

YEAR 7 ASSESSMENT

NOVEMBER 2015

WHY?

- 1. "Life without Levels"
- 2. New GCSEs
- 3. Growth Mindset/ Kaizen
- 4. Changes to KS2 Assessment
- 5. Assessment relevant to your needs as a parent

Data cycles for 2015/ 16 for YEAR 7

- 4 assessment cycles (ACs) over the course of the year tied to key
 Year 7 conversation points during the year
- Initial Baselining
 - KS2 levels
 - CATS Challenge Targets
 - Any subject baselining
- Why?
 - Generate end targets
 - Insight into the distribution of students from which to measure progress

What is measured 1 - Progress

- We measure PROGRESS from the baseline
- Faculties assess throughout the year in whichever way is appropriate for their subject and INPUT the results as a PERCENTAGE
- A student/parent will receive a measure of either
 More than expected/ Expected/ Less than expected
 progress compared to the baseline
- End of Year Exams -These will prepare students for the new style of GCSE exams

What is measured 2 - Kaizen

As part of our belief in **Growth Mindset** we have introduced the concept of **Hampstead Kaizen**; a system for continual progress.

You can demonstrate this in all that you do and it is based around the 5 Keys to Successful Learning – the 5Rs

"KAI = Change"



Hampstead Kaizen

=

A SYSTEM
FOR
CONTINUAL PROGRESS



"ZEN = Good"



The 5 Rs – Keys to Successful Learning

These will become an intrinsic part of students' success in work that they complete in and outside of lessons



Reasoning - Reasoning means making careful decisions.



Resilient - Resilient means sticking at it especially when things get difficult.



Reflective - Reflective means learning from experience.



Resourceful - Resourceful means knowing what to do and where to go when you get stuck.



Responsible - Responsible means looking after yourself and others.

What is measured 2 - Kaizen

- Students' Kaizen will be assessed and reported upon.
 We will report on:
 - Resilience
 - Resourcefulness
 - Responsibility
- Throughout each term, teachers will assess students'
 Hampstead Kaizen and input a number from 1-4 (1 =
 Outstanding and 4= Inadequate) at each data input
 cycle
- These Hampstead Kaizen have also been assigned positive points on SIMS

Year 7 students are
explicitly taught what
'Outstanding'
Hampstead Kaizen
means in their subjects

The successful learner is...



"Resilient means sticking at it especially when things get difficult"

The resilient learner sticks at it, has a positive attitude, finds interest in what they are doing, sets targets and practises

Resilience	My Learning Journey notes:
continue to try new approaches nd stay positive in all my learning ntil I have succeeded in reaching ny targets, learning as much as I an.	
realise I am learning by trying ifferent approaches to my tasks nd this helps me reach my targets.	
am willing to work at things and I on't give up easily even though hey may be difficult or I may get hem wrong.	
give tasks a go even if they look ifficult or I don't enjoy them.	

The successful learner is...



"Resourceful means knowing what to do and where to go when you get stuck."

The resourceful learner uses imagination, learns in different ways, asks good questions and takes risks.

Resourcefulness

I use a range of resources which I access independently to meet my targets and learn as much as I can. I use approaches from other areas to help with tasks.

I try to use different resources to help meet my targets and complete tasks.

2

I try to think new things through for myself, then ask questions that talk about what I don't understand. I use the ListenEar rules as they help improve my learning.

I try to follow the ListenEar rules and therefore ask questions when I don't understand.

4



The successful learner is...



"Responsible means looking after yourself and others."

The responsible learner knows right and wrong, gets on with it, plans ahead and helps others.

Responsibility
know my targets and I plan how to meet them. I always try my best to achieve and seek opportunities to further my learning at home and at school.
plan ahead when starting learning asks to make sure I do well. I always complete home learning tasks.
2
approach tasks positively, making sure I know what I have to do. I attempt any home learning set.
3
come to lessons prepared for earning.

My Learning Journey notes:				

Subject	Progress	Resilience	Resourcefulness	Responsibility	Teacher
English	EXPECTED	2	2	2	Miss S. Cliff
Mathematics	LESS THAN EXPECTED	2	2	2	Miss N. Begum
Science	MORE THAN EXPECTED	2	2	2	Mr B. Bekteshi
Design Technology	MORE THAN EXPECTED	1	1	1	Mr M. Hughes
Drama	MORE THAN EXPECTED	2	2	2	Mr J. Hale
Geography	EXPECTED	2	2	2	Miss C. Israel
History	MORE THAN EXPECTED	2	2	2	Mr A. Morgan
ICT	EXPECTED	1	1	2	Ms E. Daniels
Modern Foreign Languages	MORE THAN EXPECTED	1	1	1	Ms C. Lavoile
Music	LESS THAN EXPECTED	2	2	2	Mr J. Hale
PE	EXPECTED	2	2	2	Mr D. Mousicos