

# HAMPSTEAD BUZZ

## Highlights and Achievements - SpringTerm 2018



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### HEAD'S MESSAGE

*Jacques Szemalikowski*

A busy spring term has gone by so quickly. As I write this article for Hampstead Buzz, students have just completed the traditional 'Hampstead Mile.' This biennial event, now well established, coincides with 'Sports Relief' and involves all of our students and staff running/jogging/walking/cycling the one mile route through the local streets.

Despite the rain this year, students were encouraged by local residents and thoughts of an Easter egg at the end – great fun, as were so many events over this term, from students performing as part of the Camden Music Festival at the Royal Albert Hall, to work with theatre companies, BBC Schools Report and ITV current affairs team. A senior news editor wrote to me following such a visit: "We've just had the privilege of hosting a group of Year 9s from Hampstead School. I say privilege because it's rare to come across such a consistently applied group of teenagers. Typically we are more used to working with students from higher education; but in my experience the questions, curiosity and willing engagement from your pupils genuinely eclipsed very many of their much older educational peers. If the school's mission statement is 'Learning Together, Achieving Together,' they certainly lived out that ethos today."

On that positive note, I wish everyone in the school community a happy Easter holiday

### YEAR 9 CREATIVE ACCESS OPEN DAY ITV Studios, Southbank London

*Jai Moodie*

On Thursday 8 February 2018, a group of 17 Year 9 students were involved in a Creative Access Open Day at ITV Television Centre.



ITV run a workshop programme called 'Open Newsroom' in which they encourage students, who are about to make their 'Pathway' choices, to their local TV news rooms to see the range of career options available in the TV and Journalism industry.

During the day, our students had the opportunity to take part in making a mini Good Morning Britain

show where they took over roles both in front of and behind the camera. Our students took to the roles with aplomb, making excellent floor managers, sound engineers, camera operators, vision mixers, auto-cue operators, news readers, weather presenters... the list goes on!



The students made difficult tasks look easy. Each operative that the students shadowed was impressed by the aptitude displayed and the willingness to learn. The questions asked by our students showed a maturity beyond their years.

The students were fantastic ambassadors for Hampstead School. All at ITV were bowled over by their enthusiasm and professionalism.

The mini GMB programme made by the students can be viewed on this link;

[https://www.youtube.com/watch?v=szUUP0qw\\_E4](https://www.youtube.com/watch?v=szUUP0qw_E4)

### YEAR 7 READING

*Kerry Rice*

October 2017, as in previous years, saw the start of Year 7 reading. Over 40 Year 7 students have been spending 2 mornings a week reading with staff from Achievement Support. During this time, they have explored a variety of novels, discussing plots and characters together, working to improve their comprehension, vocabulary and inference skills. As a result of their enthusiasm and dedication, by January, students had made an average of 3 years' progress in their reading.



Congratulations to all our readers on their effort and progress

## **ACTION FOR CONSERVATION: WildED Conservation Project**

*Stephen Walter*



Four Year 9 students took on the might of London in the quest for conservation and only narrowly missed out on first place. Reuben H, Mubin Al K, Billy G and Mustafa EA worked tirelessly from September to December to get to grips with the ideas underpinning conservation, with the help of WildED (a conservationist programme for students), alongside many other Year 9 students. Students involved had to develop these ideas into a design, then create and action their own localised conservation project.

The winners of the intra-Hampstead School competition would take part in a 'Dragons Den' style presentation to prominent conservationists in the country, against other schools in London. The Hampstead School group created an education outreach programme for inner-city students without the experience of rural conservation. This centred upon a trip organised by the group for some Year 7 students to teach them some core environmental ideas. With the initial action concluded, the students had to pull together all of these components to present to five intimidating judges; ranging from a National Geographic writer to the environmental spokesperson for the Green Party.

The students delivered an excellent analysis of their project. Judges were in awe at the degree of action they were able to complete in such a short period of time.

## **STUDENT INVESTOR CHALLENGE**

*Iwona Susi*



Congratulations to Hampstead School Year 10 and Year 13 teams who made it to the semi-finals.

The Student Investor Challenge is a UK wide investment game for students aged

16-18. The competition involves teams investing a virtual £100,000 on the London Stock Exchange. They need to keep their portfolios healthy by following the ups and downs of the market, judging when to buy and sell in order to make a profit.

