

Dear Parents and Carers,

We thought it would be useful for you to be able to see the topics being covered in each curriculum area in school.

If you have any questions regarding a particular subject, please direct them to the relevant Head of Faculty in the first instance (email addresses below).

Subject	Focus	Core Materials	Useful Websites
<b>English</b>	<p>Poetry unit: Poetry: what, how and why?</p> <p>Students will study an anthology of poetry past and present, exploring writers' poetic choices and performance.</p>	<p>All students have an exercise book to bring to each lesson. They should also bring a reading book of their own choice to every lesson.</p> <p>Home Learning will be set on TEAMS.</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p><a href="http://www.educationquizzes.com/ks3/english">www.educationquizzes.com/ks3/english</a></p>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Perimeter and area</li> <li>Coordinates</li> <li>Factors, multiples and primes</li> </ul>	<p>Classwork book, homework book.</p> <p>Must bring a scientific calculator (available via ParentPay) and other equipment to every lesson.</p> <p>Home learning set every Wednesday on Sparx Maths (accessed via <a href="http://hampstead.rmunify.com">hampstead.rmunify.com</a>).</p> <p>Independent learning to be done on Sparx Maths as well.</p>	<p><a href="https://www.sparxmaths.uk/">https://www.sparxmaths.uk/</a></p> <p><a href="https://sparxmathscurriculum.com/overview">https://sparxmathscurriculum.com/overview</a></p> <p><a href="https://corbettmaths.com/">https://corbettmaths.com/</a></p>
<b>Science</b>	<p>Energy and Fuels Photosynthesis Periodic table Heat Transfers Ecosystems</p> <p>British Science Week Celebrations</p>	<p>All students have an exercise book to bring to each lesson. There will also be homework assignments set on Microsoft Teams using Seneca Learning.</p> <p>Useful KS3 revision guides available from CGP.</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/zng4d2p">https://www.bbc.co.uk/bitesize/subjects/zng4d2p</a></p>
<b>Drama</b>	<p>What rehearsal and performance skills do we need to stage a play text?</p> <ul style="list-style-type: none"> <li>Setting, stage directions and character</li> <li>Reading a script aloud as a class</li> <li>Inferring Dialogue</li> <li>Staging a scene in groups</li> </ul>	<p>Play script (provided by school), and actors journal. Homework set on Microsoft Teams</p>	<p><a href="#">Analysing and writing a play script - BBC Bitesize</a></p>
<b>Geography</b>	<p>Antarctica: Should the Antarctic Treaty be renewed?</p>	<p>Exercise book; Homework set on Microsoft Teams</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/zrw76sg">https://www.bbc.co.uk/bitesize/subjects/zrw76sg</a></p>
<b>History</b>	<p>Why was Baghdad so 'remarkable' in its golden age?</p> <p>How do historians know about how the Normans changed England?</p>	<p>Exercise book; Homework set on Microsoft Teams</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p>

			BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/zk26n39">https://www.bbc.co.uk/bitesize/subjects/zk26n39</a>
<b>Social Studies</b>	Is social media doing more harm than good? Beliefs in Camden	Exercise book; Homework set on Microsoft Teams	BBC Bitesize:
<b>Music</b>	Do you need a pulse to live? Students learn about Rhythm and Pulse through West African Drumming. The unit includes how to read rhythmic notation as well as rhythm grids.	Booklet, one written assessment and one practical assessment	BBC Bitesize: <a href="#">KS3 Music - BBC Bitesize</a>
<b>French</b>	Talking about different aspects of School. Giving opinions and justifications (on school subjects/teachers) Discussing school timetables and comparing to Francophone /Hispanic schools. Town and local area Describing where you live and say what you have in your town/area. Talk about what you can do and compare cities. Directions <b>Qualifiers Adjectives Connectives Negatives Opinions Tenses Time phrases intro</b>	Exercise book; including knowledge organiser at the start of each term. Homework set on Microsoft Teams.	<a href="http://www.linguascope.com">www.linguascope.com</a> Login details provided by class teachers  Seneca Learning (accessed through Hampstead.RMUnify.com)
<b>Spanish</b>	Talking about different aspects of School. Giving opinions and justifications (on school subjects/teachers) Discussing school timetables and comparing to Francophone /Hispanic schools. Town and local area Describing where you live and say what you have in your town/area. Talk about what you can do and compare cities. Directions <b>Qualifiers Adjectives Connectives Negatives Opinions Tenses Time phrases intro</b>	Exercise book; including knowledge organiser at the start of each term. Homework set on Microsoft Teams.	<a href="http://www.linguascope.com">www.linguascope.com</a> Login details provided by class teachers  Seneca Learning (accessed through Hampstead.RMUnify.com)

