

Dear Parents and carers,

We thought it would be useful for you to be able to see the topics being covered in each curriculum area in school.

If you have any questions regarding a particular subject, please direct them to the relevant Head of Faculty in the first instance (email addresses below).

Subject	Focus	Core Materials	Useful Websites
<b>English</b>	<p>How and why are 20<sup>th</sup> Century narratives still relevant to readers and society today?</p> <p>Prose fiction exploring the importance of contexts as it affects critical readings of <i>Of Mice and Men</i> or <i>Things Fall Apart</i></p>	<p>All students must bring their exercise book and reading book of choice to every lesson. Home learning will be set on Teams Key Challenge assessments happen every 2-3 weeks and are kept in progress folders.</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p>
<b>Mathematics</b>	<p>3D shapes</p> <p>Pythagoras' theorem</p> <p>Ratio and proportion</p>	<p>Classwork book, homework book.</p> <p>Must bring a scientific calculator (available via Parent Pay) and other equipment to every lesson.</p> <p>Home learning set every Wednesday on Sparx Maths.</p> <p>Independent learning to be done on Sparx Maths as well.</p>	<p><a href="https://www.sparxmaths.uk/">https://www.sparxmaths.uk/</a></p> <p><a href="https://sparxmathscurriculum.com/overview">https://sparxmathscurriculum.com/overview</a></p> <p><a href="https://corbettmaths.com/">https://corbettmaths.com/</a></p>
<b>Science</b>	<p>CC16 and CC17 - Fuels and Earth and Atmospheric science</p> <p>CP5 Light and the Electromagnetic Spectrum</p> <p>CP3 Conservation of Energy</p> <p>Assessment on Chemistry and Physics covered this year.</p>	<p>We study the Edexcel Combined Science curriculum.</p> <p>All students have an exercise book to bring to each lesson. There will also be homework assignments set using Seneca Learning.</p> <p>Useful revision guides available from CGP</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>Cognito Science <a href="https://www.cognitoresources.org/">https://www.cognitoresources.org/</a></p> <p>BBC Bitesize</p> <p>Physics and Maths Tutor <a href="https://www.physicsandmathstutor.com/">https://www.physicsandmathstutor.com/</a></p>
<b>Drama</b>	<p>Why should 'Mugged' be performed in a naturalistic acting style?</p> <p>Students will study extracts from <i>Mugged</i> by Andrew Payne and will explore the context of the play. Students will learn how to interpret the play in a naturalistic style.</p>	<p>In class practical tasks. Two in class written assessments. Homework set on teams</p>	<p><a href="#">GCSE Drama - Edexcel - BBC Bitesize</a></p>

<b>Geography</b>	Is globalisation good for the people and the planet?	Exercise book; Homework set on Microsoft Teams	Seneca Learning (accessed through Hampstead.RMUnify.com)  BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/zrw76sg">https://www.bbc.co.uk/bitesize/subjects/zrw76sg</a>
<b>History</b>	Was violence the driving force behind women gaining the vote?	Exercise book; One knowledge organiser per topic; Homework set on Microsoft Teams	Seneca Learning (accessed through Hampstead.RMUnify.com)  BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/zk26n39">https://www.bbc.co.uk/bitesize/subjects/zk26n39</a>
<b>Social Studies</b>	Is social media doing more harm than good?	Exercise book; Homework set on Microsoft Teams	BBC Bitesize:
<b>Music</b>	How has music contributed to civil struggles? Students explore how music links to politics thought protest songs and movements. Students explore music from the 1960s onwards culminating in the beginnings of hiphop and rap in the late 1970s New York.	Booklet, one written assessment and one practical assessment	BBC Bitesize <a href="#">KS3 Music - BBC Bitesize</a>
<b>French</b>	Jobs and ambitions Talk about jobs and qualities needed for certain professions. Discuss ideal jobs and ambitions. Talk about part time jobs and success and failure  Using different tenses together 'If' clauses <i>QACNOTT</i>	Exercise book; One knowledge organiser at the start of each term; Homework set on Microsoft Teams	<a href="http://www.linguascope.com">www.linguascope.com</a> - Login details provided by class teacher  Seneca Learning (accessed through Hampstead.RMUnify.com)

