

Dear Parents and carers,

We thought it would be useful for you to be able to see the topics being covered in each curriculum area in school.

If you have any questions regarding a particular subject, please direct them to the relevant Head of Faculty in the first instance (email addresses below).

Core Subjects	Focus	Core Materials	Useful Websites
English	<b>HT1: Language Paper One unit</b> How can we critically respond to fiction and craft our own effective creative writing?  <b>HT2: Literature Paper One unit</b> How does Dickens use literary prose methods to create meanings and effects in <i>A Christmas Carol</i> ?	All students have an exercise book to bring to each lesson.  They should also bring a reading book of their own choice to every lesson.  Home Learning will be set on TEAMS.	Seneca Learning (accessed through Hampstead.RMUnify.com)  <a href="https://www.bbc.co.uk/bitesize/examspecs/zcbchv4">https://www.bbc.co.uk/bitesize/examspecs/zcbchv4</a>  <a href="https://www.bbc.co.uk/bitesize/examspecs/zxqncwx">https://www.bbc.co.uk/bitesize/examspecs/zxqncwx</a>
Mathematics	<u>Foundation</u> <ul style="list-style-type: none"><li>Equations and inequalities</li><li>Area, Perimeter and Volume</li><li>Percentages</li><li>Trigonometry</li></ul> <u>Higher</u> <ul style="list-style-type: none"><li>Advanced Proportion and Rates of Change</li><li>Advanced Linear Graphs and Equations</li><li>Advanced manipulating and simplifying expressions</li></ul>	Classwork book, homework book.  Must bring a scientific calculator (available via ParentPay) and other equipment to every lesson.  Home learning set every Wednesday on Sparx Maths (accessed via hampstead.rmunity.com).  Independent learning to be done on Sparx Maths as well.  GCSE revision guides, for sale on ParentPay.	<a href="https://www.sparxmaths.uk/">https://www.sparxmaths.uk/</a>  <a href="https://sparxmathscurriculum.com/overview">https://sparxmathscurriculum.com/overview</a>  <a href="https://corbettmaths.com/">https://corbettmaths.com/</a>  <a href="https://www.mathsgenie.co.uk/gcse.php">https://www.mathsgenie.co.uk/gcse.php</a>  <a href="https://mmerevise.co.uk/gcse-maths-revision/aqa/">https://mmerevise.co.uk/gcse-maths-revision/aqa/</a>
Science	<u>Biology</u>  CB2 Cells and control CB6 Plant structures and functions  <u>Chemistry</u>  CC5,6,7 Types of bonding CC13 Groups in the Periodic Table CC14 Rates of reaction	All students have an exercise book to bring to each lesson. There will also be homework assignments set using Seneca.  Useful revision guides available from CGP.	Exam board: Edexcel Seneca Learning (accessed through Hampstead.RMUnify.com)  Physics and Maths Tutor  BBC Bitesize

	<u>Physics</u>  CP1 Motion CP2 Forces and Motion		
<b>PE</b>	Leadership skills through: <ul style="list-style-type: none"> <li>• Officiating</li> <li>• Coaching</li> <li>• Competition management</li> <li>• Fitness</li> </ul> Instruction	- Hampstead School PE kit - Water bottle - Homework set on Microsoft Teams	<a href="https://www.bbc.co.uk/bitesize/subjects/zdhs34j">https://www.bbc.co.uk/bitesize/subjects/zdhs34j</a> <a href="https://www.pecentral.org/">https://www.pecentral.org/</a> <a href="https://www.peresourcesbank.co.uk/">https://www.peresourcesbank.co.uk/</a>  Seneca Learning (accessed through Hampstead.RMUnify.com)
<b>Optional Subjects</b>			
<b>French</b>	New AQA GCSE Curriculum  Travel and Tourism  Where People Live	Exercise book; Knowledge Organisers for the topic; Homework set on Microsoft Teams	Seneca Learning (accessed through Hampstead.RMUnify.com)  List of resources and sites at the front of exercise books
<b>Spanish</b>	New AQA GCSE Curriculum  Travel and Tourism  Where People Live	Exercise book; Knowledge Organisers for the topic; Homework set on Microsoft Teams	Seneca Learning (accessed through Hampstead.RMUnify.com)  List of resources and sites at the front of exercise books
<b>Geography</b>	Edexcel:  Hazardous Earth  Development Dynamics	Exercise book; Homework set on Microsoft Teams  <i>CGP: Edexcel GCSE 9-1 Geography B – The Revision Guide</i>	Seneca Learning (accessed through Hampstead.RMUnify.com)  BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/examspecs/zsytxsg">https://www.bbc.co.uk/bitesize/examspecs/zsytxsg</a>
<b>History</b>	AQA:  USA 1920-1973	Exercise book; Pack for each topic; Knowledge Organisers for the topic; Homework set on Microsoft Teams	Seneca Learning (accessed through Hampstead.RMUnify.com) BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/examspecs/zxjk4j6">https://www.bbc.co.uk/bitesize/examspecs/zxjk4j6</a>

