

**Dear Parents and carers,**

**We thought it would be useful for you to be able to see the topics being covered in each curriculum area in school.**

**If you have any questions regarding a particular subject, please direct them to the relevant Head of Faculty in the first instance (email addresses below).**

Subject	Focus	Core Materials	Useful Websites
<b>English</b>	<p>HT1 Writing unit: How do writers take readers on a journey? Students will explore a range of short stories and write their own.</p> <p>HT2 Poetry unit: How do poets raise and challenge issues in society? Students will explore and analyse a range of protest poems. They will also critique and practice poetry performance.</p>	<p>All students have an exercise book to bring to each lesson.</p> <p>They should also bring a reading book of their own choice to every lesson.</p> <p>Home Learning will be set on TEAMS.</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p><a href="http://www.educationquizzes.com/ks3/english">www.educationquizzes.com/ks3/english</a></p>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Percentages</li> <li>• Money</li> <li>• Indices</li> <li>• Solving equations</li> <li>• Sequences</li> <li>• Ratio</li> </ul>	<p>Classwork book, homework book.</p> <p>Must bring a scientific calculator (available via ParentPay) and other equipment to every lesson.</p> <p>Home learning set every Wednesday on Sparx Maths (accessed via <a href="http://hampstead.rmunify.com">hampstead.rmunify.com</a>).</p> <p>Independent learning to be done on Sparx Maths as well.</p>	<p><a href="https://www.sparxmaths.uk/">https://www.sparxmaths.uk/</a></p> <p><a href="https://sparxmathscurriculum.com/overview">https://sparxmathscurriculum.com/overview</a></p> <p><a href="https://corbettmaths.com/">https://corbettmaths.com/</a></p>
<b>Science</b>	<p>Pure and Impure</p> <p>Nutrition and Health</p> <p>Electricity</p> <p>Respiration and circulation</p>	<p>All students have an exercise book to bring to each lesson. There will also be homework assignments set using TEAMS.</p> <p>Useful revision guides available from CGP.</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p>

<p><b>Drama</b></p>	<p><b>HT1: Tension</b></p> <p>Students explore how to create tension on stage: relationships, Surprise, Mystery. Students create scenes in which status is explored and manipulated to create tension. Students apply learning to an extract of Text</p> <p>Students will develop skills of:</p> <ul style="list-style-type: none"> <li>• Students will create a sequence of scenes linked through story, which will explore different techniques of creating tension.</li> <li>• Students will then apply this learning in Focus is on tension in dialogue, and will explore links between Shakespeare and soap opera realising a piece of text.</li> </ul> <p><b>HT2: Hamlet</b></p> <p>Students explore the story and language of Hamlet, applying skills of tension, explored in previous scheme of work. Students make the language of Shakespeare accessible through emphasis on story, analysis of film style and physicalisation of language.</p> <p>Students will develop skills of:</p> <ul style="list-style-type: none"> <li>• Development of use of voice in realising a piece of text</li> </ul> <p>Development of use of language Utilising a range of theatrical devices to stage a scene - including lighting, sound, as well as acting skills</p>	<p>Students are provided with an 'Actor's Journal' exercise book, to log their development and key features of the unit. Students are also provided with scripts. Homework set on teams.</p>	<p><a href="#">BBC - Hamlet</a></p> <p><a href="#">Specialist skills and physical tension - Physical skills for interpreting a character - AQA - GCSE Drama Revision - AQA - BBC Bitesize</a></p>
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<b>Geography</b>	<p>Why are some places more developed than others?</p> <p>Was Ethiopia Right to build the Grand Renaissance Dam?</p>	<p>Exercise book; Homework set on Microsoft Teams</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com) BBC Bitesize:</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zrw76sg">https://www.bbc.co.uk/bitesize/subjects/zrw76sg</a></p>
<b>History</b>	<p>Why should we remember Arabic Science?</p> <p>Why should we remember Leonardo Da Vinci?</p>	<p>Exercise book; One knowledge organiser per topic; Homework set on Microsoft Teams</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com) BBC Bitesize:</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zk26n39">https://www.bbc.co.uk/bitesize/subjects/zk26n39</a></p>
<b>Music</b>	<p>Blues Music: Students will learn to compose and perform their own blues song by looking at traditional structures and features</p>	<p>Booklet, one written and one practical assessment</p>	<p>BBC Bitesize:</p> <p><a href="#">KS3 Music - BBC Bitesize</a></p>
<b>French</b>	<p>Looking at the topics of Free time, Leisure, Hobbies</p> <p>Learning how to describe others; personality/physical appearance.</p> <p>Cultural celebrations</p> <p>Use of third person</p> <p>Near future tense</p>	<p>Exercise book; one knowledge organiser at the start of each term</p> <p>Homework set on Microsoft Teams</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a> - Login details provided by class teacher</p> <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p>
<b>Spanish</b>	<p>Looking at the topics of free time, leisure and hobbies</p>	<p>Exercise book; one knowledge organiser at the start of each term</p> <p>Homework set on Microsoft Teams</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a> - Login details provided by class teacher</p> <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p>

