

Dear Parents and carers,

We thought it would be useful for you to be able to see the topics being covered in each curriculum area in school.

If you have any questions regarding a particular subject, please direct them to the relevant Head of Faculty in the first instance (email addresses below).

Subject	Focus	Core Materials	Useful Websites
English	Prose unit: How do writers use magical constructs to help us understand our reality in novels? Students will study either <i>A Monster Calls</i> by Patrick Ness or <i>Coraline</i> by Neil Gaiman.	All students have an exercise book to bring to each lesson. They should also bring a reading book of their own choice to every lesson. Home Learning will be set on TEAMS.	Seneca Learning (accessed through Hampstead.RMUnify.com) www.educationquizzes.com/ks3/english
Mathematics	<ul style="list-style-type: none"> • Number sense and calculations • Expressions and equations • Measures • 2D shapes 	Classwork book, homework book. Must bring a scientific calculator (available via ParentPay) and other equipment to every lesson. Home learning set every Wednesday on Sparx Maths (accessed via hampstead.rmunify.com). Independent learning to be done on Sparx Maths as well.	https://www.sparxmaths.uk/ https://sparxmathscurriculum.com/overview https://corbettmaths.com/
Science	Science Bootcamp (Intro to Science); Cells States of Matter Forces and Motion Reproduction Atoms elements and compounds	All students have an exercise book to bring to each lesson. There will also be homework assignments set on TEAMS. Useful revision guides available from CGP.	Seneca Learning (accessed through Hampstead.RMUnify.com)

<p>Drama</p>	<p>HT 1: Greek theatre and the origins of storytelling:</p> <p>Introduction to the sand conventions of Greek Theatre Explore how to frame a story on stage – whether to focus on action or reaction.</p> <p>Students will develop skills of:</p> <ul style="list-style-type: none"> • Structuring a piece of work • Chorus Skills and voice work • Students will create a piece of Greek Theatre for performance <p>HT 2: Melodrama:</p> <p>Students explore theatrical convention and to what extent this is defined by the social and historical context of the performance. Development of students ability to create character, using stock characters as their basis. Using the dramatic structure of melodrama as the form through which students create their own stories and performances.</p> <p>Students will develop skills of:</p> <ul style="list-style-type: none"> • Use of music in heightening tension, showing character, adding comedy. • Exaggeration • Stock Character • Structuring a story into scenes • Use of theatre to convey moral or message 	<p>Students are provided with an ‘Actor’s Journal’ exercise book, to log their development and key features of the unit .As well as scripts. Homework set on teams.</p>	<p>What was Greek art and entertainment like? - BBC Bitesize</p> <p>Melodrama and commedia dell’arte - Selecting a genre or performance style - AQA - GCSE Drama Revision - AQA - BBC Bitesize</p>
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Geography	<p>What is geography?</p> <p>Antarctica: Should the Antarctic Treaty be renewed?</p>	Exercise book; Homework set on Microsoft Teams	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zrw76sg</p>
History	<p>Why did Marc Morris argue England was “fundamentally transformed” under the Anglo Saxons?</p> <p>Why was Baghdad so ‘remarkable’ in its golden age?</p> <p>How much had life changed in England by the end of William the Conqueror’s reign?</p>	Exercise book; Homework set on Microsoft Teams	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zk26n39</p>
Social Studies	<p>Intro to Social Studies</p> <p>Shipwrecked</p>	Exercise book; Homework set on Microsoft Teams	BBC Bitesize

Music	<p>How is music made? Students will learn about the elements of music and how to use them to create their own piece of music</p>	<p>Booklet, one written assessment and one practical assessment</p>	<p>BBC Bitesize: KS3 Music - BBC Bitesize</p>
French	<p>Introductions, greetings, alphabet, numbers Family & animals Qualifiers Adjectives Connectives Negatives Opinions Tenses Time phrases intro</p>	<p>Exercise book; including knowledge organiser at the start of each term. Homework set on Microsoft Teams.</p>	<p>www.linguascope.com Login details provided by class teachers Seneca Learning (accessed through Hampstead.RMUnify.com)</p>
Spanish	<p>Introductions, greetings, alphabet, numbers Family & animals Qualifiers Adjectives Connectives Negatives Opinions Tenses Time phrases intro</p>	<p>Exercise book; including knowledge organiser at the start of each term. Homework set on Microsoft Teams.</p>	<p>www.linguascope.com Login details provided by class teachers Seneca Learning (accessed through Hampstead.RMUnify.com)</p>
PE	<p>Embed basic skill development & tactics, movement & knowledge (apply skills in competition)</p> <ul style="list-style-type: none"> • Football • Basketball • Badminton • Dance 	<ul style="list-style-type: none"> - Hampstead School PE kit - Water bottle - Homework set on Microsoft Teams 	<p>https://www.bbc.co.uk/bitesize/subjects/zdhs34j https://www.pecentral.org/ https://www.peresourcesbank.co.uk/ Seneca Learning (accessed through Hampstead.RMUnify.com)</p>

