



	Fertile Question	Focus	Enrichment
Year 7	What skills do I need as a geographer?	This topic introduces students to the key skills required to succeed in geography. They are introduced to grid references, longitude and latitude, contours & relief, climate graphs as well as the concept of sustainability.	
	Should we preserve Antarctica?	The skills previously gained are applied to the continent of Antarctica. Students learn about the region in depth before considering the arguments for conservation or exploitation with regards to the future of this continent.	UKPN Antarctic Flag competition
	Will the people of the Maldives be the first climate refugees?	This topic gives students a solid understanding of the key concepts of climate change, namely the greenhouse effect and sea-level rise. Through studying climate change in the context of climate refugees, the human element of these physical changes are considered.	Visit by British Antarctic Survey Scientist
	The Almighty Dollar: Where does money go when its spent?	Based on the book, this topic introduces students to the workings of the global economy and globalisation. Students follow a dollar as it travels around the world- looking at how and why it moves between different countries.	Encourage reading of 'The Almighty Dollar' by Dharshini David.
Year 8	Is our understanding of the world wrong?	Focused around the book Factfulness, students are forced to question their understanding of the world through a geographical lens. They come to recognise the positive progress that has been made in the world in recent years whilst recognising the challenges that remain and may increase with climate change.	Encourage reading of 'Factfulness' by Hans Rosling
	Why are some countries more developed than others?	Building on their study of the Almighty Dollar in Year 7, students undertake an in-depth study of the factors causing a difference in development around the world.	
	How does a river change as it travels towards the sea?	In this physical geography topic, students explore the workings of river systems and how rivers change from source to mouth.	
	How is the UK changing?	To end Year 8, students draw upon their knowledge of physical geography systems, development, globalisation and interdependence to consider how the UK is changing in the 21 st century.	

Geography

KS3 Curriculum Map



	Fertile Question	Focus	Enrichment
Year 9	'Brazil is an emerging country'- Is this an accurate description?	Students study this emerging country to consider how it is changing as it develops. Brazil is studied for its diversity of environments and inequality- which enables a critical discussion of development. Through looking at the tropical rainforest, students gain knowledge of biomes and the interaction between physical and human processes.	
	Why are some earthquakes & volcanoes more deadly than others?	This topic covers some of the fundamental physical geography required for the study of geography at GCSE and A-Level: tectonic processes. Students learn about earthquakes and volcanoes through the study of two case studies (Japan, 2011) and (Haiti, 2010) in order to look at the range of factors that determine how deadly a hazard might be.	'GeoBus' interactive session
	Why does globalisation benefit?	Having been introduced to globalisation in both Year 7 and 8, in this topic students develop this knowledge further and critically consider globalisation. They look at who have been the 'winners' and 'losers' from the process and consider how globalisation may change in the 21 st century.	Optional WildED project
	Superpowers: Is the 21st century the 'Chinese century'?	With a firm understanding of globalisation, students develop this knowledge to consider the position of the US as the global superpower and whether or not China will rise to dominate in the 21st century. They also consider other emerging nations such as Brazil, Russia and India to look at how the global pattern of power may change in the future.	
	What is the answer to Jamaica's problems?	This is a synoptic unit to draw together the fundamental knowledge gained in Key Stage 3- making links between different concepts to consider the economic and social issues that Jamaica faces. Students complete a project based on which option they think would work best.	

Geography

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