<b>Art</b>	Introduction to GCSE Art. Students this year are starting a project called 'Man V Nature'. They start by looking at drawing techniques followed by ceramics, painting and printmaking.	Students must bring their sketchbook to every lesson. They should have a drawing pencil (2B), a rubber and a sharpener.	<a href="#">GCSE Art and Design - BBC Bitesize</a> Students should look at a range of art and design online for inspiration. <a href="#">Colossal   Art, design, and visual culture. (thisiscoolossal.com)</a> <a href="#">Pinterest</a> <a href="https://www.art2day.co.uk/">https://www.art2day.co.uk/</a>
<b>Business Group A</b>	Enterprise & Entrepreneurship – spotting a business opportunity!	Class exercise book; online access to a text book – “Tutor2U Course Companion”	Seneca Learning (accessed through Hampstead.RMUnify.com) BBC Bitesize - <a href="https://www.bbc.co.uk/bitesize/examspecs/z98snbk">https://www.bbc.co.uk/bitesize/examspecs/z98snbk</a> BizzWizard.co.uk <a href="https://www.youtube.com/c/BizzWizard/playlists">https://www.youtube.com/c/BizzWizard/playlists</a>
<b>Business Group B</b>	1.2 Starting Spotting a business opportunity! 1.4 Making the Business Effective – starting to look at the marketing mix	Must bring exercise book, equipment including a mini glue stick and any home learning completed A copy of the course textbook (Edexcel GCSE (9-1) by Helen Coupland-Smith and Andrew Redfern – ISBN 978-1292179841) may be available in class, but students should ideally have their own copy that they can annotate, highlight and revise from at home etc. Home learning, lesson resources and additional online course companion and revision activities on MS Teams	Bizconsesh Theme1 - <a href="https://www.youtube.com/c/BizConSeshGCSEBusiness91/playlists?view=50&amp;sort=dd&amp;shelf_id=1">https://www.youtube.com/c/BizConSeshGCSEBusiness91/playlists?view=50&amp;sort=dd&amp;shelf_id=1</a> Seneca Learning (accessed through Hampstead.RMUnify.com) GCSE Business Studies - BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/examspecs/z98snbk">https://www.bbc.co.uk/bitesize/examspecs/z98snbk</a> BizzWizard.co.uk <a href="https://www.youtube.com/c/BizzWizard/playlists">https://www.youtube.com/c/BizzWizard/playlists</a> Bizconsesh Theme1 - <a href="https://www.youtube.com/c/BizConSeshGCSEBusiness91/playlists?view=50&amp;sort=dd&amp;shelf_id=1">https://www.youtube.com/c/BizConSeshGCSEBusiness91/playlists?view=50&amp;sort=dd&amp;shelf_id=1</a>