	Warm-Up / Cool-Down / Muscles		
Independent Learning	<p>Independent reading, research and revision</p> <p>Home Learning for all students is to complete one book every fortnight</p>	<p>A reading book of the appropriate level and length, chosen by your child either from the library or from home.</p>	<p>Book levels can be checked at: www.arbookfind.co.uk To view your child's progress please visit: https://ukhosted24.renlearn.co.uk/1893165/HomeConnect/</p>
Art Unit 1 *	<p>"In Art, what is more important, ideas or skills?" Students explore the formal elements of art developing skills with a range of media including pencil, paint, oil pastel and colour pencil.</p> <p>They study a range of Still Life artists to help understand meaning and context in artwork as well as painting and compositional techniques.</p>	<p>Students are given a sketchbook which they must bring to every lesson. Home learning is set every other week on Teams. All home learning tasks for the project will be stuck in the back of their sketchbooks and include an optional extension task.</p> <p>Students are required to bring a pencil, rubber and pencil sharpener to every lesson.</p>	<p>Additional online lessons can be found here. Art & Design lessons for Key Stage 3 students - Oak National Academy (thenational.academy)</p> <p>Among many excellent galleries, the October Gallery runs fantastic workshops for students. HOME octgalleryeducation octobergalleryeducation.com</p>

Art Unit 2*	Students look at how artists have taken inspiration from nature and continue to explore the formal elements of art through an extended range of media including printmaking and ceramics. They look at the artist Andy Goldsworthy to help understand meaning and context in art, particularly looking at colour, form, structure and what it means to connect artwork to surroundings.		
Design and Technology Resistant Materials*	Design and make tasks with a focus on timbers.	Students must come prepared with a full pencil case and if possible, a 30cm ruler. Home learning will be set on Microsoft Teams.	technologystudent.com BBC Bitesize Seneca Learning
Design and Technology Textiles*	Design and make task with a focus of fabrics and stitching.		
Food Technology *	<p>Students will develop their knowledge and understanding of ingredients and healthy eating.</p> <p>Students will develop their knowledge food provenance.</p> <p>Students will acquire and demonstrate food preparation and cooking techniques.</p> <p>Students will acquire and demonstrate the principles of food hygiene and safety.</p>	Students must come prepared with a full pencil case and if possible, a 30cm ruler. All ingredients are provided by the school. Home learning will be set on Microsoft Teams.	technologystudent.com BBC Bitesize Seneca Learning
Computing	<ul style="list-style-type: none"> • Use of our Computer Systems • Emails & Internet Research • Word Skills 	All materials are posted on Teams, where students can access these.	BBC Bitesize - https://www.bbc.co.uk/bitesize/subjects/zvc9q6f Seneca Learning (access through RM Unify)

	<ul style="list-style-type: none"> Power Point Skills 	Teach-ICT - https://www.teach-ict.com/ (username – nw23rt, password – gateway6)
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*Studied on rotation, please check with your child or their teacher if you are unsure what they are studying at present

Faculty	Head of Faculty	Email Address
English and Media	Ms Green (Acting)	j.green@hampsteadschool.org.uk
Mathematics	Mr Hassan-Yazdi	p.hassan-yazdi@hampsteadschool.org.uk
Science	Ms Arcari	a.arcari@hampsteadschool.org.uk
Performing Arts	Ms Hall	l.hall@hampsteadschool.org.uk
New Business Technologies	Ms Jaimini	m.jaimini@hampsteadschool.org.uk
Social Sciences	Mr Walter	s.walter@hampsteadschool.org.uk
Languages	Ms Pau	a.pau@hampsteadschool.org.uk
Art and Design	Ms Rodger	s.rodger@hampsteadschool.org.uk

If you have any questions about how further to support your child, please don't hesitate to get in touch.

I thought it may also be useful to have some key dates for your diary:

Term dates are here: <https://www.hampsteadschool.org.uk/term-dates>

Other dates:

Date	Event
w/b 24 th March 2025	Reports sent home
Thursday 27 th March 2025	Year 7 Parents' Consultation Evening

Rob Hague
Deputy Head