<p>PE</p>	<p>Embed <b>basic</b> skill development &amp; tactics, movement &amp; knowledge (apply skills in competition)</p> <ul style="list-style-type: none"> <li>• Football</li> <li>• Basketball</li> <li>• Badminton</li> <li>• Dance</li> </ul> <p><b>Aerobic vs Anaerobic</b></p> <p>-</p> <p><b>Classification of Skill</b></p> <ul style="list-style-type: none"> <li>- basic/complex</li> <li>- open/closed</li> <li>- self-paced/externally paced</li> <li>- Gross/fine.</li> </ul>	<p>- Hampstead School PE kit</p> <p>- Water bottle</p> <p>- Homework set on Microsoft Teams</p>	<p><a href="https://www.bbc.co.uk/bitesize/subjects/zdhs34j">https://www.bbc.co.uk/bitesize/subjects/zdhs34j</a></p> <p><a href="https://www.pecentral.org/">https://www.pecentral.org/</a></p> <p><a href="https://www.peresourcesbank.co.uk/">https://www.peresourcesbank.co.uk/</a></p> <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p>
<p><b>Independent Learning</b></p>	<p>Independent reading, research and revision</p> <p>Home Learning for all students is to complete one book every fortnight</p>	<p>A reading book of the appropriate level and length, chosen by your child either from the library or from home.</p>	<p>Book levels can be checked at: <a href="http://www.arbookfind.co.uk">www.arbookfind.co.uk</a></p> <p>To view your child's progress please visit: <a href="https://ukhosted24.renlearn.co.uk/1893165/HomeConnect/">https://ukhosted24.renlearn.co.uk/1893165/HomeConnect/</a></p>
<p><b>Art Unit 1 *</b></p>	<p>"In Art, what is more important, ideas or skills?"</p> <p>Students explore the formal elements of art developing skills with a range of media including pencil, paint, oil pastel and colour pencil.</p> <p>They study a range of Still Life artists to help understand meaning and context in artwork as well as painting and compositional techniques.</p>	<p>Students are given a sketchbook which they must bring to every lesson. Home learning is set every other week on Teams. All home learning tasks for the project will be stuck in the back of their sketchbooks and include an optional extension task.</p>	<p>Additional online lessons can be found here. <a href="https://www.thenational.academy/">Art &amp; Design lessons for Key Stage 3 students - Oak National Academy (thenational.academy)</a></p>
<p><b>Art Unit 2*</b></p>	<p>Students look at how artists have taken inspiration from nature and continue to explore the formal elements of art through an extended range of media including printmaking and ceramics. They look at the artist Andy Goldsworthy to help understand meaning and context in art, particularly looking at colour, form, structure and what it means to connect artwork to surroundings.</p>	<p>Students are required to bring a pencil, rubber and pencil sharpener to every lesson.</p>	<p>Among many excellent galleries, the October Gallery runs fantastic workshops for students. <a href="http://www.octobergalleryeducation.com">HOME   octgalleryeducation (octobergalleryeducation.com)</a></p>
<p><b>Design and Technology Resistant Materials*</b></p>	<p>Design and make tasks with a focus on timbers.</p>	<p>Students must come prepared with a full pencil case and if possible, a 30cm ruler. Home learning will be set on Microsoft Teams.</p>	<p>technologystudent.com</p> <p>BBC Bitesize</p>

<b>Design and Technology Textiles*</b>	Design and make task with a focus of fabrics and stitching.		Seneca Learning
<b>Food Technology *</b>	<p>Students will develop their knowledge and understanding of ingredients and healthy eating.</p> <p>Students will develop their knowledge food provenance.</p> <p>Students will acquire and demonstrate food preparation and cooking techniques.</p> <p>Students will acquire and demonstrate the principles of food hygiene and safety.</p>	<p>Students must come prepared with a full pencil case and if possible, a 30cm ruler.</p> <p>All ingredients are provided by the school. Home learning will be set on Microsoft Teams.</p>	<p>technologystudent.com</p> <p>BBC Bitesize</p> <p>Seneca Learning</p>
<b>Computing</b>	<p>Students will be looking into online safety, including how to be safe online, what to do if they don't feel safe and how to identify what is safe and what is not.</p> <p>Students will then be following up with a block based coding program, where students will be learning the fundamental skills of sequencing, selection and iteration whilst developing a game.</p>	<p>All materials are posted on Teams, where students can access these.</p>	<p>BBC Bitesize - <a href="https://www.bbc.co.uk/bitesize/subjects/zvc9q6f">https://www.bbc.co.uk/bitesize/subjects/zvc9q6f</a></p> <p>Seneca Learning (access through RM Unify)</p> <p>Teach-ICT - <a href="https://www.teach-ict.com/">https://www.teach-ict.com/</a> (username – nw23rt, password – gateway6)</p> <p>Snakify – <a href="http://www.snakify.org">www.snakify.org</a></p>

\*Studied on rotation, please check with your child or their teacher if you are unsure what they are studying at present

Faculty	Head of Faculty	Email Address
English and Media	Ms Green	<a href="mailto:j.green@hampsteadschool.org.uk">j.green@hampsteadschool.org.uk</a>
Mathematics	Mr Hassan-Yazdi	<a href="mailto:p.hassan-yazdi@hampsteadschool.org.uk">p.hassan-yazdi@hampsteadschool.org.uk</a>
Science	Ms Arcari	<a href="mailto:a.arcari@hampsteadschool.org.uk">a.arcari@hampsteadschool.org.uk</a>
Performing Arts	Ms Hall	<a href="mailto:l.hall@hampsteadschool.org.uk">l.hall@hampsteadschool.org.uk</a>
New Business Technologies	Ms Jaimini	<a href="mailto:m.jaimini@hampsteadschool.org.uk">m.jaimini@hampsteadschool.org.uk</a>
Social Sciences	Mr Walter	<a href="mailto:s.walter@hampsteadschool.org.uk">s.walter@hampsteadschool.org.uk</a>
Languages	Ms Pau	<a href="mailto:a.pau@hampsteadschool.org.uk">a.pau@hampsteadschool.org.uk</a>
Art and Design	Ms Rodger	<a href="mailto:s.rodger@hampsteadschool.org.uk">s.rodger@hampsteadschool.org.uk</a>

If you have any questions about how further to support your child, please don't hesitate to get in touch.

I thought it may also be useful to have some key dates for your diary:

Term dates are available on our website: <https://www.hampsteadschool.org.uk/term-dates>

Other dates:

Date	Event
Thursday 27th March 2025	Reports sent home
	Year 7 Parents' Consultation Evening

Rob Hague

Deputy Head