<p><b>Spanish</b></p>	<p>Jobs and ambitions Talk about jobs and qualities needed for certain professions. Discuss ideal jobs and ambitions. Talk about part time jobs and success and failure</p> <p>Using different tenses together 'If' clauses <i>QACNOTT</i></p>	<p>Exercise book; One knowledge organiser at the start of each term; Homework set on Microsoft Teams</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a> - Login details provided by class teacher</p> <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p>
<p><b>PE</b></p>	<p>Football</p> <p>Basketball</p> <p>Badminton</p> <p>Dance</p> <p>Advanced skill development</p> <p>Performance enhancing drugs</p>	<p>PE kit</p> <p>Water bottle</p> <p>Homework set on Microsoft Teams</p>	<p><a href="https://www.bbc.co.uk/bitesize/subjects/zdhs34j">https://www.bbc.co.uk/bitesize/subjects/zdhs34j</a> <a href="https://www.pecentral.org/">https://www.pecentral.org/</a> <a href="https://www.peresourcesbank.co.uk/">https://www.peresourcesbank.co.uk/</a></p> <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p>
<p><b>Art (1<sup>st</sup> unit) *</b></p>	<p>This is a project where students explore a range of techniques and processes using science as inspiration. We aim to widen the students' experience of art through a range of materials, techniques and processes including reduction lino prints. We aim to develop the idea of what it means to create a personal response to a theme.</p>	<p>Students are given a sketchbook which they must bring to every lesson. Home learning is set every other week on Teams. All home learning tasks for the project will be stuck in the back of their sketchbooks and include an optional extension task.</p>	<p>Additional online lessons can be found here: <a href="#">Art &amp; Design lessons for Key Stage 3 students - Oak National Academy (thenational.academy)</a></p>
<p><b>Art (2<sup>nd</sup> unit) *</b></p>	<p>'Where do mythical creatures come from?' Students explore how artists are able to create new creatures, characters and environments and what they use for their references. They build on their understanding of the formal elements and work towards creating a ceramic creature.</p>	<p>Students are required to bring a pencil, rubber and pencil sharpener to every lesson.</p>	<p>Among many excellent galleries, the October Gallery run fantastic workshops for students <a href="#">HOME   octgalleryeducation (octobergalleryeducation.com)</a></p>
<p><b>Design and Technology (1<sup>st</sup> Unit)*</b></p>	<p>Students receive two rotations of Design and Technology in Y9, either doing an Electronics project or using Sewing Machines to make an accessory. Students develop understanding of the topics and each unit is a stepping stone to GCSE Design &amp; Technology.</p>	<p>Students must come prepared with a full pencil case and if possible, a 30cm ruler. Home learning will be set on Microsoft Teams.</p>	<p><a href="http://www.julieboyd.co.uk">www.julieboyd.co.uk</a> <a href="#">BBC Bite size</a> <a href="http://www.technologystudent.com">www.technologystudent.com</a></p>

<b>Design and Technology (2<sup>nd</sup> Unit)*</b>	Much of the content covered can be applied in Science and IT lessons.		
<b>Food Technology *</b>	<p>Food from different cultures Students will extend their knowledge and understanding of food, diet and health. Students will extend food preparation and cooking techniques.</p> <p>Students will extend their knowledge of food provenance and consumer information.</p> <p>Students will extend and apply their knowledge of consumer food and drink choice.</p> <p>Students will secure the creative, technical and practical expertise needed to perform everyday tasks confidently.</p> <p>Students will build and apply an expanding repertoire of knowledge, understanding and skills in order to create and make high quality dishes for a wide range of people.</p>	<p>Students must come prepared with a full pencil case and if possible, a 30cm ruler. Home learning will be set on Microsoft Teams.</p> <p>Text book Exploring Food and Nutrition for Key stage 3</p>	<p><a href="https://www.bbc.co.uk/bitesize/subjects/zdn9jhw">https://www.bbc.co.uk/bitesize/subjects/zdn9jhw</a></p>
<b>Computing</b>	Python programming essentials – looking at sequencing, selection & iteration	<p>Teacher resources and power points on Teams</p> <p>Live demos in class where students will be talked through new concepts by teacher – all on Teams</p>	<p>Seneca Learning – Python Programming</p> <p>Online website to learn the basics of Python: <a href="https://snakify.org/en/">https://snakify.org/en/</a></p> <p>Basics of Python: <a href="https://www.youtube.com/watch?v=kqtD5dpm9C8">https://www.youtube.com/watch?v=kqtD5dpm9C8</a></p>

\*Studied on rotation, please check with your child or their teacher if you are unsure what they are studying at present

Faculty	Head of Faculty	Email Address
English and Media	Ms Dennehy	<a href="mailto:g.dennehy@hampsteadschool.org.uk">g.dennehy@hampsteadschool.org.uk</a>
Mathematics	Mr Hassan-Yazdi	<a href="mailto:p.hassan-yazdi@hampsteadschool.org.uk">p.hassan-yazdi@hampsteadschool.org.uk</a>
Science	Ms Morrell	<a href="mailto:t.morrell@hampsteadschool.org.uk">t.morrell@hampsteadschool.org.uk</a>
Performing Arts	Ms Barson	<a href="mailto:a.barson@hampsteadschool.org.uk">a.barson@hampsteadschool.org.uk</a>
New Business Technologies	Ms Jaimini	<a href="mailto:m.jaimini@hampsteadschool.org.uk">m.jaimini@hampsteadschool.org.uk</a>
Social Sciences	Mr Walter	<a href="mailto:s.walter@hampsteadschool.org.uk">s.walter@hampsteadschool.org.uk</a>
Languages	Ms Pau	<a href="mailto:a.pau@hampsteadschool.org.uk">a.pau@hampsteadschool.org.uk</a>
Art and Design	Ms Rodger	<a href="mailto:s.rodger@hampsteadschool.org.uk">s.rodger@hampsteadschool.org.uk</a>

If you have any questions about how further to support your child, please don't hesitate to get in touch.

I thought it may also be useful to have some key dates for your diary:

Term dates are here: <https://www.hampsteadschool.org.uk/term-dates>

Other dates:

**Date**

w/c 15 January 2024

Thursday 18 January 2024

Thursday 21 March 2024

**Event**

Reports sent home

Year 9 Parents' Consultation Evening

Choices Evening

Rob Hague  
Deputy Head