

HAMPSTEAD BUZZ

Highlights and Achievements - Autumn Term 2017



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HEAD'S MESSAGE

Jacques Szemalikowski

For the third year in succession, we returned to an Autumn Term where building works formed the backdrop to our school. However, for first time since 2014, we at least had these restricted to external works that are now really taking shape. The extra outdoor space available has been welcome and it's incredible to think that every year group from Year 9 downwards have known nothing except a building site for their entire secondary school career (as well as a complete Sixth Form cohort). Our school's resilience has been remarkable. We look forward to expanding into our complete footprint when we return in the New Year.

I am also grateful for those who took time to visit us for one of our six Prospective Parent Mornings, Evening, and our Sixth Form Open Evening. This year we have easily had the largest footfall by far, both for the evening event and throughout the mornings.

REGIONAL FINAL WINNER – CAMDEN "SPEAK OUT CHALLENGE"

Jaidyn Sommers from Hampstead School has won the Camden Jack Petchey "Speak Out Challenge" competition by beating 16 other strong competitors from nine Camden secondary schools. Jaidyn's public speaking performance on 29 November 2017 was voted on by an independent judging panel, and Regional Champions are awarded a "Speak Out" Challenge trophy at the Regional Final. Jaidyn's achievement will be recognised in school assemblies to encourage other students to get involved.

See the school's website for full story.

YEAR 13 BRILLIANT CLUB GRADUATE AT ROYAL HOLLOWAY

Ben Ackland & Ana Pau

Hampstead School's Class of 2017 Brilliant Club students graduated on 12 September 2017 in a celebration held at London's historic Royal Holloway University. In a project coordinated by Ms S O'Doherty and launched last year in Oxford, our students had worked hard with PhD tutors on one of two topics: (1) a conceptually challenging study of contemporary art music; (2) a philosophical examination of copyright law in the age of the Internet.

Students were required to produce dissertations, marked to undergraduate criteria. The need to employ rigorous

research techniques as well as developing the resilience and dedication needed for the independent nature of their final piece, means that this project was excellent preparation for our Year 13s in their next step towards their own university choices.



Congratulations to our Brilliant Club students who successfully attained at least a 2.1, with two students, Gerhard R and Tasnim R achieving a First Class pass.

Good luck to our new Year 12 Brilliant Club cohort, who began their Brilliant journey this term.

AN ENRICHING ARTS DAY

Sophie Rodger

I am continually amazed at the wealth of creativity that pours out of our students and events on Enrichment Day were no exception.

Year 9 were fortunate enough to take part in a range of workshops with professional artists and performers and produce their own work in response. Visual Artist Matthew Small, Poet Cecilia Knapp, Dancer Yemi and 'Beat Goes On' instructor Oli all came into school to work with our students. At the end of the day, students gathered together in the hall to watch each other perform spoken word poetry, move and create rhythms with their bodies, dance and show collages, acrylic computer aided designs and paintings produced that morning.



Elsewhere in the school Year 8 watched and reviewed a performance as part of their Arts Award project. Year 11 textiles students took part in a workshop with practising textile designer Laura Lees and produced stunning appliqued designs. A group from Year 9 and Year 13 visited the Tate Modern and Year 11 Art students experienced the Tate Britain while the photographers were at the Photographers' Gallery before going on a photo-shoot.

BLACK HISTORY EVENT

Heather Daulphin

On 15 November Hampstead School held its Ninth Black History Event. This year's theme launched the beginning of activities to mark the 70th Anniversary of the Empire Windrush arriving in Tilbury Docks with 700 ex-servicemen from the Caribbean, marking the start of mass Commonwealth migration and a multicultural Britain. The evening opened with a moving dance interpretation of the journey of the and early experiences of the new arrivals. It closed with an explosion of carnival dance celebrating our very local iconic multicultural Notting Hill Carnival.



