

Dear Parents and carers,

We thought it would be useful for you to be able to see the topics being covered in each curriculum area in school.

If you have any questions regarding a particular subject, please direct them to the relevant Head of Faculty in the first instance (email addresses below).

Subject	Focus	Core Materials	Useful Websites
English	<p>Drama unit: How does Shakespeare explore features of villainy through dramatic characters?</p> <p>Students will explore a range of characters through text extracts. Building on their Year 7 study of dramatic conventions and Shakespeare's style, they will compare and critique dramatic characterisation.</p>	<p>All students have an exercise book to bring to each lesson. They should also bring a reading book of their own choice to every lesson.</p> <p>Home Learning will be set on TEAMS.</p>	<p>Seneca Learning (accessed through <a href="http://Hampstead.RMUnify.com">Hampstead.RMUnify.com</a>)</p> <p><a href="http://www.educationquizzes.com/ks3/english">www.educationquizzes.com/ks3/english</a></p>
Mathematics	<ul style="list-style-type: none"> <li>• Coordinates</li> <li>• Linear graphs and quadratic graphs</li> <li>• Equation of straight line</li> <li>• Solving linear equations</li> <li>• Substituting into expressions</li> <li>• Rearranging formulae</li> </ul>	<p>Classwork book</p> <p>Must bring a scientific calculator (available via ParentPay) and other equipment to every lesson.</p> <p>Home learning set every Wednesday on Sparx Maths (accessed via <a href="http://hampstead.rmunify.com">hampstead.rmunify.com</a>).</p> <p>Independent learning to be done on Sparx Maths as well.</p>	<p><a href="https://www.sparxmaths.uk/">https://www.sparxmaths.uk/</a></p> <p><a href="https://corbettmaths.com/">https://corbettmaths.com/</a></p>
Science	<p>Earth and Atmosphere</p> <p>Waves</p> <p>Materials</p> <p>Genetics</p> <p>British Science Week Celebrations</p>	<p>All students have an exercise book to bring to each lesson. There will also be homework assignments set on Microsoft Teams using Seneca Learning.</p> <p>Useful KS3 revision guides available from CGP</p>	<p>Seneca Learning (accessed through <a href="http://Hampstead.RMUnify.com">Hampstead.RMUnify.com</a>)</p> <p>BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/zng4d2p">https://www.bbc.co.uk/bitesize/subjects/zng4d2p</a></p>
Drama	<p>Style and genre</p> <p>I can analyse a script and stage a scripted play Refugee Boy</p> <ul style="list-style-type: none"> <li>• Analysing style – cross cutting and flash back and forward</li> <li>• Analysing genre – Social drama</li> <li>• Staging the play and playing the intended style</li> </ul>	<p>All students have an actor journal to write in.</p> <p>Homework set on Microsoft Teams</p>	
Geography	<p>The Grand Renaissance Dam</p> <p>Forests</p>	<p>Exercise book; Homework set on Microsoft Teams</p>	<p>Seneca Learning (accessed through <a href="http://Hampstead.RMUnify.com">Hampstead.RMUnify.com</a>)</p> <p>BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/zrw76sg">https://www.bbc.co.uk/bitesize/subjects/zrw76sg</a></p>

