

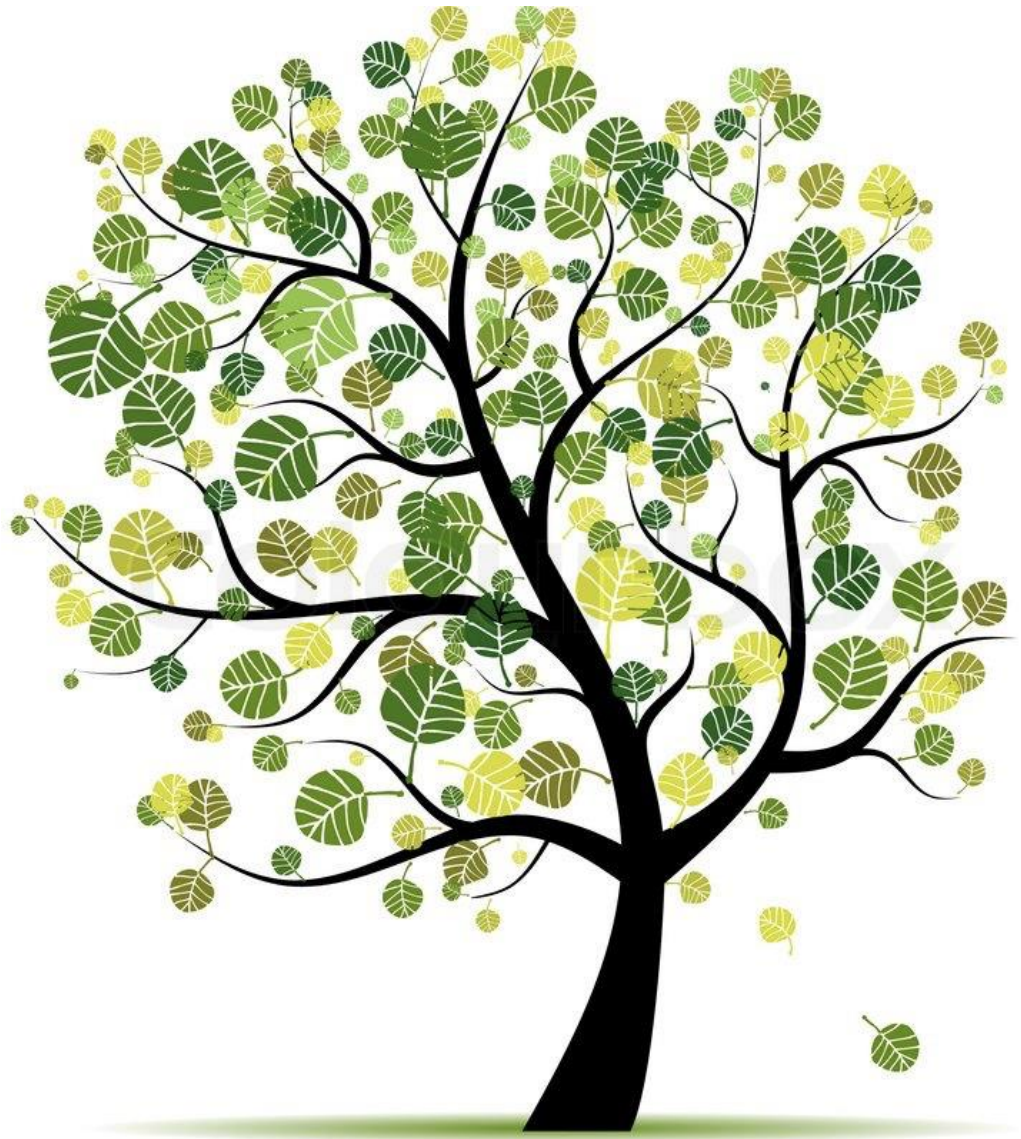


Year 7 'Meet The Tutor' evening

Welcome !

	Group 1	Group 2
1730-1800	20 mins Talk – 10 mins Q&A/ICT support	Meet the Tutor
1800-1830	Meet the Tutor	20 mins Talk – 10 mins Q&A/ICT support

It may be difficult to have a one-to-on meeting with your child's tutor this evening. If this proves to be the case, please do follow up via email.