	<p>Learning how to describe others; personality/physical appearance.</p> <p>Cultural celebrations</p> <p>Use of third person</p> <p>Near future tense</p>		
<b>PE</b>	<p>Refine intermediate skill development, knowledge &amp; application (consistency &amp; accuracy).</p> <ul style="list-style-type: none"> <li>• Football</li> <li>• Basketball</li> <li>• Badminton</li> <li>• Dance</li> </ul> <p>Leadership qualities</p> <p>Energy Usage</p>	<p>- Hampstead School PE kit</p> <p>- Water bottle</p> <p>- Homework set on Microsoft Teams</p>	<p><a href="https://www.bbc.co.uk/bitesize/subjects/zdhs34j">https://www.bbc.co.uk/bitesize/subjects/zdhs34j</a></p> <p><a href="https://www.pecentral.org/">https://www.pecentral.org/</a></p> <p><a href="https://www.peresourcesbank.co.uk/">https://www.peresourcesbank.co.uk/</a></p> <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p>
<b>Independent Learning</b>	<p>Independent reading, research and revision</p> <p>Home Learning for all students is to complete one book every fortnight</p>	<p>A reading book of the appropriate level and length, chosen by your child either from the library or from home.</p>	<p>Book levels can be checked at: <a href="http://www.arbookfind.co.uk">www.arbookfind.co.uk</a></p> <p>To view your child's progress please visit: <a href="https://ukhosted24.renlearn.co.uk/1893165/HomeConnect/">https://ukhosted24.renlearn.co.uk/1893165/HomeConnect/</a></p>
<b>Art (short Unit)*</b>	<p>Students look at how artists respond to the built environment around them. Students build on their knowledge of the formal elements of art, developing skills with a range of media including pencil, pen, watercolour and oil pastel. They learn how to draw from one and two point perspective and develop analytical skills by studying Grayson Perry and Romare Beardon.</p>	<p>Students are given a sketchbook which they must bring to every lesson. Home learning is set every other week on Teams. All home learning tasks for the project will be stuck in the back of their sketchbooks and include an optional extension task.</p>	<p>Additional online lessons can be found here: <a href="https://www.thenational.academy/">Art &amp; Design lessons for Key Stage 3 students - Oak National Academy (thenational.academy)</a></p> <p>Among many excellent galleries, the October Gallery runs fantastic workshops for students: <a href="http://octgalleryeducation.com">HOME   octgalleryeducation (octobergalleryeducation.com)</a></p>
<b>Art (long unit)*</b>	<p>Students look at the cross over between art and design in regard to costume design. Taking animals as their inspiration, students build on their understanding of the formal elements and learn how to create 3D animal heads out of strips of cardboard. They</p>	<p>Students are required to bring a pencil, rubber and pencil sharpener to every lesson.</p>	

