

Dear Parents and carers,

We thought it would be useful for you to be able to see the topics being covered in each curriculum area in school.

If you have any questions regarding a particular subject, please direct them to the relevant Head of Faculty in the first instance (email addresses below).

Subject	Focus	Core Materials	Useful Websites
English	<p>Drama unit: To what extent does Shakespeare write <i>Romeo and Juliet</i> as a tragedy? Students will complete a whole text study of the play building on their knowledge of Shakespeare's choices for genre conventions and characterisation.</p>	<p>All students have an exercise book to bring to each lesson. They should also bring a reading book of their own choice to every lesson.  Home Learning will be set on TEAMS.</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)  www.educationquizzes.com/ks3/english</p>
Mathematics	<ul style="list-style-type: none"> <li>• Constructions</li> <li>• Circles</li> <li>• 3D shapes</li> <li>• Rounding</li> </ul>	<p>Classwork book, homework book.  Must bring a scientific calculator (available via ParentPay) and other equipment to every lesson.  Home learning set every Wednesday on Sparx Maths (accessed via hampstead.rmunify.com).  Independent learning to be done on Sparx Maths as well.</p>	<p><a href="https://www.sparxmaths.uk/">https://www.sparxmaths.uk/</a>  <a href="https://sparxmathscurriculum.com/overview">https://sparxmathscurriculum.com/overview</a>  <a href="https://corbettmaths.com/">https://corbettmaths.com/</a></p>
Science	<p>CB1 Key Concepts in Biology  CB5 Health, Disease and the Development of Medicines – including a project on Malaria  CB9 Ecosystems</p>	<p>We study the Edexcel Combined Science curriculum.  All students have an exercise book to bring to each lesson. There will also be homework assignments set using Seneca Learning.  Useful revision guides available from CGP</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)  Cognito Science <a href="https://www.cognitoresources.org/">https://www.cognitoresources.org/</a>  BBC Bitesize  Physics and Maths Tutor <a href="https://www.physicsandmathstutor.com/">https://www.physicsandmathstutor.com/</a></p>
Drama	<p>How do we stage a Brechtian play?</p> <ul style="list-style-type: none"> <li>• Given and Previous circumstances</li> <li>• Inferring text</li> <li>• Non-naturalistic theatre techniques</li> <li>• Staging a scene whilst using direct address</li> <li>• Symbolism in design</li> </ul>	<p>Studying a playscript ( provided) All students have an actor journal to write in. Home Learning will be set on TEAMS.</p>	<p><a href="#">Stanislavski's techniques - Naturalism and Stanislavski - GCSE Drama Revision - WJEC - BBC Bitesize</a></p>

<b>Geography</b>	<p>Is globalisation good for the people and the planet?</p> <p>Coasts</p>	<p>Exercise book; Homework set on Microsoft Teams</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>BBC Bitesize:  <a href="https://www.bbc.co.uk/bitesize/subjects/zrw76sg">https://www.bbc.co.uk/bitesize/subjects/zrw76sg</a></p>
<b>History</b>	<p>Was violence the driving force behind women gaining the vote?</p> <p>Was the rise of the Nazis inevitable?</p>	<p>Exercise book; One knowledge organiser per topic; Homework set on Microsoft Teams</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>BBC Bitesize:  <a href="https://www.bbc.co.uk/bitesize/subjects/zk26n39">https://www.bbc.co.uk/bitesize/subjects/zk26n39</a></p>
<b>Social Studies</b>	<p>Is social media doing more harm than good?</p> <p>Where do laws come from?</p>	<p>Exercise book; Homework set on Microsoft Teams</p>	<p>BBC Bitesize:</p>
<b>Music</b>	<p>Heard any good Films recently?</p> <p>Students study the film soundtracks of John Williams, Hans Zimmer, Ennio Morricone et al to learn about how a film composer writes specifically for the movies. Students consider the dramatic impact of a soundtrack and how music can be used to heighten the cinematic experience of the audience.</p>	<p>Booklet, one written assessment and one practical assessment</p>	<p>BBC Bitesize  <a href="#">KS3 Music - BBC Bitesize</a></p>
<b>French</b>	<p>Jobs and ambitions  Talk about jobs and qualities needed for certain professions. Discuss ideal jobs and ambitions. Talk about part time jobs and success and failure</p> <p>Using different tenses together  'If' clauses  <i>QACNOTT</i>  Talk about healthy eating and healthy lifestyles. Discuss resolutions to be healthier.  Preterite tense regular/irregular verbs  Future tense, revisiting the near future</p>	<p>Exercise book; One knowledge organiser at the start of each term; Homework set on Microsoft Teams</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a> - Login details provided by class teacher</p> <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p>

