

Dear Parents and carers,

We thought it would be useful for you to be able to see the topics being covered in each curriculum area in school.

If you have any questions regarding a particular subject, please direct them to the relevant Head of Faculty in the first instance (email addresses below).

Subject	Focus	Core Materials	Useful Websites
English	<p>HT3: Poetry Unit How do poets from around the world explore conflict?</p> <p>HT4: Language unit How do writers create a sense of place in their writing?</p>	<p>All students have an exercise book to bring to each lesson. They should also bring a reading book of their own choice to every lesson.</p> <p>Home Learning will be set on TEAMS.</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>www.educationquizzes.com/ks3/english</p>
Mathematics	<ul style="list-style-type: none"> Ratio Standard form Speed distance time graphs Reflections and rotations Similarity 	<p>Classwork book</p> <p>Must bring a scientific calculator (available via ParentPay) and other equipment to every lesson.</p> <p>Home learning set every Wednesday on Sparx Maths (accessed via hampstead.rmunify.com).</p> <p>Independent learning to be done on Sparx Maths as well.</p>	<p>https://www.sparxmaths.uk/</p> <p>https://corbettmaths.com/</p>
Science	<p>CB1 Key Concepts in Biology</p> <p>CB5 Health, Disease and the Development of Medicines – including a project on Malaria</p> <p>CB9 Ecosystems</p>	<p>We study the Edexcel Combined Science curriculum.</p> <p>All students have an exercise book to bring to each lesson. There will also be homework assignments set using Seneca Learning.</p> <p>Useful revision guides available from CGP</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>Cognito Science https://www.cognitoresources.org/</p> <p>BBC Bitesize</p> <p>Physics and Maths Tutor https://www.physicsandmathstutor.com/</p>
Drama	<p>How to interpret a play script?</p> <p>Nought and Crosses</p> <p>Elements of a scripts</p> <p>Playwrights intention, synopsis</p> <p>Page to stage</p> <p>Performing a scene</p> <p>Directing a n extract</p> <p>Designing an Extract</p>	<p>Actors journals – class books</p> <p>Scripts – Provided by Drama Department</p>	<p>Literacy curriculum Year 9 Terminology Copy of Year 9 Drama Subject Terminology.docx</p>

Geography	<p>Is globalisation good for the people and the planet?</p> <p>Coasts</p>	Exercise book; Homework set on Microsoft Teams	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zrw76sg </p>
History	<p>Was violence the driving force behind women gaining the vote?</p> <p>Was the rise of the Nazis inevitable?</p>	Exercise book; One knowledge organiser per topic; Homework set on Microsoft Teams	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zk26n39 </p>
Social Studies	<p>Is social media doing more harm than good?</p> <p>Where do laws come from?</p>	Exercise book; Homework set on Microsoft Teams	BBC Bitesize:
Music	<p>Heard any good Films recently?</p> <p>Students study the film soundtracks of John Williams, Hans Zimmer, Ennio Morricone et al to learn about how a film composer writes specifically for the movies. Students consider the dramatic impact of a soundtrack and how music can be used to heighten the cinematic experience of the audience.</p>	Booklet, one written assessment and one practical assessment	<p>BBC Bitesize KS3 Music - BBC Bitesize </p>
French	<p>Jobs and ambitions Talk about jobs and qualities needed for certain professions. Discuss ideal jobs and ambitions. Talk about part time jobs and success and failure</p> <p>Using different tenses together 'If' clauses <i>QACNOTT</i> Talk about healthy eating and healthy lifestyles. Discuss resolutions to be healthier. Preterite tense regular/irregular verbs Future tense, revisiting the near future</p>	Exercise book; One knowledge organiser at the start of each term; Homework set on Microsoft Teams	<p>www.linguascope.com - Login details provided by class teacher</p> <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p>
Spanish	Jobs and ambitions		