	look at the costume designers of War Horse and The Lion King to give a context for this work.		
<b>Design and Technology - Resistant Materials</b>	Students complete a design & make task with a focus on Metals.	Students must come prepared with a full pencil case and if possible, a 30cm ruler. Home learning will be set on Microsoft Teams.	<a href="http://www.julieboyd.co.uk">www.julieboyd.co.uk</a> BBC Bite size <a href="http://www.technologystudent.com">www.technologystudent.com</a>
<b>Design and Technology - Textiles</b>	Students complete a textiles design & make task with a focus on assembly and decoration techniques.		
<b>Food Technology *</b>	<p>Students will deepen their knowledge and understanding of food and nutrition and focus on Staple foods and cereals.</p> <p>Students will deepen their knowledge of food provenance.</p> <p>Students will further develop their food skills and techniques.</p> <p>Students will further develop and demonstrate the principles of food hygiene and safety.</p> <p>Students will deepen and apply their knowledge of consumer food and drink choice.</p> <p>Students will develop the creative, technical and practical expertise needed to perform everyday tasks confidently.</p>	Students must come prepared with a full pencil case and if possible, a 30cm ruler. Home learning will be set on Microsoft Teams.	<a href="https://www.bbc.co.uk/bitesize/guides/z8rqw6f/revision/1">https://www.bbc.co.uk/bitesize/guides/z8rqw6f/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/subjects/zdn9jhv">https://www.bbc.co.uk/bitesize/subjects/zdn9jhv</a>

<b>Computing</b>	<ul style="list-style-type: none"> <li>Algorithms and Flowcharts</li> <li>Computational Thinking</li> <li>Python Programming</li> </ul>	All materials are posted on Teams, where students can access these.	BBC Bitesize - <a href="https://www.bbc.co.uk/bitesize/subjects/zvc9q6f">https://www.bbc.co.uk/bitesize/subjects/zvc9q6f</a> Seneca Learning (access through RM Unify) Teach-ICT - <a href="https://www.teach-ict.com/">https://www.teach-ict.com/</a> (username – nw23rt, password – gateway6) Snakify – <a href="http://www.snakify.org">www.snakify.org</a>
<b>Social Studies</b>	Are criminals born or made?  Crime and punishment	Exercise book; Homework set on Microsoft Teams	BBC Bitesize:

\*Studied on rotation, please check with your child or their teacher if you are unsure what they are studying at present

Faculty	Head of Faculty	Email Address
English and Media	Ms Green (Acting)	<a href="mailto:j.green@hampsteadschool.org.uk">j.green@hampsteadschool.org.uk</a>
Mathematics	Mr Hassan-Yazdi	<a href="mailto:p.hassan-yazdi@hampsteadschool.org.uk">p.hassan-yazdi@hampsteadschool.org.uk</a>
Science	Ms Arcari	<a href="mailto:a.arcari@hampsteadschool.org.uk">a.arcari@hampsteadschool.org.uk</a>
Performing Arts	Ms Hall	<a href="mailto:l.hall@hampsteadschool.org.uk">l.hall@hampsteadschool.org.uk</a>
New Business Technologies	Ms Jaimini	<a href="mailto:m.jaimini@hampsteadschool.org.uk">m.jaimini@hampsteadschool.org.uk</a>
Social Sciences	Mr Walter	<a href="mailto:s.walter@hampsteadschool.org.uk">s.walter@hampsteadschool.org.uk</a>
Languages	Ms Pau	<a href="mailto:a.pau@hampsteadschool.org.uk">a.pau@hampsteadschool.org.uk</a>
Art and Design	Ms Rodger	<a href="mailto:s.rodger@hampsteadschool.org.uk">s.rodger@hampsteadschool.org.uk</a>

**If you have any questions about how further to support your child, please don't hesitate to get in touch.**

**I thought it may also be useful to have some key dates for your diary:**

**Term dates are here: <https://www.hampsteadschool.org.uk/term-dates>**

**Other dates:**

Date	Event
w/b 10 <sup>th</sup> February 2025	Reports sent home
Thursday 13 <sup>th</sup> February 2025	Year 8 Parents' Consultation Evening

Rob Hague  
Deputy Head

