Dear Parents and carers,

We thought it would be useful for you to be able to see the topics being covered in each curriculum area in school.

If you have any questions regarding a particular subject, please direct them to the relevant Head of Faculty in the first instance (email addresses below).

Subject	Focus	Core Materials	Useful Websites
English	How and why are 20th century narratives still relevant to readers and society today? Students will be reading one of two novels: -Of Mice and Men -Things Fall Apart	Exercise book; Homework set on Microsoft Teams	Seneca Learning (accessed through Hampstead.RMUnify.com) BBC Bitesize: https://www.bbc.co.uk/bitesize/topics/zfdh8xs
Mathematics	• Speed, distance, time • Angles • Scatter diagrams • Similarity	Must bring a scientific calculator (available via ParentPay) and other equipment to every lesson. Home learning set every Wednesday on Sparx Maths (accessed via hampstead.rmunify.com). Independent learning to be done on Sparx Maths as well.	https://www.sparxmaths.uk/ https://sparxmathscurriculum.com/overview https://corbettmaths.com/
Science	CB9 Ecosystems (complete) Complete Malaria Project revision	We study the Edexcel Combined Science curriculum. All students have an exercise book to bring to each lesson. There will also be homework assignments set using Seneca Learning. Useful revision guides available from CGP	Seneca Learning (accessed through Hampstead.RMUnify.com) Cognito Science https://www.cognitoresources.org/ BBC Bitesize Physics and Maths Tutor https://www.physicsandmathstutor.com/

Drama	What is the playwright's intention to an audience? • What does the dialogue tell you about the relationships? Skills Staging Status Characterisation Synopsis Plot Staging / Blocking and set design	Students will evaluate their performance in class at the end of the unit writing up their performance work in their actor journals Students in groups will create a set design box set	MAKING A SET BOX (1).docx The purpose of set design - Set design - Edexcel - GCSE Drama Revision - Edexcel - BBC Bitesize
Geography	How clean is Cricklewood's air?	Exercise book; Homework set on Microsoft Teams	Seneca Learning (accessed through Hampstead.RMUnify.com) BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zrw76sg
History	The Holocaust How far did London live up to being the "place for me"?	Exercise book; One knowledge organiser per topic; Homework set on Microsoft Teams	Seneca Learning (accessed through Hampstead.RMUnify.com) BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zk26n39
Social Studies	Humanism Local Politics – UK riots summer 2024	Exercise book; Homework set on Microsoft Teams	BBC Bitesize

Music	How has music contributed to civil struggles? Students explore how music links to politics thought protest songs and movements. Students explore music from the 1960s onwards culminating in the beginnings of hiphop and rap in the late 1970s New York.	Booklet, one written assessment and one practical assessment	BBC Bitesize KS3 Music - BBC Bitesize
French	How is one country different to another? Looking at Francophone countries. Project based learning. Using a variety of language and tenses How does sport unite a nation? Revising the language of sport including Francophone sports-Parkour Link to Paris Olympics Time/daily routine/Opinions and justifications	Exercise book; One knowledge organiser at the start of each term; Homework set on Microsoft Teams	www.linguascope.com - Login details provided by class teacher Seneca Learning (accessed through Hampstead.RMUnify.com)
Spanish	How is one country different to another? Looking at Francophone countries. Project based learning. Using a variety of language and tenses How does sport unite a nation? Revising the language of sport including Francophone sports-Parkour Link to Paris Olympics Time/daily routine/Opinions and justifications	Exercise book; One knowledge organiser at the start of each term; Homework set on Microsoft Teams	www.linguascope.com - Login details provided by class teacher Seneca Learning (accessed through Hampstead.RMUnify.com)