	<p>Talk about jobs and qualities needed for certain professions. Discuss ideal jobs and ambitions. Talk about part time jobs and success and failure</p> <p>Using different tenses together 'If' clauses <i>QACNOTT</i> Talk about healthy eating and healthy lifestyles. Discuss resolutions to be healthier. Preterite tense regular/ irregular verbs. Future tense, revisiting the near future</p>	Exercise book; One knowledge organiser at the start of each term; Homework set on Microsoft Teams	<p>www.linguascope.com - Login details provided by class teacher</p> <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p>
PE	<p>Apply advanced skill development & tactics into full context (Intro KS4 terminology)</p> <ul style="list-style-type: none"> • Football • Basketball • Badminton • Dance <p>Types of Practice</p> <ul style="list-style-type: none"> - Fixed - Variable - Whole - Part - Progressive drills - Altering Context 	<p>- Hampstead School PE kit</p> <p>- Water bottle</p> <p>- Homework set on Microsoft Teams</p>	<p>https://www.bbc.co.uk/bitesize/subjects/zdhs34j https://www.pecentral.org/ https://www.peresourcesbank.co.uk/</p> <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p>
Art (1 st unit) *	<p>This is a project where students explore a range of techniques and processes using science as inspiration. We aim to widen the students' experience of art through a range of materials, techniques and processes including reduction lino prints. We aim to develop the idea of what it means to create a personal response to a theme.</p>	<p>Students are given a sketchbook which they must bring to every lesson. Home learning is set every other week on Teams. All home learning tasks for the project will be stuck in the back of their sketchbooks and include an optional extension task. Students are required to bring a pencil, rubber and pencil sharpener to every lesson.</p>	<p>Additional online lessons can be found here: Art & Design lessons for Key Stage 3 students - Oak National Academy (thenational.academy)</p> <p>Among many excellent galleries, the October Gallery run fantastic workshops for students HOME octgalleryeducation (octobergalleryeducation.com)</p>
Art (2 nd unit) *	<p>'Where do mythical creatures come from?' Students explore how artists are able to create new creatures, characters and environments and what they use for their references. They build on their understanding of the formal elements and work towards creating a ceramic creature.</p>		

Design and Technology (1st Unit)*	Students research and develop solutions looking into cultural technological issues / developments in our current society. Researching smart / modern materials, learning core materials in design technology and developing practical skills through 3d printing, physical modelling and completing an electronic circuit board component to develop our technological knowledge.	Students must come prepared with a full pencil case and if possible, a 30cm ruler. Home learning will be set on Microsoft Teams or the Seneca learning platform	www.julieboyd.co.uk BBC Bite size www.technologystudent.com
Food Technology *	<p>Food from different cultures Students will extend their knowledge and understanding of food, diet and health. Students will extend food preparation and cooking techniques.</p> <p>Students will extend their knowledge of food provenance and consumer information.</p> <p>Students will extend and apply their knowledge of consumer food and drink choice.</p> <p>Students will secure the creative, technical and practical expertise needed to perform everyday tasks confidently.</p> <p>Students will build and apply an expanding repertoire of knowledge, understanding and skills in order to create and make high quality dishes for a wide range of people.</p>	<p>Students must come prepared with a full pencil case and if possible, a 30cm ruler. Home learning will be set on Microsoft Teams.</p> <p>Text book: Exploring Food and Nutrition for Key stage 3</p>	https://www.bbc.co.uk/bitesize/subjects/zdn9jhv
Computing	<p>Students will be looking at network security, looking at weaknesses within a network and how these can be prevented, how anti-virus software works and different types of malware and how they can be prevented.</p> <p>Students will then look into different algorithms that are used by computer to sort and search data. They will look at how these work and how to demonstrate these.</p>	All materials are posted on Teams, where students can access these.	<p>BBC Bitesize - https://www.bbc.co.uk/bitesize/subjects/zvc9q6f Seneca Learning (access through RM Unify) Snakify – www.snakify.org</p>

*Studied on rotation, please check with your child or their teacher if you are unsure what they are studying at present

Faculty	Head of Faculty	Email Address
English and Media	Ms Dockeray	g.dennehy@hampsteadschool.org.uk
Mathematics	Mr Hassan-Yazdi	p.hassan-yazdi@hampsteadschool.org.uk
Science	Ms Arcari	a.arcari@hampsteadschool.org.uk
Performing Arts	Ms Hall	l.hall@hampsteadschool.org.uk
New Business Technologies	Mr Lowery	j.lowery@hampsteadschool.org.uk
Social Sciences	Ms Khaton	y.khaton@hampsteadschool.org.uk
Languages	Ms Honeywell	e.honeywell@hampsteadschool.org.uk
Art and Design	Ms Rodger	s.rodger@hampsteadschool.org.uk

If you have any questions about how further to support your child, please don't hesitate to get in touch.

Term dates are available on our website: <https://www.hampsteadschool.org.uk/term-dates>

Other dates:

Date	Event
Tuesday 13 th January 2026	Reports sent home
	Year 9 Progress Conversation Evening

Rob Hague
Deputy Head