

Dear Parents and carers,

We thought it would be useful for you to be able to see the topics being covered in each curriculum area in school.

If you have any questions regarding a particular subject, please direct them to the relevant Head of Faculty in the first instance (email addresses below).

| Core Subjects | Focus | Core Materials | Useful Websites |
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| English | <p>Unseen Poetry (AQA Literature Paper 2)</p> <p>Exploring ways to respond to poetic language, form and structure</p> | <p>Students must have their exercise book and reading book of choice in every lesson. Reading extracts and texts will be supplied during lessons</p> <p>Home learning will be set on Teams</p> <p>Key Challenge assessments occur every 2 weeks and are saved in progress folders</p> | <p>BBC Bitesize</p> <p>Mr Bruff on YouTube</p> |
| Mathematics | <p>Foundation Equations, inequalities and sequences Angles</p> <p>Higher Graphs Area and volume</p> | <p>Classwork book, homework book.</p> <p>Must bring a scientific calculator (available via Parent Pay) and other equipment to every lesson.</p> <p>Home learning set every Wednesday on Sparx Maths.</p> <p>Independent learning to be done on Sparx Maths as well.</p> <p>CGP Edexcel revision guides (either Higher or Foundation).</p> | <p>https://www.sparxmaths.uk/</p> <p>https://corbettmaths.com/</p> <p>https://www.mathsgenie.co.uk/gcse.html</p> <p>https://mmerevise.co.uk/gcse-maths-revision/</p> <p>https://www.examq.co.uk/</p> |
| Science | <p>Biology: CB7 Animal Coordination and Control</p> <p>Chemistry: CC9 Calculations involving masses CC8 Acids and Alkalis</p> <p>Physics: CP7-8 Energy, Forces and Doing Work CP6 Radioactivity</p> | <p>We study the Edexcel Combined Science curriculum.</p> <p>All students have an exercise book to bring to each lesson. There will also be homework assignments set using Seneca Learning.</p> <p>Useful revision guides available from CGP</p> | <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>Cognito Science https://www.cognitoresources.org/</p> <p>BBC Bitesize</p> <p>Physics and Maths Tutor https://www.physicsandmathstutor.com/</p> |
| Entry Level Science | <p>Atomic Structure</p> <p>Bonding</p> <p>States of Matter</p> | <p>We study the Edexcel Entry Level Science curriculum.</p> <p>Students keep all their resources in a book in school.</p> | <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>YouTube Channel – Dr Binocs</p> |

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| | Mixtures | | BBC Bitesize Operation Ouch for Practical Work |
| PE | Leadership skills through: Officiating Coaching Competition management Fitness Instruction | PE kit Water bottle Homework set on Microsoft Teams | https://www.bbc.co.uk/bitesize/subjects/zdhs34j https://www.pecentral.org/ https://www.peresourcesbank.co.uk/ Seneca Learning (accessed through Hampstead.RMUnify.com) |
| Optional Subjects | | | |
| French | Theme 3: Current and future study and employment Topic 1: My Studies & Topic 2: Life at school/college | Exercise book; Knowledge Organisers for the topic; Homework set on Microsoft Teams | Seneca Learning (accessed through Hampstead.RMUnify.com) List of resources and sites at the front of exercise books |
| Spanish | Theme 3: Current and future study and employment Topic 1: My Studies & Topic 2: Life at school/college | Exercise book; Knowledge Organisers for the topic; Homework set on Microsoft Teams | Seneca Learning (accessed through Hampstead.RMUnify.com) List of resources and sites at the front of exercise books |
| Geography | Development Dynamics <i>Edexcel</i> | Exercise book; Homework set on Microsoft Teams <i>CGP: Edexcel GCSE 9-1 Geography B – The Revision Guide</i> | Seneca Learning (accessed through Hampstead.RMUnify.com) BBC Bitesize: https://www.bbc.co.uk/bitesize/examspecs/zsytxsg |
| History | Cold War 1945-72 AQA | Exercise book; Pack for each topic; Knowledge Organisers for the topic; Homework set on Microsoft Teams | Seneca Learning (accessed through Hampstead.RMUnify.com) BBC Bitesize: https://www.bbc.co.uk/bitesize/examspecs/zxjk4j6 |