PE	Apply **advanced** skill development & tactics into full context (Intro KS4 terminology) • Athletics • Tennis • Cricket • Rounders / Softball **Tactic & Strategies** - Defensive - Offensive	- Hampstead School PE kit - Water bottle - Homework set on Microsoft Teams	https://www.bbc.co.uk/bitesize/subjects/zdhs34j https://www.pecentral.org/ https://www.peresourcesbank.co.uk/ Seneca Learning (accessed through Hampstead.RMUnify.com)
Art (1st unit) *	This is a project where students explore a range of techniques and processes using science as inspiration. We aim to widen the students' experience of art through a range of materials, techniques and processes including reduction lino prints. We aim to develop the idea of what it means to create a personal response to a theme.	Students are given a sketchbook which they must bring to every lesson. Home learning is set every other week on Teams. All home learning tasks for the project will be stuck in the back of their sketchbooks and include an optional extension task. Students are required to bring a pencil, rubber and pencil sharpener to every lesson.	Additional online lessons can be found here: Art & Design lessons for Key Stage 3 students - Oak National Academy (thenational.academy) Among many excellent galleries, the October Gallery run fantastic workshops for students HOME	octgalleryeducation (octobergalleryeducation.com)
Art (2nd unit) *	'Where do mythical creatures come from?' Students explore how artists are able to create new creatures, characters and environments and what they use for their references. They build on their understanding of the formal elements and work towards creating a ceramic creature.		
Design and Technology (1st Unit)*	Electronics & Product Design and CAD/CAM. Students design and make an LED lamp.	Students must come prepared with a full pencil case and if possible, a 30cm ruler. Home learning will be set on Microsoft Teams.	www.julieboyd.co.uk BBC Bite size www.technologystudent.com https://www.bbc.co.uk/bitesize/guides/z74bcj6/revision/2

Design and Technology (2nd Unit)*	Following the creative process, students will work through a CAD/CAM iteration project to design, develop and produce a product based around 'Organisation'. Developing and utilising online software for production, simultaneously building an understanding of core theory: Polymers, Timber, Life cycle, and sustainability considerations to conclude with a justified, well developed and clear product that answers the design brief.	Students should come with a full pencil case; in particular pens, green pens, pencils, rulers and rubbers. Home learning will be set via Teams always. Some home learning will be worksheet based, but available to view on Teams. During revision tasks, home learning is often set on the Seneca platform	https://www.bbc.co.uk/bitesize/guides/z74bcj6/revision/4 https://www.bbc.co.uk/bitesize/guides/z4bjjhv/revision/3
Food Technology *	Food from different cultures Students will extend their knowledge and understanding of food, diet and health. Students will extend food preparation and cooking techniques. Students will extend their knowledge of food provenance and consumer information. Students will extend and apply their knowledge of consumer food and drink choice. Students will secure the creative, technical and practical expertise needed to perform everyday tasks confidently. Students will build and apply an expanding repertoire of knowledge, understanding and skills in order to create and make high quality dishes for a wide range of people.	Students must come prepared with a full pencil case and if possible, a 30cm ruler. Home learning will be set on Microsoft Teams. Text book: Exploring Food and Nutrition for Key stage 3	https://www.bbc.co.uk/bitesize/subjects/zdn9jhv
Computing	Students will be looking at ethical issues that people face with the development of technology, such as: • The development of AI • Surveillance • The digital divide Students will then be completing an innovation project, where students will	All materials are posted on Teams, where students can access these.	BBC Bitesize - https://www.bbc.co.uk/bitesize/subjects/zvc9q6f Seneca Learning (access through RM Unify) Snakify – www.snakify.org

	need to design a piece of technology for the future, they will need to: • Design what it looks like • Create a marketing campaign • Create a business plan • Present to the class		

*Studied on rotation, please check with your child or their teacher if you are unsure what they are studying at present

Faculty	Head of Faculty	Email Address
English and Media	Ms Green	j.green@hampsteadschool.org.uk
Mathematics	Mr Hassan-Yazdi	p.hassan-yazdi@hampsteadschool.org.uk
Science	Ms Arcari	a.arcari@hampsteadschool.org.uk
Performing Arts	Ms Hall	l.hall@hampsteadschool.org.uk
New Business Technologies	Ms Jaimini	m.jaimini@hampsteadschool.org.uk
Social Sciences	Mr Walter	s.walter@hampsteadschool.org.uk
Languages	Ms Honeywell	e.honeywell@hampsteadschool.org.uk
Art and Design	Ms Rodger	s.rodger@hampsteadschool.org.uk

If you have any questions about how further to support your child, please don't hesitate to get in touch.

Term dates are here: https://www.hampsteadschool.org.uk/term-dates

Rob Hague
Deputy Head