

Dear Parents and carers,

We thought it would be useful for you to be able to see the topics being covered in each curriculum area in school.

If you have any questions regarding a particular subject, please direct them to the relevant Head of Faculty in the first instance (email addresses below).

Subject	Focus	Core Materials	Useful Websites
English	How does Shakespeare use dramatic methods to entertain his audiences?	Exercise book; Extract Homework set on Microsoft Teams	Seneca Learning (accessed through Hampstead.RMUnify.com)  BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/topics/z726yrd">https://www.bbc.co.uk/bitesize/topics/z726yrd</a>
Mathematics	<ul style="list-style-type: none"><li>Angles</li><li>Averages and range</li><li>Fractions, decimals and percentages</li></ul>	Must bring a scientific calculator (available via ParentPay) and other equipment to every lesson.  Home learning set every Wednesday on Sparx Maths (accessed via <a href="https://hampstead.rmunity.com">hampstead.rmunity.com</a> ).  Independent learning to be done on Sparx Maths as well.	<a href="https://www.sparxmaths.uk/">https://www.sparxmaths.uk/</a>  <a href="https://sparxmathscurriculum.com/overview">https://sparxmathscurriculum.com/overview</a>  <a href="https://corbettmaths.com/">https://corbettmaths.com/</a>
Science	Complete Ecosystems Acids and Alkalis Space UV project Revision	All students have an exercise book to bring to each lesson. There will also be homework assignments set on Microsoft Teams using Seneca Learning.  Useful KS3 revision guides available from CGP.	Seneca Learning (accessed through Hampstead.RMUnify.com)  BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/zng4d2p">https://www.bbc.co.uk/bitesize/subjects/zng4d2p</a>

<b>Drama</b>	<p>What do we mean by dramatic structures?</p> <p>I can identify and apply the structures of the narrative to my drama.</p> <p>Developing key skills Narrating, cross cutting, split scene, marking the moment and transitions</p>	<p>All students will evaluate their work at the end of the unit in their actor's journals. Kept at school.</p>	<p><a href="#">Dramatic structure - Characteristics of a dramatic work - Edexcel - GCSE Drama Revision - Edexcel - BBC Bitesize</a></p>
<b>Geography</b>	<p>Climate Change</p>	<p>Exercise book; Homework set on Microsoft Teams</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/zrw76sg">https://www.bbc.co.uk/bitesize/subjects/zrw76sg</a></p>
<b>History</b>	<p>What difference did the Black Death really make?</p> <p>Why did the peasants revolt in 1381?</p>	<p>Exercise book; Homework set on Microsoft Teams</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/zk26n39">https://www.bbc.co.uk/bitesize/subjects/zk26n39</a></p>
<b>Social Studies</b>	<p>Features and functions of religion</p> <p>Humanism</p>	<p>Exercise book; Homework set on Microsoft Teams</p>	<p>BBC Bitesize:</p>

<b>Music</b>	<p>Why is the keyboard so much more than black and white?</p> <p>Students will learn basic keyboard technique, how to read staff notation and how to write simple melodies which they will also perform.</p>	Booklet, one written assessment and one practical assessment	<p>BBC Bitesize:  <a href="#">KS3 Music - BBC Bitesize</a></p>
<b>French</b>	<p>How is language like a performance?</p> <p>Looking at different authentic cultural aspects including poetry/songs/short films – themes link to topics previously taught to form part of consolidation of learning.</p> <p>Daily routine</p> <p>Can art be translated?</p> <p>Learning about Francophone artists. Re-capping adjectives and agreements</p> <p>Project based learning – using previously learnt language to describe new topic areas</p>	<p>Exercise book; including knowledge organiser at the start of each term. Homework set on Microsoft Teams.</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a> Login details provided by class teachers</p> <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p>
<b>Spanish</b>	<p>How is language like a performance?</p> <p>Looking at different authentic cultural aspects including poetry/songs/short films – themes link to topics previously taught to form part of consolidation of learning.</p> <p>Daily routine</p>	<p>Exercise book; including knowledge organiser at the start of each term. Homework set on Microsoft Teams.</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a> Login details provided by class teachers</p> <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p>

	<p>Can art be translated?</p> <p>Learning about Francophone artists. Re-capping adjectives and agreements</p> <p>Project based learning – using previously learnt language to describe new topic areas</p>		
<b>PE</b>	<p>Embed <b>basic</b> skill development &amp; tactics, movement &amp; knowledge (apply skills in competition)</p> <ul style="list-style-type: none"> <li>• Athletics</li> <li>• Tennis</li> <li>• Cricket</li> <li>• Rounders / Softball</li> </ul> <p><b>Bones &amp; Joints</b></p> <p><b>Effects of exercise on the body</b></p> <ul style="list-style-type: none"> <li>- Immediate effects</li> <li>- Short-term effects</li> <li>- Long-term effects</li> </ul>	<ul style="list-style-type: none"> <li>- Hampstead School PE kit</li> <li>- Water bottle</li> <li>- Homework set on Microsoft Teams</li> </ul>	<p><a href="https://www.bbc.co.uk/bitesize/subjects/zdhs34j">https://www.bbc.co.uk/bitesize/subjects/zdhs34j</a></p> <p><a href="https://www.pecentral.org/">https://www.pecentral.org/</a></p> <p><a href="https://www.peresourcesbank.co.uk/">https://www.peresourcesbank.co.uk/</a></p> <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p>
<b>Independent Learning</b>	<p>Independent reading, research and revision</p> <p>Home Learning for all students is to complete one book every fortnight</p>	<p>A reading book of the appropriate level and length, chosen by your child either from the library or from home.</p>	<p>Book levels can be checked at: <a href="http://www.arbookfind.co.uk">www.arbookfind.co.uk</a></p> <p>To view your child's progress please visit: <a href="https://ukhosted24.renlearn.co.uk/1893165/HomeConnect/">https://ukhosted24.renlearn.co.uk/1893165/HomeConnect/</a></p>