The evening was a blend of entertainment and education. Students from the Black History Club presented a stimulating history of black British history and change makers and shared their experiences of building research skills: visits to the black cultural archives, museum of London and local historical walks. There was a beautiful rendition of one of Bob Marley's songs, raffle and informative displays.



Parents who attended created a great atmosphere in our new hall.

Thank you to staff who gave the students these rich opportunities.

BLACK HISTORY CLUB

Eddie Crust

Fifteen Year 10 students who have been working with Hampstead School's Black History Club went on a guided tour by an expert from the organisation Black History Walks to Ladbrooke Grove and Notting Hill.



The tour focused on the experiences of post-war Caribbean migrants to the UK and also explored the longer-term black presence in London. They learned about everything from the Madagascan inventor of commercial vanilla and the 3,500 year old African obelisk next to the London Eye, to the role of West Indian pilots in the Battle of Britain.

Students also visited the sites of the Notting Hill riots, the houses of leading black civil rights activists such as



Claudia Jones and the famous Mangrove Restaurant which became the centre of the Mangrove 9 trial which led to the first admission of institutional racism within the British police.

Our guide, Tony Warner, was very impressed with the students' courteous engagement and enthusiasm.

POSITIVE PARENTING SEMINARS

Heather Daulphin

Part 1 of The Brilliant Parents: Positive Parenting Workshop took place on 8 November. Over 50 families attended the workshop which was delivered by Meave Darroux, who took us through top tips for encouraging responsible and independent teenagers.

The feedback form parents was very positive with many welcoming strategies to help parents enjoy their child/children teenage years

Part 2 of the Brilliant Parents Workshop is on **Thursday 22 February at 6.00 p.m.**

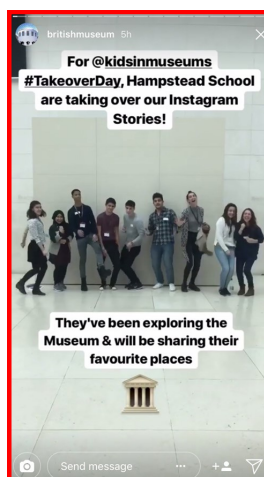
STEM CAREERS – ENRICHMENT DAY

Tamsin Morrell

For Enrichment Day on 1 December, Year 10 students were involved in a range of activities around the theme of STEM Careers (Science, Technology, Engineering, Maths). There were a variety of workshops delivered by a host of external speakers on topics including Animal Research in the Development of Medicines, Using Technology to Develop your Career, Film Production, Science Journalism and Five Steps to a Successful Career in STEM. Hampstead School's science teachers also delivered a range of sessions including Architecture, Forensic Science, Animal Behaviour and Physics is Cool. It was a great day where all students were able to see the range of opportunities available to them in these subjects.

BRITISH MUSEUM WORKSHOP & SOCIAL MEDIA TAKEOVER

Jessica Kempner



Year 12 and 13 students visited the British Museum to work as social media managers for the day, with the purpose of increasing the museum's popularity online. They spent the morning learning about the audience of the museum's social media platforms, and in the afternoon they created content for Instagram. The students' stories went live on Friday 17 November, to a worldwide audience of over 910,000 people.

¡VIVA MADRID!

Ana Pau

Sixteen Year 10 and 11 students spent a fantastic weekend with glorious weather in Spain's capital city Madrid from 20 to 23 October 2017. From arrival on the Friday until their return on Monday evening, they had a very exciting and busy itinerary.



Some of the main highlights included seeing Picasso's artwork at the Reina Sofia museum, eating chocolate and churros in one of Madrid's oldest *Chocolaterías* and visiting and touring Real Madrid's stadium, the *Santiago Bernabéu*. This was an enriching experience for our GCSE students as they immersed themselves in Spanish culture and practiced speaking Spanish at every opportunity.

