

Dear Parents and carers,

We thought it would be useful for you to be able to see the topics being covered in each curriculum area in school.

If you have any questions regarding a particular subject, please direct them to the relevant Head of Faculty in the first instance (email addresses below).

Subject	Focus	Core Materials	Useful Websites
English	HT3: Poetry Unit How do poets from around the world explore conflict?  HT4: Language unit How do writers create a sense of place in their writing?	All students have an exercise book to bring to each lesson. They should also bring a reading book of their own choice to every lesson.  Home Learning will be set on TEAMS.	Seneca Learning (accessed through Hampstead.RMUnify.com)  <a href="http://www.educationquizzes.com/ks3/english">www.educationquizzes.com/ks3/english</a>
Mathematics	<ul style="list-style-type: none"><li>• Ratio</li><li>• Standard form</li><li>• Speed distance time graphs</li><li>• Reflections and rotations</li><li>• Similarity</li></ul>	Classwork book  Must bring a scientific calculator (available via ParentPay) and other equipment to every lesson.  Home learning set every Wednesday on Sparx Maths (accessed via hampstead.rmunify.com).  Independent learning to be done on Sparx Maths as well.	<a href="https://www.sparxmaths.uk/">https://www.sparxmaths.uk/</a>  <a href="https://corbettmaths.com/">https://corbettmaths.com/</a>
Science	CB1 Key Concepts in Biology  CB5 Health, Disease and the Development of Medicines – including a project on Malaria  CB9 Ecosystems	We study the Edexcel Combined Science curriculum.  All students have an exercise book to bring to each lesson. There will also be homework assignments set using Seneca Learning.  Useful revision guides available from CGP	Seneca Learning (accessed through Hampstead.RMUnify.com)  <a href="https://www.cognitoresources.org/">Cognito Science</a> <a href="https://www.cognitoresources.org/">https://www.cognitoresources.org/</a>  BBC Bitesize  <a href="https://www.physicsandmathstutor.com/">Physics and Maths Tutor</a> <a href="https://www.physicsandmathstutor.com/">https://www.physicsandmathstutor.com/</a>
Drama	How to interpret a play script? Nought and Crosses Elements of a scripts Playwrights intention, synopsis Page to stage Performing a scene Directing a n extract Designing an Extract	Actors journals – class books Scripts – Provided by Drama Department	Literacy curriculum Year 9 Terminology <a href="#">Copy of Year 9 Drama Subject Terminology.docx</a>

<b>Geography</b>	Is globalisation good for the people and the planet? Coasts	Exercise book; Homework set on Microsoft Teams	Seneca Learning (accessed through <a href="https://Hampstead.RMUnify.com">Hampstead.RMUnify.com</a> ) BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/zrw76sg">https://www.bbc.co.uk/bitesize/subjects/zrw76sg</a>
<b>History</b>	Was violence the driving force behind women gaining the vote?  Was the rise of the Nazis inevitable?	Exercise book; One knowledge organiser per topic; Homework set on Microsoft Teams	Seneca Learning (accessed through <a href="https://Hampstead.RMUnify.com">Hampstead.RMUnify.com</a> )  BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/zk26n39">https://www.bbc.co.uk/bitesize/subjects/zk26n39</a>
<b>Social Studies</b>	Is social media doing more harm than good?  Where do laws come from?	Exercise book; Homework set on Microsoft Teams	BBC Bitesize:
<b>Music</b>	Heard any good Films recently? Students study the film soundtracks of John Williams, Hans Zimmer, Ennio Morricone et al to learn about how a film composer writes specifically for the movies. Students consider the dramatic impact of a soundtrack and how music can be used to heighten the cinematic experience of the audience.	Booklet, one written assessment and one practical assessment	BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/subjects/zk3">KS3 Music - BBC Bitesize</a>
<b>French</b>	Jobs and ambitions Talk about jobs and qualities needed for certain professions. Discuss ideal jobs and ambitions. Talk about part time jobs and success and failure  Using different tenses together 'If' clauses QACNOTT Talk about healthy eating and healthy lifestyles. Discuss resolutions to be healthier. Preterite tense regular/irregular verbs Future tense, revisiting the near future	Exercise book; One knowledge organiser at the start of each term; Homework set on Microsoft Teams	<a href="https://www.linguascope.com">www.linguascope.com</a> - Login details provided by class teacher  Seneca Learning (accessed through <a href="https://Hampstead.RMUnify.com">Hampstead.RMUnify.com</a> )
<b>Spanish</b>	Jobs and ambitions		