<b>History</b>	<p>How important were Martin Luther's ideas to unleashing the Reformation?</p> <p>What can we learn about the Transatlantic Slave Trade from the experiences of enslaved people?</p>	<p>Exercise book; One knowledge organiser per topic; Homework set on Microsoft Teams</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com) BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/zk26n39">https://www.bbc.co.uk/bitesize/subjects/zk26n39</a></p>
<b>Music</b>	<p>What can you make with a chord?</p> <p>Students will develop their knowledge of staff notation by learning how to play the ukulele. They will also learn how to make major and minor chords and how to use them with a melody.</p>	<p>Booklet, one written and one practical assessment</p>	<p>BBC Bitesize: <a href="#">KS3 Music - BBC Bitesize</a></p>
<b>French</b>	<p>Exploring topics relating to food/drink and ordering. Say what you eat and drink at mealtimes. Say where you like to eat out.</p> <p>To explore some of the associated cultural aspects.</p> <p>Talking about clothes and give opinions on styles.</p> <p>Discussing sustainability and recycling/reusing garments.</p> <p>Talk about the weather and what you wear on different occasions.</p> <p>Using different tenses</p>	<p>Exercise book; one knowledge organiser at the start of each term</p> <p>Homework set on Microsoft Teams</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a> - Login details provided by class teacher Seneca Learning (accessed through Hampstead.RMUnify.com)</p>
<b>Spanish</b>	<p>Exploring topics relating to food/drink and ordering. Say what you eat and drink at mealtimes. Say where you like to eat out.</p> <p>To explore some of the associated cultural aspects.</p> <p>Talking about clothes and give opinions on styles.</p> <p>Discussing sustainability and recycling/reusing garments.</p> <p>Talk about the weather and what you wear on different occasions.</p> <p>Using different tenses</p>	<p>Exercise book; one knowledge organiser at the start of each term</p> <p>Homework set on Microsoft Teams</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a> - Login details provided by class teacher Seneca Learning (accessed through Hampstead.RMUnify.com)</p>
<b>PE</b>	<p>Refine <b>intermediate</b> skill development, knowledge &amp; application (consistency &amp; accuracy).</p> <ul style="list-style-type: none"> <li>• Football</li> <li>• Basketball</li> <li>• Badminton</li> <li>• Dance</li> </ul> <p><b>Popularity of Sports</b></p> <ul style="list-style-type: none"> <li>- Numbers participating</li> <li>- Provision of facilities</li> </ul>	<p>- Hampstead School PE kit</p> <p>- Water bottle</p> <p>- Homework set on Microsoft Teams</p>	<p><a href="https://www.bbc.co.uk/bitesize/subjects/zdhs34j">https://www.bbc.co.uk/bitesize/subjects/zdhs34j</a>  <a href="https://www.pcentral.org/">https://www.pcentral.org/</a>  <a href="https://www.peresourcesbank.co.uk/">https://www.peresourcesbank.co.uk/</a></p> <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p>

	<ul style="list-style-type: none"> <li>- Environment</li> <li>- Spectator opportunities</li> <li>- Media coverage</li> <li>- Role models</li> <li>- Social acceptability</li> <li>- Emerging sports</li> </ul> <p><b>Barriers to participation</b></p> <ul style="list-style-type: none"> <li>- User groups</li> <li>- Barriers</li> <li>- Solutions</li> </ul>		
Art	<p>Students look at how global artists respond to the built environment around them. Students build on their knowledge of the formal elements of art, developing skills with a range of media including pencil, pen, watercolour, oil pastel and 3D cardboard structures. They learn how to draw from one and two point perspective and develop analytical skills by studying Artist Stephen Wiltshire and Photographer Liam Wong.</p>	<p>Students are given a sketchbook which they must bring to every lesson. Home learning is set every other week on Teams. All home learning tasks for the project will be stuck in the back of their sketchbooks and include an optional extension task.</p> <p>Students are required to bring a pencil, rubber and pencil sharpener to every lesson.</p>	<p>Additional online lessons can be found here:</p> <p><a href="#">Art &amp; Design lessons for Key Stage 3 students</a>  <a href="#">- Oak National Academy</a>  <a href="http://thenational.academy"> (thenational.academy)</a></p> <p>Among many excellent galleries, the October Gallery runs fantastic workshops for students:</p> <p><a href="#">HOME   octgalleryeducation</a>  <a href="http://octobergalleryeducation.com"> (octobergalleryeducation.com)</a></p>
Design and Technology - Resistant Materials	<p>Students complete a design &amp; make task with a focus on Metals.</p>	<p>Students must come prepared with a full pencil case and if possible, a 30cm ruler.</p> <p>Home learning will be set on Microsoft Teams.</p>	<p><a href="http://www.julieboyd.co.uk">www.julieboyd.co.uk</a>  BBC Bite size  <a href="http://www.technologystudent.com">www.technologystudent.com</a></p>
Design and Technology - Textiles	<p>Students complete a textiles design &amp; make task with a focus on assembly and decoration techniques.</p>	<p>Students must come prepared with a full pencil case and if possible, a 30cm ruler.</p> <p>Home learning will be set on Microsoft Teams.</p>	
Food Technology *	<p>Students will deepen their knowledge and understanding of food and nutrition and focus on Staple foods and cereals.</p> <p>Students will deepen their knowledge of food provenance.</p> <p>Students will further develop their food skills and techniques.</p> <p>Students will further develop and demonstrate the principles of food hygiene and safety.</p> <p>Students will deepen and apply their knowledge of consumer food and drink choice.</p>	<p>Students must come prepared with a full pencil case and if possible, a 30cm ruler.</p> <p>Home learning will be set on Microsoft Teams.</p>	<p><a href="https://www.bbc.co.uk/bitesize/guides/z8rqw6f/revision/1">https://www.bbc.co.uk/bitesize/guides/z8rqw6f/revision/1</a></p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zdn9jhv">https://www.bbc.co.uk/bitesize/subjects/zdn9jhv</a></p>

