Dear Parents and carers,

We thought it would be useful for you to be able to see the topics being covered in each curriculum area in school.

If you have any questions regarding a particular subject, please direct them to the relevant Head of Faculty in the first instance (email addresses below).

Subject	Focus	Core Materials	Useful Websites
English	How and why are 20th Century narratives still relevant to readers and society today? Prose fiction exploring the importance of contexts as it affects critical readings of Of Mice and Men or Things Fall Apart	All students must bring their exercise book and reading book of choice to every lesson. Home learning will be set on Teams Key Challenge assessments happen every 2-3 weeks and are kept in progress folders.	Seneca Learning (accessed through Hampstead.RMUnify.com)
Mathematics	Ratio and proportion Linear graphs Compound measures	Classwork book, homework book. Must bring a scientific calculator (available via ParentPay) and other equipment to every lesson. Home learning set every Wednesday on Sparx Maths. Independent learning to be done on Sparx Maths as well.	https://www.sparxmaths.uk/ https://sparxmathscurriculum.com/overview https://corbettmaths.com/
Science	CB1 Key Concepts in Biology CB5 Health, Disease and the Development of Medicines – including a project on Malaria	We study the Edexcel Combined Science curriculum. All students have an exercise book to bring to each lesson. There will also be homework assignments set using Seneca Learning. Useful revision guides available from CGP	Seneca Learning (accessed through Hampstead.RMUnify.com) Cognito Science https://www.cognitoresources.org/ BBC Bitesize Physics and Maths Tutor https://www.physicsandmathstutor.com/
Drama	Why should 'Mugged' be performed in a naturalistic acting style? Students will study extracts from Mugged by Andrew Payne and will explore the context of the play. Students will learn how to interpret the play in a naturalistic style.	In class practical tasks. Two in class written assessments. Homework set on teams	GCSE Drama - Edexcel - BBC Bitesize

Subject	Topic	Resources/Equipment	Online Resources
Geography	Coasts	Exercise book; Homework set on Microsoft Teams	Seneca Learning (accessed through Hampstead.RMUnify.com) BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zrw76sg
History	Was the rise of the Nazis inevitable?	Exercise book; One knowledge organiser per topic; Homework set on Microsoft Teams	Seneca Learning (accessed through Hampstead.RMUnify.com) BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zk26n39
Social Studies	Where do laws come from?	Exercise book; Homework set on Microsoft Teams	BBC Bitesize:
Music	Through exploring a wide range of music from the minimalist and expressionist styles, students learn about common trends in twentieth century music such as the use of different tonalities, chromaticism, dissonance and extremes of pitch and dynamics.	Booklet, one written assessment and one practical assessment	BBC Bitesize KS3 Music - BBC Bitesize
French	Talk about healthy eating and healthy lifestyles. Discuss resolutions to be healthier. Preterite tense regular/irregular verbs Future tense, revisiting the near future	Exercise book; One knowledge organiser at the start of each term; Homework set on Microsoft Teams	www.linguascope.com - Login details provided by class teacher Seneca Learning (accessed through Hampstead.RMUnify.com)
Spanish	Talk about healthy eating and healthy lifestyles. Discuss resolutions to be healthier. Preterite tense regular/ irregular verbs. Future tense, revisiting the near future.	Exercise book; One knowledge organiser at the start of each term; Homework set on Microsoft Teams	www.linguascope.com - Login details provided by class teacher Seneca Learning (accessed through Hampstead.RMUnify.com)
PE	Football Basketball Badminton Dance Advanced skill development Barriers to participation Peer Assessment Inter-Form	PE kit Water bottle Homework set on Microsoft Teams	https://www.bbc.co.uk/bitesize/subjects/zdhs34j https://www.pecentral.org/ https://www.peresourcesbank.co.uk/ Seneca Learning (accessed through Hampstead.RMUnify.com)

Art (1st unit) *	This is a project where students explore a range of techniques and processes using science as inspiration. We aim to widen the students' experience of art through a range of materials, techniques and processes including reduction lino prints. We aim to develop the idea of what it means to create a personal response to a theme.	Students are given a sketchbook which they must bring to every lesson. Home learning is set every other week on Teams. All home learning tasks for the project will be stuck in the back of their sketchbooks and include an optional extension task. Students are required to bring a pencil, rubber and pencil sharpener to every lesson.	Additional online lessons can be found here: [Art & Design lessons for Key Stage 3 students - Oak National Academy (thenational.academy)] Among many excellent galleries, the October Gallery run fantastic workshops for students [HOME | octgalleryeducation (octobergalleryeducation.com)]
Art (2nd unit) *	'Where do mythical creatures come from?' Students explore how artists are able to create new creatures, characters and environments and what they use for their references. They build on their understanding of the formal elements and work towards creating a ceramic creature.		
Design and Technology (1st Unit)*	Students receive two rotations of Design and Technology in Y8, Electronics & Product Design and CAD/CAM. Students develop understanding of the topics and each unit is a stepping stone to GCSE Design & Technology. Much of the content covered can be applied in Science and IT lessons.	Students must come prepared with a full pencil case and if possible, a 30cm ruler. Home learning will be set on Microsoft Teams.	www.julieboyd.co.uk BBC Bite size www.technologystudent.com
Design and Technology (2nd Unit)*			
Food Technology *	Food from different cultures Students will extend their knowledge and understanding of food, diet and health. Students will extend food preparation and cooking techniques. Students will: • Extend their knowledge of food provenance and consumer information. • Extend and apply their knowledge of consumer food and drink choice. • Secure the creative, technical and practical expertise needed to perform everyday tasks confidently. • Build and apply an expanding repertoire of knowledge, understanding and skills in order to create and make high quality dishes for a wide range of people.	Students must come prepared with a full pencil case and if possible, a 30cm ruler. Home learning will be set on Microsoft Teams. Text book Exploring Food and Nutrition for Key stage 3	https://www.bbc.co.uk/bitesize/subjects/zdn9jhv
Computing	Python programming essentials – looking at sequencing, selection & iteration	Teacher resources and power points on Teams Live demos in class where students will be talked through new concepts by teacher – all on Teams	Seneca Learning – Python Programming Online website to learn the basics of Python: https://snakify.org/en/ Basics of Python: https://www.youtube.com/watch?v=kqtD5dpn9C8

*Studied on rotation, please check with your child or their teacher if you are unsure what they are studying at present

Faculty	Head of Faculty	Email Address
English and Media	Ms Dennehy	g.dennehy@hampsteadschool.org.uk
Mathematics	Mr Hassan-Yazdi	p.hassan-yazdi@hampsteadschool.org.uk
Science	Ms Morrell	t.morrell@hampsteadschool.org.uk
Performing Arts	Ms Barson	a.barson@hampsteadschool.org.uk
New Business Technologies	Ms Jaimini	m.jaimini@hampsteadschool.org.uk
Social Sciences	Mr Walter	s.walter@hampsteadschool.org.uk
Languages	Ms Pau	a.pau@hampsteadschool.org.uk
Art and Design	Ms Rodger	s.rodger@hampsteadschool.org.uk

If you have any questions about how further to support your child, please don't hesitate to get in touch.

Term dates are available on our website: https://www.hampsteadschool.org.uk/term-dates

Rob Hague
Deputy Head