

Dear Parents and carers,

We thought it would be useful for you to be able to see the topics being covered in each curriculum area in school.

If you have any questions regarding a particular subject, please direct them to the relevant Head of Faculty in the first instance (email addresses below).

Subject	Focus	Core Materials	Useful Websites
English	<p>How do writers use narratology to engage readers' empathy?</p> <p>Students will be reading one of the two novels:</p> <ul style="list-style-type: none">-The Bone Sparrow-Salt to the Sea	<p>Exercise book; Homework set on Microsoft Teams</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/topics/zfdh8xs</p>
Mathematics	<ul style="list-style-type: none">• Linear graphs• Angles• Expanding brackets	<p>Must bring a scientific calculator (available via ParentPay) and other equipment to every lesson.</p> <p>Home learning set every Wednesday on Sparx Maths (accessed via hampstead.rmunity.com).</p> <p>Independent learning to be done on Sparx Maths as well.</p>	<p>https://www.sparxmaths.uk/</p> <p>https://sparxmathscurriculum.com/overview</p> <p>https://corbettmaths.com/</p>
Science	<p>Complete Genetics</p> <p>Fluids and Solids</p> <p>Chemical reactions</p> <p>Energetics</p> <p>Compete Mucus project</p> <p>Revision</p>	<p>All students have an exercise book to bring to each lesson. There will also be homework assignments set on Microsoft Teams using Seneca Learning.</p> <p>Useful KS3 revision guides available from CGP</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zng4d2p</p>
Drama	<p>What is didactic theatre?</p> <p>What does it mean to create theatre that makes the audience question a moral or ethical dilemma?</p>	<p>All students will have their actor's journals. They will evaluate their work and the work of others at the end of the unit</p>	<p>Stimulus we are using is https://www.youtube.com/watch?v=LY31HqK135Q</p>

	<p>I can devise a piece of theatre that makes the audience think applying a stimulus</p> <p>Skills</p> <p>Levels of tension Thought tracking Juxtaposition of sound and silence</p>		
Geography	<p>Forest under threat</p> <p>Can we stop Hampstead from flooding?</p>	Exercise book; Homework set on Microsoft Teams	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zrw76sg</p>
History	<p>The Transatlantic Slave Trade</p> <p>What credit is Haiti owed for the sacrifices it made to abolish slavery?</p>	Exercise book; One knowledge organiser per topic; Homework set on Microsoft Teams	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zk26n39</p>
Music	<p>Neil or Louis Armstrong?</p> <p>Students learn about Music which has been written specifically for space, from Star Wars to Holst's Planet Suite to Hans Zimmer's Planet Earth. Students create their own work using the stimulus of a planet.</p>	Booklet, one written and one practical assessment	<p>BBC Bitesize: KS3 Music - BBC Bitesize</p>
French	<p>How do new technologies change the way we live?</p> <p>Vocabulary for the topics of Technology/Social Media/Introduce elements of T.V/Film/Music</p> <p>Grammar; using three tenses</p>	<p>Exercise book; one knowledge organiser at the start of each term</p> <p>Homework set on Microsoft Teams</p>	<p>www.linguascope.com - Login details provided by class teacher</p> <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p>

	<p>Can art be translated?</p> <p>Learning about Francophone artists not previously seen. Re-capping adjectives and agreements</p> <p>Project based learning – using previously learnt language to describe new topic areas.</p>		
Spanish	<p>How do new technologies change the way we live?</p> <p>Vocabulary for the topics of Technology/Social Media/Introduce elements of T.V/Film/Music</p> <p>Grammar; using three tenses</p> <p>Can art be translated?</p> <p>Learning about Francophone artists not previously seen. Re-capping adjectives and agreements</p> <p>Project based learning – using previously learnt language to describe new topic areas.</p>	<p>Exercise book; one knowledge organiser at the start of each term</p> <p>Homework set on Microsoft Teams</p>	<p>www.linguascope.com - Login details provided by class teacher</p> <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p>
PE	<p>Refine intermediate skill development, knowledge & application (consistency & accuracy).</p> <ul style="list-style-type: none"> • Athletics • Tennis • Cricket • Rounders / Softball 	<p>- Hampstead School PE kit</p> <p>- Water bottle</p> <p>- Homework set on Microsoft Teams</p>	<p>https://www.bbc.co.uk/bitesize/subjects/zdhs34j https://www.pecentral.org/ https://www.peresourcesbank.co.uk/</p> <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p>

