



# HAMPSTEAD SCHOOL

Learning together Achieving together

12 March 2021

Dear Student, Parent/ Carer

## Key Stage 3 - Interim Assessment Report

I hope this letter finds you well and those close to you also. It has been brilliant to see students returning to school this week and we look forward to the full resumption of school from 15 March 2021.

I am writing to inform you that today an Interim Assessment report has been placed on the MyEd App for you to view (and a link in an email to the first contact on our system). This is the first report for students to be published since roughly this time last year.

Inevitably, the Covid-19 Coronavirus pandemic has caused disruption to nearly all school processes over the last year, not least our assessment and reporting cycle. Two major lockdown periods and limited face-to-face teaching and delivery of lessons, remotely, has meant various usual assessment procedures have been delayed or cancelled. For example, the end of year examination series was cancelled in June last year and the usual second academic report home in the summer was not possible.

However, we are conscious that learning has continued, albeit in a non-ideal way, and that it is necessary to provide some indication of how students are doing and how they are engaging with their learning. To this end, we have produced a limited report as we return from a substantial second lockdown period. The purpose of which is to mirror as closely as possible and as meaningfully as we can our usual assessment report whilst acknowledging the difficulties the pandemic has presented in assessing and reporting.

Head: Matthew Sadler BA (Hons), NPQH  
Hampstead School, Westbere Road, London NW2 3RT

T: 020 7794 8133 E: [enquiries@hampsteadschool.org.uk](mailto:enquiries@hampsteadschool.org.uk) [www.hampsteadschool.org.uk](http://www.hampsteadschool.org.uk)



The report will indicate a working at grade for the end of the first term of this academic year. This is represented as a +, = or – sign for whether more than expected, expected or less than expected progress, respectively is being made when compared to the baselining assessments students entered with in Year 7. Working at grades were obtained from assessments and work carried out in the autumn term – the last time students were in school for any prolonged period of time. The report also indicates an average engagement score 1-4 (as detailed on the report) for the whole of the recent lockdown period. You will have received feedback on student engagement over the course of the last half term through text messages/emails and the report highlights the system of scoring adopted.

As we return from lockdown, this report will form the basis of conversations around our students learning allowing us to take stock and discuss what is needed to be done as we move forward out of lockdown and back into a more standard school experience. Much work to catch up may need to be done but students should use this report as a basis to Think Big, Work Hard and Be kind to themselves as they begin to address making progress and taking control of their futures in the coming weeks.

If there are any questions around the report please contact the relevant Head of Year in the first instance.

Kind regards

A handwritten signature in black ink, appearing to read 'A Hadley', written over a horizontal line that extends to the right.

Dr Adam Hadley  
Assistant Head