

**Dear Parents and carers,**

**We thought it would be useful for you to be able to see the topics being covered in each curriculum area in school.**

**If you have any questions regarding a particular subject, please direct them to the relevant Head of Faculty in the first instance (email addresses below).**

<b>Subject</b>	<b>Focus</b>	<b>Core Materials</b>	<b>Useful Websites</b>
<b>English</b>	<p>How do stories have the power to terrify or heal us?</p> <p>Prose fiction - exploring how writers use imaginative methods to help readers understand reality in <i>Coraline</i> or <i>A Monster Calls</i></p>	<p>Students must bring their exercise book and reading book of choice to every lesson. Home learning will be set on Teams. Key Challenge assessments happen every 2 – 3 weeks and are kept in progress folders.</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p>
<b>Mathematics</b>	<p>Angles</p> <p>Statistical diagrams</p> <p>Inequalities</p> <p>Algebraic fractions</p>	<p>Classwork book, homework book.</p> <p>Must bring a scientific calculator (available via ParentPay) and other equipment to every lesson.</p> <p>Home learning set every Wednesday on Sparx Maths (accessed via <a href="http://hampstead.rmunify.com">hampstead.rmunify.com</a>).</p> <p>Independent learning to be done on Sparx Maths as well.</p>	<p><a href="https://www.sparxmaths.uk/">https://www.sparxmaths.uk/</a></p> <p><a href="https://sparxmathscurriculum.com/overview">https://sparxmathscurriculum.com/overview</a></p> <p><a href="https://corbettmaths.com/">https://corbettmaths.com/</a></p>
<b>Science</b>	<p>Complete Rotation 4: Chemical Reactions and Energetics*, Fluids and Solids*</p>	<p>All students have an exercise book to bring to each lesson. There will also be homework assignments set on Microsoft Teams using Microsoft Forms and Seneca Learning.</p> <p>Useful KS3 revision guides available from CGP.</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/zng4d2p">https://www.bbc.co.uk/bitesize/subjects/zng4d2p</a></p>

<b>Drama</b>	<p>Issue based drama:</p> <p>How can we encourage an audience to question issues in society?</p>	<p>Practical tasks completed every lesson. End of year written exam.</p>	<p><a href="#">GCSE Drama - Edexcel - BBC Bitesize</a></p>
<b>Geography</b>	<p>Why are some places more developed than others?</p> <p>Why are some volcanoes and earthquakes more deadly than others?</p>	<p>Exercise book; Homework set on Microsoft Teams</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com) BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/zrw76sg">https://www.bbc.co.uk/bitesize/subjects/zrw76sg</a></p>
<b>History</b>	<p>Golden age of Arabic scientists</p> <p>Renaissance Reformation</p> <p>French Revolution</p> <p>Haitian Revolution</p> <p>East India Company</p>	<p>Exercise book; One knowledge organiser per topic; Homework set on Microsoft Teams</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com) BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/zk26n39">https://www.bbc.co.uk/bitesize/subjects/zk26n39</a></p>
<b>Music</b>	<p>How do composers make music 'catchy'?</p> <p>Students explore music based on repeated musical patterns through the genres of Popular Music (Hooks and Riffs) and Music from the Western Classical Tradition (Ostinatos).</p>	<p>Booklet, one written and one practical assessment</p>	<p>BBC Bitesize: <a href="#">KS3 Music - BBC Bitesize</a></p>
<b>French</b>	<p><b>Can art be translated?</b></p> <p>Learning about Francophone artists not previously seen. Re-capping adjectives and agreements</p>	<p>Exercise book; one knowledge organiser at the start of each term</p> <p>Homework set on Microsoft Teams</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a> - Login details provided by class teacher Seneca Learning (accessed through Hampstead.RMUnify.com)</p>

	Project based learning – using previously learnt language to describe new topic areas.		
<b>Spanish</b>	<p><b>Can art be translated?</b></p> <p>Learning about Francophone artists not previously seen. Re-capping adjectives and agreements</p> <p>Project based learning – using previously learnt language to describe new topic areas.</p>	<p>Exercise book; one knowledge organiser at the start of each term</p> <p>Homework set on Microsoft Teams</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a> - Login details provided by class teacher Seneca Learning (accessed through Hampstead.RMUnify.com)</p>
<b>PE</b>	<p>Tennis / Short Tennis Cricket Athletics Rounders / Softball Intermediate skill development Leadership qualities</p>	<p>PE kit</p> <p>Water bottle</p> <p>Homework set on Microsoft Teams</p>	<p><a href="https://www.bbc.co.uk/bitesize/subjects/zdhs34j">https://www.bbc.co.uk/bitesize/subjects/zdhs34j</a> <a href="https://www.pecentral.org/">https://www.pecentral.org/</a> <a href="https://www.peresourcesbank.co.uk/">https://www.peresourcesbank.co.uk/</a></p> <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p>
<b>Independent Learning</b>	<p>Independent reading, research and revision</p> <p>Home Learning for all students is to complete one book every fortnight</p>	<p>A reading book of the appropriate level and length, chosen by your child either from the library or from home.</p>	<p>Book levels can be checked at: <a href="http://www.arbookfind.co.uk">www.arbookfind.co.uk</a></p> <p>To view your child's progress please visit: <a href="https://ukhosted24.renlearn.co.uk/1893165/HomeConnect/">https://ukhosted24.renlearn.co.uk/1893165/HomeConnect/</a></p>