LESSONS FROM AUSCHWITZ 8 NOVEMBER 2017

Edward Daniel & Charlie Martin – Sixth Form

We were both incredibly grateful to have the opportunity to take part in a three-part project run by the Holocaust Educational Trust (HET) in November. The project known as 'Lessons from Auschwitz' (LfA) aims to increase knowledge and understanding of the Holocaust for young people and to clearly highlight what can happen if prejudice and racism become acceptable.

The first stage of this was to attend an Orientation Seminar where we, in groups, examined pre-war life for Jews across Europe from France to Lithuania and Greece. We learned about individual people's experiences of the Holocaust in



order to "re-humanise" the tragedy. In addition to this we also heard a testimony from a Holocaust Survivor, Eva Clarke. It is impossible to

comprehend a visualisation of 6 million people, however, we can grasp the stories of individuals, as Eva's testimony proved.

We also visited the Polish town of Oświęcim and the camps Auschwitz 1 and Auschwitz-Birkenau. By 1941 the Nazis had deported the entire Jewish population to ghettos. Around 90% of Oświęcim's Jews were murdered during the Holocaust. We must remember that whilst the Auschwitz camps are the most notorious, infamous and horrific symbol of such tragedy, it is not the Holocaust. Auschwitz is just one of six extermination camps, and thousands of concentration camps.

The LfA project has allowed us to bear witness to the horrors that took place where hatred was allowed to thrive and we have a responsibility to pass it on, as does every other member of society, in order to remember those who were murdered.

PARTNERSHIP WITH FIRST STORY

Ashley Hickson-Lovence

Having consumed a shop full of digestive biscuits, apples and bananas in the eight-week process, students in Year 8 and Year 9 have been working diligently with poet Dean Atta - in partnership with literary charity First Story, every Monday after school, to produce pieces for a high-quality anthology. The book launch later this year promises to be a wonderful celebration of the highly-creative efforts of the students selected and something not to be missed.



Learn ~ Laugh
~ Explore ~ Connect

AFTER SCHOOL SCIENCE COMPETITIONS – AUTUMN TERM

Competitions organised by Ms Grant, Science Faculty included:

- Sky's the Limit – 20 October 2017: Build the tallest free standing structure using the materials supplied
- Dome Sweet Dome – 24 November 2017: Use specific materials to build a dome which can support an object
- The Great Hampstead Bake Off – 11 December 2017: Make and design a Science themed cake in the following categories: Most Creative, Most Scientific and Most Delicious

Next Steps Stem Talks – 18 September 2017
Talks from interesting people in Science, Technology, Engineering and Maths – Think ahead, Get Ahead

Speaker 1: Sophie Boyle, Talk on Engineering from Lang O'Rourke

Speaker 2: Siobhan Titre-Johnson, Clinical Trial Manager at UCL, BSc in Biomedical Sciences, MSC in Health and Disease and currently also doing a part time PhD in Child Health – Clinical Neurosciences

Speaker 3: Kif Liakath-Ali, Research Associate at King's College London

ANTI-BULLYING WEEK

Sarah O'Connell



On Tuesday 14 November 2017, Hampstead School wore Odd Socks for Anti-Bullying Week.

"All Different All Equal." The school stood with HABZ against bullying. Students and staff had a great day walking around with their odd socks on. Mr Maynard and 7.7 won first prize for their great photo and the work they did in class for Anti-Bullying Week.

TERM DATES—ACADEMIC YEAR 2018—2019

Autumn term: *3 September 2018—21 December 2018
4 September 2018—Year 7 start at 0830
Year 12 start at 0945
5 September 2018—All students return at 0830
Half term: 22 October to 26 October 2018

Spring term: *7 January 2019—5 April 2019
Half term: 18 February—22 February 2019

Summer term: 23 April—23 July 2019
Half term: 27 May—31 May 2019
Bank Holidays: Monday 6 May 2019
Monday 27 May 2019

INSET DAYS [School closed to students]

*Monday 3 September 2018
Monday 29 October 2018
Monday 3 December 2018
*Monday 7 January 2019
Friday 28 June 2019

INTER-FORM COMPETITION



Congratulations to Tutor Groups 7.4, 8.5 and 9.3 who were the winners of the school's Inter-Form Competition at the end of the summer term.