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| <p>Art</p> | <p>Students develop ideas according to the assessment criteria in their current project on the theme of Man v Nature.</p> | <p>Students must bring their sketchbook to every lesson. They should have a drawing pencil (2B), a rubber and a sharpener.</p> | <p>GCSE Art and Design - BBC Bitesize</p> <p>Students should look at a range of art and design online for inspiration. Colossal Art, design, and visual culture. (thisiscoolossal.com)</p> <p>Pinterest</p> <p>https://www.art2day.co.uk/</p> |
| <p>Business Group A</p> | <p>1.4 Making the Business Effective – starting to look at the marketing mix</p> | <p>Must bring exercise book, equipment including a mini glue stick and any home learning completed</p> | <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>BBC Bitesize - https://www.bbc.co.uk/bitesize/examspecs/z98snbk</p> |
| <p>Business Group B</p> | <p>1.3 Putting a business idea into practice – starting to look at business finance</p> | <p>A copy of the course textbook (Edexcel GCSE (9-1) by Helen Coupland-Smith and Andrew Redfern – ISBN 978-1292179841) may be available in class, but students should ideally have their own copy that they can annotate, highlight and revise from at home etc.</p> <p>Home learning, lesson resources and additional online course companion and revision activities on MS Teams</p> | <p>BizzWizard.co.uk https://www.youtube.com/c/BizzWizard/playlists</p> <p>Bizconsesh Theme1 - https://www.youtube.com/c/BizConSeshGCSEBusiness91/playlists?view=50&sort=dd&shelf_id=1</p> |
| <p>Music</p> | <p>Set Work: <i>Badinerie</i> by Bach – analysis of the set work in preparation for the listening exam.</p> <p>Exploring the basics of harmony and composition and preparing a performance on their chosen instrument. (Eduqas)</p> | <p>Exercise book, Sibelius. Practical and written assessments</p> | <p>https://www.bbc.co.uk/bitesize/examspecs/zbmct39</p> |
| <p>Computing</p> | <p>Development of Python looking into arrays and file handling and further cementing the core programming principles.</p> <p>Systems Software – looking at how Operating Systems work and other supporting software.</p> | <p>Materials from lessons available on Teams</p> <p>All homework set on Teams</p> <p>Exercise book</p> | <p>Teach-ICT online textbook: www.teach-ict.com username: nw23rt password: gateway6</p> <p>Craig 'n' Dave YouTube channel: https://www.youtube.com/c/craigndave/playlists?view=50&sort=dd&shelf_id=2</p> <p>Seneca learning courses: GCSE Computer Science</p> |

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| Drama | <p>Edexcel GCSE Drama.</p> <p>Gone Too Far!: Students will explore the theme of identity in Gone Too Far by Bola Agbaje. This is the set text that students will be studying for their component 3 exam.</p> | <p>In class practical tasks. Written assessments in class. Homework set on teams.</p> | <p>GCSE Drama - Edexcel - BBC Bitesize</p> |
| Design and Technology | <p>Practical element – Design Ventura as part of a national live competition – designing a product that could be sold in the Design Museum Shop.</p> <p>Theory element – Design & Technology in our World. Looking at how modern technologies and process can have both positive and negative effects on the environment and living standards.</p> | <p>Students work collaboratively to design a product and then make a product to be sold in a shop.</p> <p>Students complete one lesson per week on the theory content. Textbook to support learning is ‘Design and Technology’ – Hodder Education.</p> | <p>www.julieboyd.co.uk BBC Bite size www.technologystudent.com</p> <p>Seneca Learning – Design and Technology GCSE</p> |
| Hospitality and Catering | <p>Investigate the structure of the hospitality and catering industry. Analyse job requirements within the hospitality and catering industry. working conditions of different job roles across the hospitality and catering industry</p> | <p>Students complete a range of practical cooking skill tasks.</p> <p>Textbook to support learning is ‘Hospitality and Catering Level 1-2 Illuminate publishing’.</p> | <p>Seneca Learning – Hospitality and Catering and Food Preparation and Nutrition</p> |
| Photography | <p>Students continue to develop photography skills and techniques while developing ideas around the theme of Man v Nature.</p> | <p>Having access to a camera or camera phone is essential for home learning and developing skills outside of the class room. Though not a requirement, it’s useful if students have their own SD memory card for classroom lessons.</p> | <p>GCSE Art and Design - BBC Bitesize Students should look at a range of art and design online for inspiration. Colossal Art, design, and visual culture. (thisiscolossal.com) Pinterest https://www.art2day.co.uk/</p> |
| Psychology | <p>Edexcel: Criminal psychology Memory Psychological problems Social Influence Research methods</p> | <p>Exercise Book</p> | <p>Quizlet</p> |

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| Media | Media Language And Representation through study of different media forms: advertising and marketing; newspapers and magazine | Exercise books in every lesson. Home Learning will be set on Teams. Key Challenge assessments every two weeks. | Youtube links shared via Teams |
| Sport | R184 - Contemporary Issues in Sport -Topic Area 1 (Issues affecting participation) - Topic Area 2 (Sporting values) R185 – Performance & Leadership Topic Area 3 (Organising & planning a sports session) -Topic Area 4 (Delivering a sports sessions) | Cambridge National Sport text book Knowledge organisers Revision books Homework set on Microsoft Teams | https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-studies-level-1-2-j803-j813/ Seneca Learning (accessed through Hampstead.RMUnify.com) |
| Religious Studies | Edexcel: Christianity Islam | Exercise Book | Seneca Learning (accessed through Hampstead.RMUnify.com) |

| Faculty | Head of Faculty | Email Address |
|-----------------------------------|------------------------|--|
| English and Media | Ms Dennehy | g.dennehy@hampsteadschool.org.uk |
| Mathematics | Ms Ndewere | a.ndewere@hampsteadschool.org.uk |
| Science | Ms Morrell | t.morrell@hampsteadschool.org.uk |
| Performing Arts | Ms Barson | a.barson@hampsteadschool.org.uk |
| New Business Technologies | Ms Jaimini | m.jaimini@hampsteadschool.org.uk |
| Social Sciences | Mr Walter | s.walter@hampsteadschool.org.uk |
| Languages | Ms Pau | a.pau@hampsteadschool.org.uk |
| Art & Design, Design & Technology | Ms Rodger | s.rodger@hampsteadschool.org.uk |

If you have any questions about how further to support your child, please don't hesitate to get in touch.

I thought it may also be useful to have some key dates for your diary:

Term dates are here: <https://www.hampsteadschool.org.uk/term-dates>

Other dates:

Date

w/c 4 March 2024

Thursday 7 March 2024

Event

Reports sent home

Year 10 Parents' Consultation Evening

Rob Hague

Deputy Head