	<p>Talk about jobs and qualities needed for certain professions. Discuss ideal jobs and ambitions. Talk about part time jobs and success and failure</p> <p>Using different tenses together 'If' clauses <b>QACNOTT</b> Talk about healthy eating and healthy lifestyles. Discuss resolutions to be healthier. Preterite tense regular/ irregular verbs. Future tense, revisiting the near future</p>	<p>Exercise book; One knowledge organiser at the start of each term; Homework set on Microsoft Teams</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a> - Login details provided by class teacher</p> <p>Seneca Learning (accessed through <a href="http://Hampstead.RMUnify.com">Hampstead.RMUnify.com</a>)</p>
PE	<p>Apply <b>advanced</b> skill development &amp; tactics into full context (Intro KS4 terminology)</p> <ul style="list-style-type: none"> <li>Football</li> <li>Basketball</li> <li>Badminton</li> <li>Dance</li> </ul> <p><b>Types of Practice</b></p> <ul style="list-style-type: none"> <li>Fixed</li> <li>Variable</li> <li>Whole</li> <li>Part</li> <li>Progressive drills</li> <li>Altering Context</li> </ul>	<ul style="list-style-type: none"> <li>- Hampstead School PE kit</li> <li>- Water bottle</li> <li>- Homework set on Microsoft Teams</li> </ul>	<p><a href="https://www.bbc.co.uk/bitesize/subjects/zdh534j">https://www.bbc.co.uk/bitesize/subjects/zdh534j</a>  <a href="https://www.pecentral.org/">https://www.pecentral.org/</a>  <a href="https://www.peresourcesbank.co.uk/">https://www.peresourcesbank.co.uk/</a></p> <p>Seneca Learning (accessed through <a href="http://Hampstead.RMUnify.com">Hampstead.RMUnify.com</a>)</p>
Art (1 <sup>st</sup> unit) *	<p>This is a project where students explore a range of techniques and processes using science as inspiration. We aim to widen the students' experience of art through a range of materials, techniques and processes including reduction lino prints. We aim to develop the idea of what it means to create a personal response to a theme.</p>		<p>Additional online lessons can be found here:</p> <p><a href="http://Art &amp; Design lessons for Key Stage 3 students - Oak National Academy (thenational.academy)">Art &amp; Design lessons for Key Stage 3 students - Oak National Academy (thenational.academy)</a></p>
Art (2 <sup>nd</sup> unit) *	<p>'Where do mythical creatures come from?' Students explore how artists are able to create new creatures, characters and environments and what they use for their references. They build on their understanding of the formal elements and work towards creating a ceramic creature.</p>	<p>Students are given a sketchbook which they must bring to every lesson. Home learning is set every other week on Teams. All home learning tasks for the project will be stuck in the back of their sketchbooks and include an optional extension task.</p> <p>Students are required to bring a pencil, rubber and pencil sharpener to every lesson.</p>	<p>Among many excellent galleries, the October Gallery run fantastic workshops for students</p> <p><a href="http://HOME   octgalleryeducation (octobergalleryeducation.com)">HOME   octgalleryeducation (octobergalleryeducation.com)</a></p>