	Sporting Values <ul style="list-style-type: none"> - Team Spirit / Fair-Play / Citizenship / Tolerance & Respect / Inclusion / National Pride / Excellence - Olympic Values (REF) - Paralympic Values (DICE) Performance Enhancing Drugs <ul style="list-style-type: none"> - Why athletes take PED - Reasons against PED - Sanctions to prevent use of PED - Impact upon sport 		
Independent Learning	<p>Independent reading, research and revision</p> <p>Home Learning for all students is to complete one book every fortnight</p>	A reading book of the appropriate level and length, chosen by your child either from the library or from home.	<p>Book levels can be checked at: www.arbookfind.co.uk</p> <p>To view your child's progress please visit: https://ukhosted24.renlearn.co.uk/1893165/HomeConnect/</p>
Art (short Unit)*	Students look at how artists respond to the built environment around them. Students build on their knowledge of the formal elements of art, developing skills with a range of media including pencil, pen, watercolour and oil pastel. They learn how to draw from one and two point perspective and develop analytical skills by studying Grayson Perry and Romare Beardon.	Students are given a sketchbook which they must bring to every lesson. Home learning is set every other week on Teams. All home learning tasks for the project will be stuck in the back of their sketchbooks and include an optional extension task. Students are required to bring a pencil, rubber and pencil sharpener to every lesson.	<p>Additional online lessons can be found here: Art & Design lessons for Key Stage 3 students - Oak National Academy (thenational.academy)</p> <p>Among many excellent galleries, the October Gallery runs fantastic workshops for students: HOME octgalleryeducation (octobergalleryeducation.com)</p>
Art (long unit)*	Students look at the cross over between art and design in regard to costume design. Taking animals as their inspiration, students build on their understanding of the formal elements and learn how to create 3D animal heads out of strips of cardboard. They look at the costume designers of War Horse and The Lion King to give a context for this work.		

Design and Technology - Resistant Materials	Students complete a design & make task with a focus on Metals.	Students must come prepared with a full pencil case and if possible, a 30cm ruler. Home learning will be set on Microsoft Teams.	www.julieboyd.co.uk BBC Bite size www.technologystudent.com
Design and Technology - Textiles	Students complete a textiles design & make task with a focus on assembly and decoration techniques.		
Food Technology *	<p>Students will deepen their knowledge and understanding of food and nutrition and focus on Staple foods and cereals.</p> <p>Students will deepen their knowledge of food provenance.</p> <p>Students will further develop their food skills and techniques.</p> <p>Students will further develop and demonstrate the principles of food hygiene and safety.</p> <p>Students will deepen and apply their knowledge of consumer food and drink choice.</p> <p>Students will develop the creative, technical and practical expertise needed to perform everyday tasks confidently.</p>	Students must come prepared with a full pencil case and if possible, a 30cm ruler. Home learning will be set on Microsoft Teams.	https://www.bbc.co.uk/bitesize/guides/z8rqw6f/revison/1 https://www.bbc.co.uk/bitesize/subjects/zdn9jnv

Computing *	<p>Students will be looking at ethical issues that people face with the development of technology, such as:</p> <ul style="list-style-type: none"> • The development of AI • Surveillance • The digital divide <p>Students will then be looking at web development and learning the basics of how to code a website through HTML.</p>	All materials are posted on Teams, where students can access these.	<p>BBC Bitesize - https://www.bbc.co.uk/bitesize/subjects/zvc9q6f</p> <p>Seneca Learning (access through RM Unify)</p> <p>Snakify – www.snakify.org</p>
Social Studies	Local politics – UK riots summer 2024	Exercise book; Homework set on Microsoft Teams	BBC Bitesize

*Studied on rotation, please check with your child or their teacher if you are unsure what they are studying at present

Faculty	Head of Faculty	Email Address
English and Media	Ms Green	j.green@hampsteadschool.org.uk
Mathematics	Ms Hassan-Yazdi	p.hassan-yazdi@hampsteadschool.org.uk
Science	Ms Arcari	a.arcari@hampsteadschool.org.uk
Performing Arts	Ms Hall	l.hall@hampsteadschool.org.uk
New Business Technologies	Ms Jaimini	m.jaimini@hampsteadschool.org.uk
Social Sciences	Mr Walter	s.walter@hampsteadschool.org.uk
Languages	Ms Honeywell	e.honeywell@hampsteadschool.org.uk
Art and Design	Ms Rodger	s.rodger@hampsteadschool.org.uk

If you have any questions about how further to support your child, please don't hesitate to get in touch.

Term dates are here: <https://www.hampsteadschool.org.uk/term-dates>

Rob Hague
Deputy Head