<b>Art (short Unit)*</b>	<p>“What role can art play in raising awareness of climate change?” Students build on their knowledge of the formal elements of art, developing skills with a range of media including pencil, pen, watercolour and oil pastel. To develop analytical skills, they study the artist Marianne North.</p>	<p>Students are given a sketchbook which they must bring to every lesson. Home learning is set every other week on Teams. All home learning tasks for the project will be stuck in the back of their sketchbooks and include an optional extension task. Students are required to bring a pencil, rubber and pencil sharpener to every lesson.</p>	<p>Additional online lessons can be found here: <a href="https://www.thenational.academy/">Art &amp; Design lessons for Key Stage 3 students - Oak National Academy (thenational.academy)</a></p> <p>Among many excellent galleries, the October Gallery runs fantastic workshops for students: <a href="https://www.octgalleryeducation.com/">HOME   octgalleryeducation (octobergalleryeducation.com)</a></p>
<b>Art (long unit) *</b>	<p>Students look at the cross over between art and design in regard to costume design. Taking animals as their inspiration, students build on their understanding of the formal elements and learn how to create 3D animal heads out of strips of cardboard. They look at the costume designers of War Horse and The Lion King to give a context for this work.</p>		
<b>Design and Technology - Resistant Materials</b>	<p>Students complete a design &amp; make task with a focus on Metals.</p>	<p>Students must come prepared with a full pencil case and if possible, a 30cm ruler. Home learning will be set on Microsoft Teams.</p>	<p><a href="http://www.julieboyd.co.uk">www.julieboyd.co.uk</a> BBC Bite size <a href="http://www.technologystudent.com">www.technologystudent.com</a></p>
<b>Design and Technology - Textiles</b>	<p>Students complete a textiles design &amp; make task with a focus on assembly and decoration techniques.</p>		
<b>Food Technology *</b>	<p>Students will deepen their knowledge and understanding of food and nutrition and focus on Staple foods and cereals.</p> <p>Students will deepen their knowledge of food provenance.</p> <p>Students will further develop their food skills and techniques.</p>	<p>Students must come prepared with a full pencil case and if possible, a 30cm ruler. Home learning will be set on Microsoft Teams.</p>	<p><a href="https://www.bbc.co.uk/bitesize/guides/z8rqw6f/revison/1">https://www.bbc.co.uk/bitesize/guides/z8rqw6f/revison/1</a></p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zdn9jhw">https://www.bbc.co.uk/bitesize/subjects/zdn9jhw</a></p>

	<p>Students will further develop and demonstrate the principles of food hygiene and safety.</p> <p>Students will deepen and apply their knowledge of consumer food and drink choice.</p> <p>Students will develop the creative, technical and practical expertise needed to perform everyday tasks confidently.</p>		
<b>Computing *</b>	Game design and development on GameMaker	<p>Teacher resources and PowerPoint on Teams</p> <p>Practise activities delivered by teacher, all available on Teams</p>	<p>Online tutorials to support students learning GameMaker:  <a href="https://gamemaker.io/en/tutorials">https://gamemaker.io/en/tutorials</a></p>
<b>Social Studies</b>			

\*Studied on rotation, please check with your child or their teacher if you are unsure what they are studying at present

<b>Faculty</b>	<b>Head of Faculty</b>	<b>Email Address</b>
English and Media	Ms Dennehy	<a href="mailto:g.dennehy@hampsteadschool.org.uk">g.dennehy@hampsteadschool.org.uk</a>
Mathematics	Ms Ndewere	<a href="mailto:p.hassan-yazdi@hampsteadschool.org.uk">p.hassan-yazdi@hampsteadschool.org.uk</a>
Science	Ms Morrell	<a href="mailto:t.morrell@hampsteadschool.org.uk">t.morrell@hampsteadschool.org.uk</a>
Performing Arts	Ms Barson	<a href="mailto:a.barson@hampsteadschool.org.uk">a.barson@hampsteadschool.org.uk</a>
New Business Technologies	Ms Jaimini	<a href="mailto:m.jaimini@hampsteadschool.org.uk">m.jaimini@hampsteadschool.org.uk</a>
Social Sciences	Mr Walter	<a href="mailto:s.walter@hampsteadschool.org.uk">s.walter@hampsteadschool.org.uk</a>
Languages	Ms Pau	<a href="mailto:a.pau@hampsteadschool.org.uk">a.pau@hampsteadschool.org.uk</a>
Art and Design	Ms Rodger	<a href="mailto:s.rodger@hampsteadschool.org.uk">s.rodger@hampsteadschool.org.uk</a>

**If you have any questions about how further to support your child, please don't hesitate to get in touch.**

**I thought it may also be useful to have some key dates for your diary:**

**Term dates are here: <https://www.hampsteadschool.org.uk/term-dates>**

Rob Hague  
Deputy Head