	Students will develop the creative, technical and practical expertise needed to perform everyday tasks confidently.		
<b>Computing</b>	<p>Students will start looking at data handling, looking at spreadsheets and different formulas within these, how businesses use spreadsheets and how to create graphs based on the data within these.</p> <p>After this students will then start studying Data Representation, looking at how computers represent numbers, images and sound. Learning how to do binary conversions and calculate file sizes.</p>	<p>All materials are posted on Teams, where students can access these.</p>	<p>BBC Bitesize - <a href="https://www.bbc.co.uk/bitesize/subjects/zvc9q6f">https://www.bbc.co.uk/bitesize/subjects/zvc9q6f</a></p> <p>Seneca Learning (access through RM Unify)</p> <p>Snakify – <a href="http://www.snakify.org">www.snakify.org</a></p>
<b>Social Studies</b>	<p>Morality</p> <p>Does religion help people be good?</p>	<p>Exercise book; Homework set on Microsoft Teams</p>	BBC Bitesize

\*Studied on rotation, please check with your child or their teacher if you are unsure what they are studying at present

Faculty	Head of Faculty	Email Address
English and Media	Ms Dockeray	<a href="mailto:g.dennehy@hampsteadschool.org.uk">g.dennehy@hampsteadschool.org.uk</a>
Mathematics	Mr Hassan-Yazdi	<a href="mailto:p.hassan-yazdi@hampsteadschool.org.uk">p.hassan-yazdi@hampsteadschool.org.uk</a>
Science	Ms Arcari	<a href="mailto:a.arcari@hampsteadschool.org.uk">a.arcari@hampsteadschool.org.uk</a>
Performing Arts	Ms Hall	<a href="mailto:l.hall@hampsteadschool.org.uk">l.hall@hampsteadschool.org.uk</a>
New Business Technologies	Mr Lowery	<a href="mailto:j.lowery@hampsteadschool.org.uk">j.lowery@hampsteadschool.org.uk</a>
Social Sciences	Ms Khaton	<a href="mailto:y.khaton@hampsteadschool.org.uk">y.khaton@hampsteadschool.org.uk</a>
Languages	Ms Honeywell	<a href="mailto:e.honeywell@hampsteadschool.org.uk">e.honeywell@hampsteadschool.org.uk</a>
Art and Design	Ms Rodger	<a href="mailto:s.rodger@hampsteadschool.org.uk">s.rodger@hampsteadschool.org.uk</a>

If you have any questions about how further to support your child, please don't hesitate to get in touch.

I thought it may also be useful to have some key dates for your diary:

Term dates are here: <https://www.hampsteadschool.org.uk/term-dates>

Other dates:

Date	Event
	Reports sent home
Thursday 12th February 2026	Year 8 Progress Conversation Evening

Rob Hague  
Deputy Head