<b>Music</b>	<p>Discovering the history of Popular Music from 1950 to present day</p> <p>Exploring the basics of composition and preparing a performance on their chosen instrument</p>	Exercise book, Sibelius and Mixcraft. Practical and written assessments	<a href="https://www.bbc.co.uk/bitesize/examspecs/zbmct39">https://www.bbc.co.uk/bitesize/examspecs/zbmct39</a>
<b>Computing</b>	<p>Data Representation</p> <p>Memory and Storage</p> <p>Boolean Logic</p> <p>Computational Thinking</p> <p>Introduction to Programming (Sequencing and Selection)</p>	<p>Exercise books, resources are also available on Teams.</p> <p>Students will also have an assessment folder which is kept in school.</p>	<p>Teach-ICT - <a href="https://www.teach-ict.com/index.html">https://www.teach-ict.com/index.html</a> (username – nw23rt, password – gateway6)</p> <p>Snakify – <a href="http://www.snakify.org">www.snakify.org</a></p> <p>Craig n Dave - <a href="https://student.craigndave.org/j277">https://student.craigndave.org/j277</a></p> <p>Seneca Learning (Accessed through RM Unify)</p>
<b>Drama</b>	<p><b>HT1</b> Introduction to the GCSE Drama course</p> <ol style="list-style-type: none"> <li>1. C1 Devising</li> <li>2. C2 Text in Performance</li> <li>3. C3 Gone too Far and Theatre review</li> <li>4. Actors tools kit</li> </ol> <p><b>HT2</b></p> <ol style="list-style-type: none"> <li>1. Practitioners and devising</li> <li>2. Teach back</li> </ol> <ul style="list-style-type: none"> <li>• Students will begin by exploring the fundamentals of devising original performances and bringing scripted texts to life. They will work collaboratively to create and perform a devised piece</li> <li>• The course also introduces students to key theatre practitioners like Stanislavski and Brecht, encouraging them to experiment with different performance styles.</li> </ul>	Students are provided with an 'Actors Journal' exercise book, to log their development and key features of the unit. As well as scripts. Homework set on teams.	<p><a href="#">Stanislavski's techniques - Naturalism and Stanislavski - GCSE Drama Revision - WJEC - BBC Bitesize</a></p> <p><a href="#">Why is Brecht so important? - Epic theatre and Brecht - GCSE Drama Revision - WJEC - BBC Bitesize</a></p> <p><a href="#">Steven Berkoff - Selecting a practitioner - Edexcel - GCSE Drama Revision - Edexcel - BBC Bitesize</a></p> <p><a href="#">Forum theatre - Developing an idea - Edexcel - GCSE Drama Revision - Edexcel - BBC Bitesize</a></p> <p><a href="#">Artaud's Frightening Theatre Of Cruelty Techniques – 63 Explanations   The Drama Teacher</a></p>
	Practical element – Building practical hand workshop skills creating a series of joints to make a timber sand-casting	Students introduced to a project as a response to a brief based around creating costume props working on presenting their work on powerpoint	<p><a href="#">BBC Bitesize – Design Technology Edugas</a></p> <p><a href="http://www.technologystudent.com">www.technologystudent.com</a></p>

<b>Design and Technology</b>	<p>box, and using tinkercad to create a 3d printed pendant to cast from metal.</p> <p>All students will receive official machine and tools training, in addition to health and safety training in order to develop independent workspaces within our manufacture</p> <p>Theory element – Covering all core material categories and building on basic material knowledge from KS3</p>	<p>Students complete one lesson per week on the theory content.</p> <p>Textbook to support learning is 'Design and Technology' – Hodder Education.</p>	<p>Seneca Learning – Design and Technology GCSE</p> <p><a href="http://www.julieboyd.co.uk">www.julieboyd.co.uk</a></p>
<b>Hospitality and Catering</b>	<p>Investigate the structure of the hospitality and catering industry. Analyse job requirements within the hospitality and catering industry. working conditions of different job roles across the hospitality and catering industry</p>	<p>Students complete a range of practical cooking skill tasks.</p> <p>Textbook to support learning is 'Hospitality and Catering Level 1-2 Illuminate publishing'.</p>	<p>Seneca Learning – Hospitality and Catering and Food Preparation and Nutrition</p>
<b>Photography</b>	<p>Students will learn how to use the DSLR camera and will be taken through the basic skills and techniques of photography.</p>	<p>Having access to a camera or camera phone is essential for home learning and developing skills outside of the class room. Though not a requirement, it's useful if students have their own SD memory card for classroom lessons.</p>	<p><a href="#">GCSE Art and Design - BBC Bitesize</a></p> <p>Students should look at a range of art and design online for inspiration.</p> <p><a href="#">Colossal   Art, design, and visual culture. (thisiscoolossal.com)</a></p> <p><a href="#">Pinterest</a></p> <p><a href="https://www.art2day.co.uk/">https://www.art2day.co.uk/</a></p>
<b>Psychology</b>	<p>Edexcel:</p> <p>Criminal psychology</p> <p>Memory</p> <p>Psychological problems</p> <p>Social Influence</p> <p>Research methods</p>	<p>Exercise Book</p> <p>Lessons will also be available on Teams</p>	<p>Quizlet</p> <p>Physics and Maths Tutor</p>

