



	Fertile Question	Focus	Enrichment
Year 7	<b>Who am I?</b>	Pupils learn to collaborate and share home languages and primary MFL language. Language covered; Introductions, greetings, alphabet, numbers Family & animals.	Bilingual Department and MFL workshop
	<b>How is learning like building a home?</b>	Looking at different types of houses/accommodations in French and Spanish speaking countries. Language covered; Bedroom, House, Where you live .	
	<b>Do I have the power to shape my school?</b>	Understanding school routines in other countries. Develop an awareness of different educational systems. Language covered; ; school, subjects, uniform, equipment.	
	<b>How is language like a performance?</b>	Importance of communication. Being creative using language and explore the power of poetry, spoken words, slam. Improvisation and performance of mini plays. Role play. Language covered; Opinions Register Forming Questions Tongue twisters.	Slam and spoken word Mini plays
	<b>What makes a place unique?</b>	Describing where you live and say what you have in your town/area. Talk about what you can do and compare cities. Language covered; Directions shops, activities, excuses, questions continued.	Pen pal letters/links with a school abroad
	<b>Can art be translated?</b>	Exploring language through art and artists. Language covered; Colours, Shapes Re-cap on all language taught. Language covered; Future tense.	Art: Miro/Picasso/Vasarely Gallery visit
Year 8	<b>How is movement an expression of language?</b>	Looking at the topics of Free time, Leisure, Hobbies Language covered; Near future tense.	Parkour/Flame nco trip
	<b>Can life and death be celebrated through language?</b>	Descriptions of friends developing the use of third person in grammar. Studying the Day of the Dead and making comparisons.	Films ; Coco/ Ma Vie de Courfgette
	<b>How healthy are churros/snails?</b>	Exploring topics of; Food, drink and Ordering. Language covered; Numbers, Quantities, Past tense	

# French & Spanish

## KS3 Curriculum Map





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Year 8	<i>How sustainable is your wardrobe?</i>	Talking about clothes. Language covered; past tense cont'd, Sizes (European), Prices .	Fashion show
	<i>How do new technologies change the way we live</i>	Looking at New technologies and Social media. Language covered; Future and conditional tenses.	
	<i>From evolution to evolution: where are we now?</i>	Discussing Holidays; Transport, Activities. Looking at Haiti & Central/South American countries. Language covered; present, re-cap past & future	
Year 9	<i>Can you tell where someone's from by the way they dance?</i>	Exploring different Music genres specific to Spanish & French speaking countries. Focus on music artists of students choice. Language covered; Present tense, 3 <sup>rd</sup> person	
	<i>How has living room become the centre of the universe?</i>	Discussing Cinema, TV & Streaming including Telenovelas/Feuilletons and Cyber bullying. Language covered 3rd person grammar, opinions phrases.	
	<i>What was the routine of a woman before the right to vote compared to after?</i>	Comparing different famous French/Spanish speaking women who were resistance fighters—involvement in civil wars. Language covered; daily routine, 'thanks to' structure.	
	<i>How is everyday life efficient around the world?</i>	Exploring Healthy living through Food, Drink, Lifestyles. Discussing Teenage issues. Language covered; 'one must/should' structure.	
	<i>How does sport unite a nation?</i> <i>How is one country different to another?</i>	Comparing Sports in different countries. Language Covered; use of 3- 4 tenses .	
	<i>Is chocolate the answer to everything?</i>	Looking at origins of chocolate and its links with Europe. Exploring various traditional recipes . Language covered; imperative structure	

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