<b>Design and Technology (1<sup>st</sup> Unit)*</b>	<p>Students research and develop solutions looking into cultural technological issues / developments in our current society. Researching smart / modern materials, learning core materials in design technology and developing practical skills through 3d printing, physical modelling and completing an electronic circuit board component to develop our technological knowledge.</p>	<p>Students must come prepared with a full pencil case and if possible, a 30cm ruler. Home learning will be set on Microsoft Teams or the Seneca learning platform</p>	<a href="http://www.julieboyd.co.uk">www.julieboyd.co.uk</a> BBC Bite size <a href="http://www.technologystudent.com">www.technologystudent.com</a>
<b>Food Technology *</b>	<p>Food from different cultures  Students will extend their knowledge and understanding of food, diet and health.  Students will extend food preparation and cooking techniques.</p> <p>Students will extend their knowledge of food provenance and consumer information.</p> <p>Students will extend and apply their knowledge of consumer food and drink choice.</p> <p>Students will secure the creative, technical and practical expertise needed to perform everyday tasks confidently.</p> <p>Students will build and apply an expanding repertoire of knowledge, understanding and skills in order to create and make high quality dishes for a wide range of people.</p>	<p>Students must come prepared with a full pencil case and if possible, a 30cm ruler. Home learning will be set on Microsoft Teams.</p> <p>Text book:  Exploring Food and Nutrition for Key stage 3</p>	<a href="https://www.bbc.co.uk/bitesize/subjects/zdn9jhv">https://www.bbc.co.uk/bitesize/subjects/zdn9jhv</a>
<b>Computing</b>	<p>Students will be looking at network security, looking at weaknesses within a network and how these can be prevented, how anti-virus software works and different types of malware and how they can be prevented.</p> <p>Students will then look into different algorithms that are used by computer to sort and search data. They will look at how these work and how to demonstrate these.</p>	<p>All materials are posted on Teams, where students can access these.</p>	BBC Bitesize - <a href="https://www.bbc.co.uk/bitesize/subjects/zvc9q6f">https://www.bbc.co.uk/bitesize/subjects/zvc9q6f</a> Seneca Learning (access through RM Unify) Snakify – <a href="http://www.snakify.org">www.snakify.org</a>

\*Studied on rotation, please check with your child or their teacher if you are unsure what they are studying at present

Faculty	Head of Faculty	Email Address
English and Media	Ms Dockeray	<a href="mailto:g.dennehy@hampsteadschool.org.uk">g.dennehy@hampsteadschool.org.uk</a>
Mathematics	Mr Hassan-Yazdi	<a href="mailto:p.hassan-yazdi@hampsteadschool.org.uk">p.hassan-yazdi@hampsteadschool.org.uk</a>
Science	Ms Arcari	<a href="mailto:a.arcari@hampsteadschool.org.uk">a.arcari@hampsteadschool.org.uk</a>
Performing Arts	Ms Hall	<a href="mailto:l.hall@hampsteadschool.org.uk">l.hall@hampsteadschool.org.uk</a>
New Business Technologies	Mr Lowery	<a href="mailto:j.lowery@hampsteadschool.org.uk">j.lowery@hampsteadschool.org.uk</a>
Social Sciences	Ms Khaton	<a href="mailto:y.khaton@hampsteadschool.org.uk">y.khaton@hampsteadschool.org.uk</a>
Languages	Ms Honeywell	<a href="mailto:e.honeywell@hampsteadschool.org.uk">e.honeywell@hampsteadschool.org.uk</a>
Art and Design	Ms Rodger	<a href="mailto:s.rodger@hampsteadschool.org.uk">s.rodger@hampsteadschool.org.uk</a>

If you have any questions about how further to support your child, please don't hesitate to get in touch.

Term dates are available on our website: <https://www.hampsteadschool.org.uk/term-dates>

Other dates:

Date	Event
Tuesday 13 <sup>th</sup> January 2026	Reports sent home
	Year 9 Progress Conversation Evening

Rob Hague  
Deputy Head