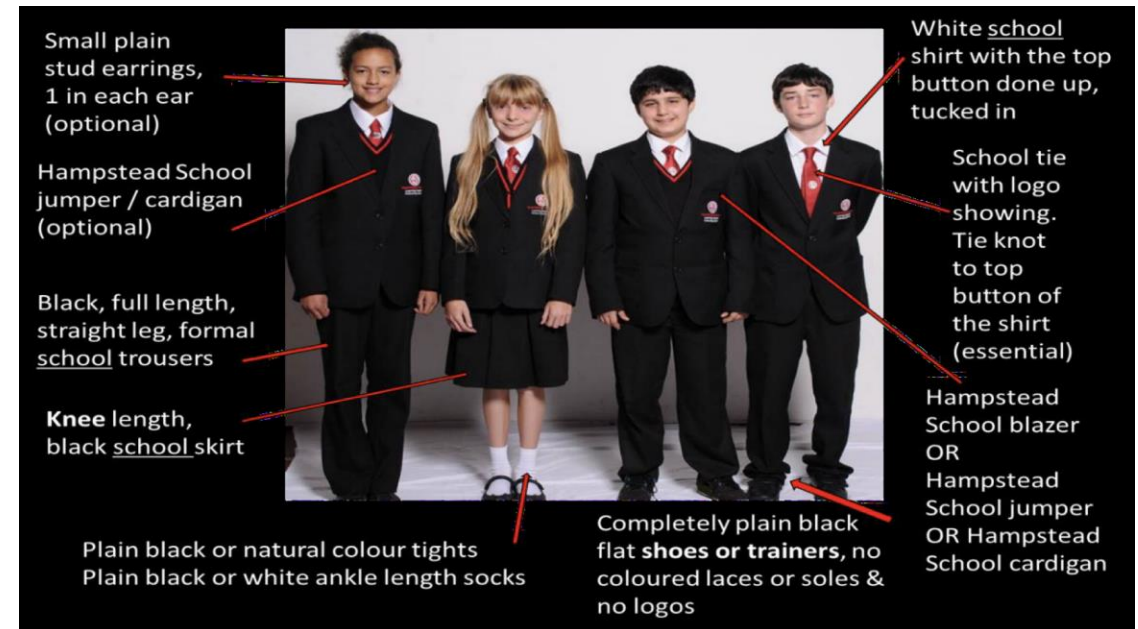
Think Big

WORK HARD

Be Kind

Smart, correct uniform is important

- Black trainers only
- Red tie
- Blazer, Jumper or Cardigan with Hampstead Badge
- Tracksuit bottoms for PE day ONLY
- Leggings for PE day ONLY
- No Crocs
- No UGG boots



At Hampstead we read...

- We start every form time with quiet reading
- We have an amazing library. Your child can use the library before and after school. During break and lunch as well.
- We have computers for completing homework



Healthy Choices

- Fruit – we have free fruit available at breaktime
- Vegetables
- Water
- Fruit Juice
- Pretzels





Year 7 Launchpad Report

This morning, we sent home a Year 7 Launchpad report in preparation for this evening. A copy is with the tutors, if you have not viewed this already.

This report summarises key data that we hold and have been collecting since Year 6 and over the course of this half term.

The following few slides try to explain this report in more detail. Hopefully, this will allow for an understanding around why it is collected and what it is used for. It should also indicate how students have settled into their career here, at Hampstead School.



Attendance Summary

Attendance & Punctuality up to and including 15th October 2025

Percentage of sessions attended	90.9
Total number of sessions possible	55
Authorised session absences	4
Unauthorised session absences	0
Late to session	2

Data	Where did this come from?
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Commitment to Learning	Teacher assessment in October 2025
Reading Age	ACCESS reading age test in September 2025
CATS scores	CATS testing in May 2025
KS2 data	National Curriculum tests completed at primary school in Year 6 and forming a national dataset

Data	Result
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CAT SAS Verbal	95
CAT SAS Quantitative	84
CAT SAS Non-Verbal	106
CAT SAS Spatial	95
Mean CAT SAS	95

What data is collected and when

Values of the key data collected

Subject	Commitment to Learning	Teacher
English	1	Ms B. Aksu
Mathematics	2	Mr L. Fuller
Science	1	Ms H. Khan
Art*	2	Ms A. Fry
Computing	1	Mr M. El-Dien
Drama	1	Ms L. Hall
Music	2	Mr J. Hale
PE	1	Mr C. Squires
French	1	Ms C. Lorimier
Geography	2	Mr N. Souroup
History	2	Ms E. O'Reilly
Social Studies	1	Ms A. Henken

Subject data for the Commitment to Learning (C2L) Scores and class teacher

*Art, Design Technology and Food Tech are taught on a rotation. This report only contains the details for the subject studied this half term

Year 7 Launchpad Report

What data is collected and when

Data	Where did this come from?
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Reading Age	ACCESS reading age test in September 2025
CATS scores	CATS testing in May 2025
KS2 data	National Curriculum tests completed at primary school in Year 6 and forming a national dataset

Year 7 Launchpad Report

Values of key data collected

Data	Result
CAT SAS Verbal	78
CAT SAS Quantitative	98
CAT SAS Non-Verbal	74
CAT SAS Spatial	82
Mean CAT SAS	83
KS2 Reading	101
KS2 GPS	94
KS2 Mathematics	91

Year 7 Launchpad Report

How good is my Commitment to learning?

Subject	Commitment to Learning	Teacher
English	2	Mr J. Chan
Mathematics	3	Ms A. Ndewere
Science	2	Ms H. Khan
Art*	2	Miss N. B.
Computing	2	Mr J. Tor
Drama	2	Ms L. Hall
Music	2	Ms S. Bell
PE	2	Ms S. Cobb
French	2	Ms C. Lorimier
Geography	2	Ms L. Dean
History	2	Ms S. Chowdhury
Social Studies	1	Ms G. Elliott

Subject data for the Commitment to Learning (C2L) Scores and class teacher

C2L score	Individual
1	I arrive at lessons on time ready and prepared to learn I always challenge myself to think hard about all activities and ask and answer questions I always try my best and don't give up on difficult tasks, even when I make mistakes I remain focused and respond to critical feedback from my teacher and other students I contribute to a calm and positive classroom and school culture I complete homework on time and it demonstrates effort I often study independently, carry out research and do further reading.
2	I arrive at lessons on time ready and prepared to learn most of the time I listen well and work hard in class I start activities quickly and remain on task to the best of my ability for most of the lesson If I become distracted or struggle with the work, I ask for help to refocus and try again My behaviour is consistently good I complete independent tasks to the best of my ability
3	I am sometimes late to lesson and need support to be organised I complete some parts of the lessons with a good level of effort I may receive warnings due to talking too much or poor effort I sometimes give up or lose focus in lessons despite support I need more support to reach my full potential I struggle to work independently and to meet homework deadlines.
4	I am often late to lesson and sometimes avoid going I often don't follow the teachers' instructions I shout out or disrupt others Due to lack of effort, I fail to finish tasks or complete them to a poor standard I very rarely, complete my homework and struggle to work independently



Any questions?