<b>Media</b>	<p><b>HT1: Media Language unit</b> How do print media products tell stories?</p> <p><b>HT2: Representation unit</b> Does the media uphold stereotypes?</p> <p><i>Students will begin to explore a range of media texts and analyse them through two framework lenses.</i></p>	<p>All students have an exercise book to bring to each lesson.</p> <p>They should also bring a reading book of their own choice to every lesson.</p> <p>Home Learning will be set on TEAMS.</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/ztnygk7">https://www.bbc.co.uk/bitesize/subjects/ztnygk7</a></p>
<b>Sport</b>	<p><b>UNIT R184 (Contemporary Issues)</b> - <b>TA1:</b> Barriers to Participation - <b>TA2:</b> Sporting Values</p> <p><b>UNIT R185 (Performance &amp; Leadership)</b> - <b>TA2:</b> Applying practice methods to improve performance</p> <p><b>UNIT R187 (OAA)</b> - <b>TA1:</b> Provision of different types of OAA activities in the UK</p>	<p>Cambridge National Sport text book Knowledge organisers Revision books Homework set on Microsoft Teams</p>	<p><a href="https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-studies-level-1-2-j803-j813/">https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-studies-level-1-2-j803-j813/</a></p> <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p>
<b>Religious Studies</b>	<p>Edexcel:  Christianity Islam</p>	<p>Exercise Book</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p>
<b>ICT</b>	<p>Students are developing skills and understanding of databases including:</p> <ul style="list-style-type: none"> <li>• Elements of a database</li> <li>• Setting up a database</li> <li>• Validating a database</li> <li>• Querying a database</li> <li>• User interface for a database</li> </ul>	<p>Tasks on Teams</p>	<p>Access for Beginners Youtube - <a href="https://www.youtube.com/watch?v=JHToCDNyO3g">https://www.youtube.com/watch?v=JHToCDNyO3g</a></p>

Faculty	Head of Faculty	Email Address
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Science	Ms Arcari	<a href="mailto:a.arcari@hampsteadschool.org.uk">a.arcari@hampsteadschool.org.uk</a>
Performing Arts	Ms Hall	<a href="mailto:l.hall@hampsteadschool.org.uk">l.hall@hampsteadschool.org.uk</a>
New Business Technologies	Mr Lowery	<a href="mailto:j.lowery@hampsteadschool.org.uk">j.lowery@hampsteadschool.org.uk</a>
Social Sciences	Ms Khaton	<a href="mailto:y.khaton@hampsteadschool.org.uk">y.khaton@hampsteadschool.org.uk</a>
Languages	Ms Honeywell	<a href="mailto:e.honeywell@hampsteadschool.org.uk">e.honeywell@hampsteadschool.org.uk</a>
Art & Design, Design & Technology	Ms Rodger	<a href="mailto:s.rodger@hampsteadschool.org.uk">s.rodger@hampsteadschool.org.uk</a>

If you have any questions about how further to support your child, please don't hesitate to get in touch.

I thought it may also be useful to have some key dates for your diary:

Term dates are here: <https://www.hampsteadschool.org.uk/term-dates>

Other dates:

Date	Event
Tuesday 24 February 2026	Year 10 Progress Conversation Evening and Reports sent home

Rob Hague

Deputy Head