

March 2022 Dear Parent/Carer

Saturday School - Saturday 2 April & Easter Holiday Study School Programme -Monday 4 to Monday 11 April 2022

I am writing to ask for your support at this extremely important time for our students as they work towards their Summer Examinations. Preparation for examinations is vitally important to maximise outcomes in their courses and therefore future progression.

To this end, there is a normal Saturday School (1000-1200) on Saturday 2 April. There will be no Saturday School, on Saturday 9 or 17 April. Easter Study School will be running on the dates detailed above in a number of subjects and courses.

Each morning session will run from **9:30am until 11:30am.** Each afternoon session will run from **11:50am until 1:50pm**. A 20-minute break will take place between the two sessions and there is **no lunch service** available. If students are attending both sessions in a day, we advise they bring a snack to have at the change-over of sessions. If students leave the site at the change-over they will not be re-admitted. Effectively, the day will run as a normal Period 1 to 4 but starting 30 minutes later, at 9.30am. There is **no charge** to attend. A register will be taken in SG03, on arrival through the South Gates only. Reception will be closed for work throughout this time. Students must remain in the areas of the school where sessions are taking place as some site work will be being undertaken, care and attention will be needed in moving around the site. Appropriate sensible behaviour and conduct is expected at all times.

I attach the programme for the week. Many sessions are targeted to particular students. They will be aware of this from their class teachers, through communication with home or because a text message reminder has been sent to you. This does not mean your child cannot attend other relevant sessions. Students need to **plan their time** to maximise learning opportunities and minimise clashes. Students need to **commit to and apply themselves purposefully** in sessions; failure to do so may result in them being asked to leave.

I would like to thank you for your continuing support and encourage your child to take full advantage of this opportunity.

Yours faithfully

Dr Adam Hadley, Acting Deputy Head



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