Dear Parents and carers,

We thought it would be useful for you to be able to see the topics being covered in each curriculum area in school.

If you have any questions regarding a particular subject, please direct them to the relevant Head of Faculty in the first instance (email addresses below).

| Subject | Focus | Core Materials | Useful Websites |
|-------------|--|--|---|
| English | How do we understand somebody else's story? Prose fiction - exploring the effect of narrative voices in The Bone Sparrow | All students must bring their exercise book and reading book of choice to every lesson. Home Learning will be set on Teams. Key Challenge assessments happen every 2- 3 weeks and are kept in progress folders. | Seneca Learning (accessed through Hampstead.RMUnify.com) |
| Mathematics | Angles Handling data and statistical diagrams | Classwork book, homework book. Must bring a scientific calculator (available via ParentPay) and other equipment to every lesson. Home learning set every Wednesday on Sparx Maths. Independent learning to be done on Sparx Maths as well. | https://www.sparxmaths.uk/ https://sparxmathscurriculum.com/overview https://corbettmaths.com/ |
| Science | Complete Rotation 3: Photosynthesis*, Periodic Table*, Heat Transfers* Rotation 4: Ecosystems*, Acids and Alkalis*, Space* End of Year Assessments will take place just before half term and will not include Rotation 4 | All students have an exercise book to bring to each lesson. There will also be homework assignments set on Microsoft Teams using Microsoft Forms and Seneca Learning. Useful KS3 revision guides available from CGP. | Seneca Learning (accessed through Hampstead.RMUnify.com) BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zng4d2p |
| Drama | Semiotics: An introduction to drama. Students will learn how to devise an original piece of drama. Students will also learn how to evaluate work seen and made. | Practical tasks in class, and two written assessments completed in class. Homework set on teams | GCSE Drama - Edexcel - BBC Bitesize |

| Geography | Climate Change | Exercise book; Homework set on Microsoft Teams | Seneca Learning (accessed through Hampstead.RMUnify.com) BBC Bitesize: <u>https://www.bbc.co.uk/bitesize/subjects/zrw76sg</u> |
|-------------------|--|--|--|
| History | What difference did the Black Death really make? Why did the peasants revolt in 1381? | Exercise book; Homework set on Microsoft Teams | Seneca Learning (accessed through Hampstead.RMUnify.com) BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zk26n39 |
| Social Studies | Where do laws come from? | Exercise book; Homework set on Microsoft Teams | BBC Bitesize: |
| Music | How is music made? Students will learn about the elements of music and how to use them to create their own piece of music | Booklet, one written assessment and one practical assessment | BBC Bitesize: <u>KS3 Music - BBC Bitesize</u> |
| French | How is language like a performance? Looking at different authentic cultural aspects including poetry/songs/short films – themes link to topics previously taught to form part of consolidation of learning. Daily routine | Exercise book; including knowledge organiser at the start of each term. Homework set on Microsoft Teams. | www.linguascope.com Login details provided by class teachers Seneca Learning (accessed through Hampstead.RMUnify.com) |

| Spanish | How is language like a performance? Looking at different authentic cultural aspects including poetry/songs/short films – themes link to topics previously taught to form part of consolidation of learning. Daily routine | Exercise book; including knowledge organiser at the start of each term. Homework set on Microsoft Teams. | www.linguascope.com Login details provided by class teachers Seneca Learning (accessed through Hampstead.RMUnify.com) |
|-------------------------|---|--|--|
| PE | Football Basketball Badminton Dance Basic skill development & tactics Warm-Up & Cool-Down | -PE kit -Water bottle Homework set on Microsoft Teams | https://www.bbc.co.uk/bitesize/subjects/zdhs34j https://www.pecentral.org/ https://www.peresourcesbank.co.uk/ Seneca Learning (accessed through Hampstead.RMUnify.com) |
| Independent Learning | Independent reading, research and revision Home Learning for all students is to complete one book every fortnight | A reading book of the appropriate level and length, chosen by your child either from the library or from home. | Book levels can be checked at: www.arbookfind.co.uk To view your child's progress please visit: <u>https://ukhosted24.renlearn.co.uk/1893165/Hom</u> <u>eConnect/</u> |
| Art Unit 1 * | "In Art, what is more important, ideas or skills?" Students explore the formal elements of art developing skills with a range of media including pencil, paint, oil pastel and colour pencil. They study the artist Wayne Theibaud to understand meaning and context in artwork as well as painting and compositional techniques. | Students are given a sketchbook which they must bring to every lesson. Home learning is set every other week on Teams. All home learning tasks for the project will be stuck in the back of their sketchbooks and include an optional extension task. Students are required to bring a pencil, rubber and pencil sharpener to every lesson. | Additional online lessons can be found here. <u>Art & Design lessons for Key Stage 3 students -</u> <u>Oak National Academy (thenational.academy)</u> Among many excellent galleries, the October Gallery runs fantastic workshops for students. <u>HOME octgalleryeducation</u> (octobergalleryeducation.com) |

| Art Unit 2* | Students look at how artists have taken inspiration from nature and continue to explore the formal elements of art through an extended range of media including printmaking and ceramics. They look at the artist Andy Goldsworthy to help understand meaning and context in art, particularly looking at colour, form, structure and what it means to connect artwork to surroundings. | | |
|---|---|--|--|
| Design and Technology Resistant Materials* | Design and make tasks with a focus on timbers | Students must come prepared with a full pencil case and if possible, a 30cm ruler. | technologystudent.com BBC Bitesize |
| Design and Technology Textiles* | Design and make task with a focus of fabrics and stitching | Home learning will be set on Microsoft Teams. | Seneca Learning |
| Food Technology * | Students will develop their knowledge and understanding of ingredients and healthy eating. Students will develop their knowledge food provenance. Students will acquire and demonstrate food preparation and cooking techniques. Students will acquire and demonstrate the principles of food hygiene and safety. | Students must come prepared with a full pencil case and if possible, a 30cm ruler. All ingredients are provided by the school. Home learning will be set on Microsoft Teams. | technologystudent.com BBC Bitesize Seneca Learning |
| Computing * | Designing and creating a dynamic user interface for a zoo | Online resources and PowerPoints on Teams. Practise tasks delivered by teacher, all uploaded to Teams. | |

*Studied on rotation, please check with your child or their teacher if you are unsure what they are studying at present

| Faculty | Head of Faculty | Email Address |
|---------------------------|-----------------|---------------------------------------|
| English and Media | Ms Dennehy | g.dennehy@hampsteadschool.org.uk |
| Mathematics | Mr Hassan-Yazdi | p.hassan-yazdi@hampsteadschool.org.uk |
| Science | Ms Morrell | t.morrell@hampsteadschool.org.uk |
| Performing Arts | Ms Barson | a.barson@hampsteadschool.org.uk |
| New Business Technologies | Ms Jaimini | m.jaimini@hampsteadschool.org.uk |
| Social Sciences | Mr Walter | s.walter@hampsteadschool.org.uk |
| Languages | Ms Pau | a.pau@hampsteadschool.org.uk |
| Art and Design | Ms Rodger | s.rodger@hampsteadschool.org.uk |

If you have any questions about how further to support your child, please don't hesitate to get in touch.

I thought it may also be useful to have some key dates for your diary:

Term dates are here: <u>https://www.hampsteadschool.org.uk/term-dates</u>

Rob Hague Deputy Head