LONDON FOOTBALL CLUB

Dimitri Mousicos

Congratulations to the Year 7 football team who drew 3-3 in the match against Central Foundation Boys on 17 October 2017.

CAMDEN SHIELD BASKETBALL TOURNAMENT

Monica Ande



On 15 November Lana M in Year 7 made her Basketball debut playing alongside Year 8 students. The tournament, against other Camden schools, resulted in a 2-0 victory against our host, Haverstock School. Congratulations to the team.

GIRLS' FOOTBALL FIXTURES

Kate Robertson

After the girls' football fixtures in the Autumn Term, Hampstead School are second in the Camden Shield competition. Congratulations to the Year 7, Year 8 and mixed Year 9 and 10 teams whose efforts, commitment and resilience made this happen.



ADULT LEARNING, NETLEY CAMPUS

Courses start 15 January



Camden Enrolment Day—Tuesday 9 January (9am—4pm)

For further information visit:

Web: Camden.gov.uk/adultlearning

Email: adultlearning@camden.gov.uk

Phone: 020 7974 2148

DIARY DATES SPRING TERM—2018

[Please refer to the Calendar Dates school's website for updates]

3 Jan 2018—All students return @ 0830

11 Jan—Yr 9 Parents Consultation Evening—1630 to 1900
12 Jan—Yr 10 Boys teenage Boosters
15 Jan—Student Leadership Council
17 Jan—Yr 9 Progression Day
18 Jan—Governors Curriculum & Assessment Committee @ 1700
24 Jan—Governors Site & Finance Committee @ 1700
25 Jan—Yr 12 & Yr 13 Parents Consultation Evening—1630 to 1900
30 Jan—Yr 9 Pathways Evening @ 1700
5 Feb—Governing Body Meeting @ 1700
9 Feb—**INSET DAY [School closed to students]**

12 Feb to 23 Feb—HALF TERM BREAK

22 Feb—Brilliant Parents Workshop—Yrs 7 to 9 @ 1800
28 Feb—Governors Quality Assurance Committee @ 1700
1 Mar—Yr 10 Parents Consultation Evening—1630 to 1900
2 Mar—Yr 10 Girls Teenage Boosters
8 Mar—Governors Personnel Committee @ 1700
8 Mar—Parenting Course—Session 1 of 6
14 Mar—Governing Body Meeting @ 1700
14 Mar—Parenting Course—Session 2 of 6
15 Mar—Yr 8 Parents Consultation Evening—1630 to 1900
19 to 23 Mar—Yr 10 Work Experience
20 Mar—Parenting Course—Session 3 of 6
21 Mar—Irish Evening @ 1800
22 Mar—Yr 7 Parents Consultation Evening—1630 to 1900
28 Mar—Parenting Course—Session 4 of 6
29 Mar—End of Spring Term

EASTER BREAK—30 Mar to 14 Apr

16 Apr—All students return @ 0830

TERM DATES—ACADEMIC YEAR 2017—2018

Autumn term: *4 September 2017—*18 December 2017
5 September 2017—Year 7 start at 0830
Year 12 start at 0945
6 September—All students return at 0830
Half term: 23 October to 27 October 2017

Spring term : *3 January—29 March 2018
Half term: 12 February—16 February 2018

Summer term: 16 April—25 July 2018
Half term: 28 May—1 June 2018

INSET DAYS [School closed to students]

*Monday 4 September 2017
Monday 27 November 2017
*Monday 18 December 2017
Friday 9 February 2018
Friday 29 June 2018

United Nations Convention on the Rights of the Child



Article 18 (parental responsibilities)

Both parents share responsibility for bringing up their child and should always consider what is best for the child..

