by drinking water, reassuring them that this is allowed in Islam and that the fast can be deferred to an alternative day.

End of Year Examinations are important and we regard it as necessary practice to best prepare students for their KS4 examinations in the future. It is also essential in determining appropriate interventions to ensure future progress. Education is seen as a religious and moral duty for our Muslim students and, like all students, they will want to do as well as they possibly can in their examinations as they impact directly on their future education and careers. Therefore, Key Stage 3 End of Year Examinations may be a legitimate consideration in how families and students decide to observe Ramadan this year, in terms of both the physical effects of fasting (tiredness, dehydration and associated cognitive performance) and in terms of time management (performing extra devotion/ prayers, such as tarawih or I'tikaf). Islam does not require them to put their futures in jeopardy and the advice suggests families should be aware that extra devotions in Ramadan are voluntary; whereas performing well in exams, given the potential consequences, is obligatory.

A different letter has detailed the arrangements for End of Year Key Stage 3 Examinations fortnight and students should prepare appropriately for them. During the exam period, all our usual guidance and practices are in place, however, some may be of particular relevance to our Muslim cohort. This includes:

- Lunch and free school meals are still available for those wishing to take it and who are eligible; for example students may wish to take a cold lunch home
- Attendance at lessons, when examinations are not taking place is still expected

- Classroom teachers, administering these exams in their normal lessons are trained to keep a close eye on students and to recognise dehydration/ drowsiness and will deal sensitively regarding advice around breaking a fast with water
- Where possible the school has rearranged the timings of our usual end of year celebrations/ events so all can participate

If there are any further queries or you would like to discuss further any aspects of this letter and advice, please do not hesitate to contact the school or discuss with me.

Yours faithfully



Dr. Adam Hadley  
Assistant Head

Important/ useful documents:

DfE, Keeping Children Safe in Education

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

NHS, Healthy Ramadan

<http://www.nhs.uk/livewell/healthylramadan/Pages/healthylramadanhome.aspx>

ASCL, Ramadan and Exams, 2017: information for schools and colleges

<https://www.ascl.org.uk/help-and-advice/help-and-advice.ramadan-and-exams-2017-information-for-schools-and-colleges.html>

<https://www.ascl.org.uk/utilities/document-summary.html?id=B28773D7-A5D7-4B07-99E67827D2850F79>

NAHT, Advice: Ramadan and the 2017 Exam Season

[http://www.naht.org.uk/welcome/advice/advice-home/parents-and-pupils-advice/ramadan-and-the-2017-exam-season/?utm\\_campaign=346777\\_Resent%20with%20live%20link&utm\\_medium=email&utm\\_source=National%20Association%20of%20Head%20Teachers&dm\\_i=3OT7,7FKP,NX9W9,QH29,1](http://www.naht.org.uk/welcome/advice/advice-home/parents-and-pupils-advice/ramadan-and-the-2017-exam-season/?utm_campaign=346777_Resent%20with%20live%20link&utm_medium=email&utm_source=National%20Association%20of%20Head%20Teachers&dm_i=3OT7,7FKP,NX9W9,QH29,1)

Camden SACRE: Ramadan Guidance for Schools

Camden's Standing Advisory Council of Religious Education (SACRE)

Contact available at:

<http://schoolsupportservices.camden.gov.uk/news/96/camden-sacre-update/>