<b>Art Unit 1 *</b>	<p>"In Art, what is more important, ideas or skills?" Students explore the formal elements of art developing skills with a range of media including pencil, paint, oil pastel and colour pencil.</p> <p>They study Still Life artists to understand meaning and context in artwork as well as painting and compositional techniques.</p>	<p>Students are given a sketchbook which they must bring to every lesson. Home learning is set every other week on Teams. All home learning tasks for the project will be stuck in the back of their sketchbooks and include an optional extension task.</p> <p>Students are required to bring a pencil, rubber and pencil sharpener to every lesson.</p>	<p>Additional online lessons can be found here.  <a href="#">Art &amp; Design lessons for Key Stage 3 students - Oak National Academy (thenational.academy)</a></p> <p>Among many excellent galleries, the October Gallery runs fantastic workshops for students.  <a href="#">HOME   octgalleryeducation (octobergalleryeducation.com)</a></p>
<b>Art Unit 2*</b>	<p>Students look at how artists have taken inspiration from nature and continue to explore the formal elements of art through an extended range of media including printmaking and ceramics. They look at the artist Andy Goldsworthy to help understand meaning and context in art, particularly looking at colour, form, structure and what it means to connect artwork to surroundings.</p>		
<b>Design and Technology Resistant Materials*</b>	Design and make tasks with a focus on timbers	<p>Students must come prepared with a full pencil case and if possible, a 30cm ruler. Home learning will be set on Microsoft Teams.</p>	<p>technologystudent.com</p> <p>BBC Bitesize</p> <p>Seneca Learning</p>
<b>Design and Technology Textiles*</b>	Design and make task with a focus of fabrics and stitching		
<b>Food Technology *</b>	Students will develop their knowledge and understanding of ingredients and healthy eating.	<p>Students must come prepared with a full pencil case and if possible, a 30cm ruler.</p>	<p>technologystudent.com</p> <p>BBC Bitesize</p>

	<p>Students will develop their knowledge food provenance.</p> <p>Students will acquire and demonstrate food preparation and cooking techniques.</p> <p>Students will acquire and demonstrate the principles of food hygiene and safety.</p>	<p>All ingredients are provided by the school. Home learning will be set on Microsoft Teams.</p>	<p>Seneca Learning</p>
<b>Computing</b>	<p>Students will be learning about Hardware &amp; Software, looking at different aspects such as:</p> <ul style="list-style-type: none"> <li>• Input &amp; Output devices</li> <li>• Internal components of a computer</li> <li>• Storage devices</li> <li>• The CPU</li> </ul> <p>Students will the look at data handling, learning key skills in developing spreadsheets. Students will learning about:</p> <ul style="list-style-type: none"> <li>• Formatting</li> <li>• Formulas &amp; Functions</li> <li>• Graphs &amp; Charts</li> </ul>	<p>All materials are posted on Teams, where students can access these.</p>	<p>BBC Bitesize - <a href="https://www.bbc.co.uk/bitesize/subjects/zvc9q6f">https://www.bbc.co.uk/bitesize/subjects/zvc9q6f</a></p> <p>Seneca Learning (access through RM Unify)</p> <p>Snakify – <a href="http://www.snakify.org">www.snakify.org</a></p>

\*Studied on rotation, please check with your child or their teacher if you are unsure what they are studying at present

Faculty	Head of Faculty	Email Address
English and Media	Ms Green	<a href="mailto:j.green@hampsteadschool.org.uk">j.green@hampsteadschool.org.uk</a>
Mathematics	Mr Hassan-Yazdi	<a href="mailto:p.hassan-yazdi@hampsteadschool.org.uk">p.hassan-yazdi@hampsteadschool.org.uk</a>
Science	Ms Arcari	<a href="mailto:a.arcari@hampsteadschool.org.uk">a.arcari@hampsteadschool.org.uk</a>
Performing Arts	Ms Hall	<a href="mailto:l.hall@hampsteadschool.org.uk">l.hall@hampsteadschool.org.uk</a>
New Business Technologies	Ms Jaimini	<a href="mailto:m.jaimini@hampsteadschool.org.uk">m.jaimini@hampsteadschool.org.uk</a>
Social Sciences	Mr Walter	<a href="mailto:s.walter@hampsteadschool.org.uk">s.walter@hampsteadschool.org.uk</a>
Languages	Ms Honeywell	<a href="mailto:e.honeywell@hampsteadschool.org.uk">e.honeywell@hampsteadschool.org.uk</a>
Art and Design	Ms Rodger	<a href="mailto:s.rodger@hampsteadschool.org.uk">s.rodger@hampsteadschool.org.uk</a>

**If you have any questions about how further to support your child, please don't hesitate to get in touch.**

**Term dates are here: <https://www.hampsteadschool.org.uk/term-dates>**

Rob Hague  
Deputy Head