<p><b>Spanish</b></p>	<p>Jobs and ambitions Talk about jobs and qualities needed for certain professions. Discuss ideal jobs and ambitions. Talk about part time jobs and success and failure</p> <p>Using different tenses together 'If' clauses <i>QACNOTT</i> Talk about healthy eating and healthy lifestyles. Discuss resolutions to be healthier. Preterite tense regular/ irregular verbs. Future tense, revisiting the near future</p>	<p>Exercise book; One knowledge organiser at the start of each term; Homework set on Microsoft Teams</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a> - Login details provided by class teacher</p> <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p>
<p><b>PE</b></p>	<p>Apply <b>advanced</b> skill development &amp; tactics into full context (Intro KS4 terminology)</p> <ul style="list-style-type: none"> <li>• Football</li> <li>• Basketball</li> <li>• Badminton</li> <li>• Dance</li> </ul> <p><b>Types of Practice</b></p> <ul style="list-style-type: none"> <li>- Fixed</li> <li>- Variable</li> <li>- Whole</li> <li>- Part</li> <li>- Progressive drills</li> <li>- Altering Context</li> </ul>	<p>- Hampstead School PE kit - Water bottle - Homework set on Microsoft Teams</p>	<p><a href="https://www.bbc.co.uk/bitesize/subjects/zdhs34j">https://www.bbc.co.uk/bitesize/subjects/zdhs34j</a> <a href="https://www.pecentral.org/">https://www.pecentral.org/</a> <a href="https://www.peresourcesbank.co.uk/">https://www.peresourcesbank.co.uk/</a></p> <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p>
<p><b>Art (1<sup>st</sup> unit) *</b></p>	<p>This is a project where students explore a range of techniques and processes using science as inspiration. We aim to widen the students' experience of art through a range of materials, techniques and processes including reduction lino prints. We aim to develop the idea of what it means to create a personal response to a theme.</p>	<p>Students are given a sketchbook which they must bring to every lesson. Home learning is set every other week on Teams. All home learning tasks for the project will be stuck in the back of their sketchbooks and include an optional extension task.</p>	<p>Additional online lessons can be found here: <a href="#">Art &amp; Design lessons for Key Stage 3 students - Oak National Academy (thenational.academy)</a></p>
<p><b>Art (2<sup>nd</sup> unit) *</b></p>	<p>'Where do mythical creatures come from?' Students explore how artists are able to create new creatures, characters and environments and what they use for their references. They build on their understanding of the formal</p>	<p>Students are required to bring a pencil, rubber and pencil sharpener to every lesson.</p>	

	elements and work towards creating a ceramic creature.		Among many excellent galleries, the October Gallery run fantastic workshops for students <a href="http://www.octgalleryeducation.com">HOME   octgalleryeducation (octobergalleryeducation.com)</a>
<b>Design and Technology (1<sup>st</sup> Unit)*</b>	Electronics & Product Design and CAD/CAM. Students design and make an LED lamp. Design and make a shoulder bag in order to understand the design process and develop sewing machine skills.	Students must come prepared with a full pencil case and if possible, a 30cm ruler. Home learning will be set on Microsoft Teams.	<a href="http://www.julieboyd.co.uk">www.julieboyd.co.uk</a> BBC Bite size <a href="http://www.technologystudent.com">www.technologystudent.com</a>
<b>Design and Technology (2<sup>nd</sup> Unit)*</b>			
<b>Food Technology *</b>	<p>Food from different cultures Students will extend their knowledge and understanding of food, diet and health. Students will extend food preparation and cooking techniques.</p> <p>Students will extend their knowledge of food provenance and consumer information.</p> <p>Students will extend and apply their knowledge of consumer food and drink choice.</p> <p>Students will secure the creative, technical and practical expertise needed to perform everyday tasks confidently.</p> <p>Students will build and apply an expanding repertoire of knowledge, understanding and skills in order to create and make high quality dishes for a wide range of people.</p>	<p>Students must come prepared with a full pencil case and if possible, a 30cm ruler. Home learning will be set on Microsoft Teams.</p> <p>Text book: Exploring Food and Nutrition for Key stage 3</p>	<a href="https://www.bbc.co.uk/bitesize/subjects/zdn9jhv">https://www.bbc.co.uk/bitesize/subjects/zdn9jhv</a>
<b>Computing</b>	<p>Students will be looking at network security, looking at weaknesses within a network and how these can be prevented, how anti-virus software works and different types of malware and how they can be prevented.</p> <p>Students will then follow on by looking into data handling, looking at how databases are created, queried and reports can be made from this and how businesses would use this.</p>	All materials are posted on Teams, where students can access these.	<p>BBC Bitesize - <a href="https://www.bbc.co.uk/bitesize/subjects/zvc9q6f">https://www.bbc.co.uk/bitesize/subjects/zvc9q6f</a> Seneca Learning (access through RM Unify) Teach-ICT - <a href="https://www.teach-ict.com/">https://www.teach-ict.com/</a> (username – nw23rt, password – gateway6) Snakify – <a href="http://www.snakify.org">www.snakify.org</a></p>

\*Studied on rotation, please check with your child or their teacher if you are unsure what they are studying at present

Faculty	Head of Faculty	Email Address
English and Media	Ms Green	<a href="mailto:j.green@hampsteadschool.org.uk">j.green@hampsteadschool.org.uk</a>
Mathematics	Mr Hassan-Yazdi	<a href="mailto:p.hassan-yazdi@hampsteadschool.org.uk">p.hassan-yazdi@hampsteadschool.org.uk</a>
Science	Ms Arcari	<a href="mailto:a.arcari@hampsteadschool.org.uk">a.arcari@hampsteadschool.org.uk</a>
Performing Arts	Ms Hall	<a href="mailto:l.hall@hampsteadschool.org.uk">l.hall@hampsteadschool.org.uk</a>
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Social Sciences	Mr Walter	<a href="mailto:s.walter@hampsteadschool.org.uk">s.walter@hampsteadschool.org.uk</a>
Languages	Ms Pau	<a href="mailto:a.pau@hampsteadschool.org.uk">a.pau@hampsteadschool.org.uk</a>
Art and Design	Ms Rodger	<a href="mailto:s.rodger@hampsteadschool.org.uk">s.rodger@hampsteadschool.org.uk</a>

If you have any questions about how further to support your child, please don't hesitate to get in touch.

Term dates are available on our website: <https://www.hampsteadschool.org.uk/term-dates>

Other dates:

Date	Event
Thursday 16th January 2025	Reports sent home
	Year 9 Parents' Consultation Evening

Rob Hague  
Deputy Head