This year, there were 4856 teams involved in the first round and 500 were selected to go through to semi-finals. Hampstead School had two teams going through – 'Team 5' made up of four boys from Year 10 and 'The A-Team' which was four boys from Year 13.

This was a fantastic achievement for the students as it was a tough year for the markets, which made it even more competitive.

## **HOLOCAUST SURVIVOR VISIT**

*Stephen Walter*

On



Monday 19 March, Hampstead School was very privileged to welcome Bernd Koschland, a survivor from the Holocaust.

Year 9 students were a captive audience as Bernd described his experiences, from his early life in Germany to his escape to Britain on the Kindertransport and his education in Britain. The narrative gave a fascinating insight into the personal experiences of those who lived through the Holocaust.

The talk enabled both students and adults to reflect on the significant personal impact the events had on people. Bernd Koschland's visit was a once in a lifetime opportunity for many of the students.

## **CHILDREN'S MENTAL HEALTH WEEK 5- 11 February 2018**

As part of our commitment to our students' emotional health and wellbeing, we took part in Children's Mental Health week (5th-11th February).

The theme this year was 'Being Ourselves,' aiming to encourage children, young people and adults to celebrate their uniqueness.

"When we have a positive view of ourselves it can help us to cope with life's challenges, and recognising the different qualities of others can allow us to connect with those around us – which is vital for our own and others' wellbeing."

(<https://www.childrensmentalhealthweek.org.uk/>)

Statistics show that 10% of young people (3 in every class of 30) aged 5 to 16 will experience a mental health problem, whilst the rate of anxiety and depression in adolescents has increased by 75% in the last 25 years.



Research shows that promoting positive mental health not only improves students' emotional wellbeing, but also improves their attitude to learning, increases attendance and lowers exclusion rates.

In the lead up to the week, PSHCE and support teachers were provided with training on how to teach about Mental Health in order to facilitate PSHCE lessons on the subject of resilience and emotional health. In addition, throughout the week, assemblies were dedicated to this important issue.

### WORLD BOOK DAY

*Jessica Kempner*

Hampstead School celebrated World Book Day on 1 March with a 'No Pens' Day to launch our new Oracy Project. Staff shared their favourite books and discussed them with students. Some of the amazing things in which students and staff were involved, included role playing Parliament holding King Charles to account, news reports about the orangutan crisis because of palm oil, debating whether Sudan can build a dam restricting water flow to Egypt, experiments looking at carbon dioxide and oxygen, mathematical key word taboo, personification of chess pieces and discussing the essence of being-whether a person is still a person if you change their body.

An excellent day all round.

### SPORTING EVENTS

*Kate Robertshaw*

In January, Hampstead School hosted the Camden Shield Dodge Ball fixtures. Year 7 competed first and set a great example, by taking first place with outstanding performances from Dianara and Toni. Year 8 competed the following week and took fourth place with outstanding performances from Jamila and Andrea. The final competition was for a mixed Year 9 and 10 team in which Hampstead School achieved fifth place.



March saw the Camden Shield Netball fixtures at La Sainte Union (LSU). A team of Year 8 and 9 girls competed in the Year 9 and 10 fixture and came in fifth position. The girls were very resilient and played well against teams that were made up of mostly Year 10 students.



The Year 8 team played the following week and, well led by their Team Captain Sophie, they also came in fifth position. The Year 7 Camden Shield fixture was on Wednesday 21 March and the team also represented the school in trials for the London

Youth Games on Thursday 8 March.

In all fixtures, our students have represented Hampstead School well with their effort, performance and behaviour.

### ACHIEVEMENT FOR ALL

*Heather Daulphin*

On 20 February, 37 teachers visited Hampstead School from Sofienberg Skole, a 13-16 school in Oslo Norway. They came as part of a lesson study: observing lessons and receiving workshops on special needs and inclusion. The leaders of the school had a particular focus on assessment and achievement for all in the lessons. On 12 and 16 March, this visit was followed by a special visit from the leaders of 6 different schools across Oslo. The visit was to explore how British schools are led and to gain inspiration and knowledge from peers. These Headteachers and their teams enjoyed leadership workshops and meeting staff and our anti-bullying peer mentors.

### PARENTAL ENGAGEMENT

*Heather Daulphin*

Brilliant Parents is part of Hampstead School's parent empowerment strategy. This term we offered the second of two seminars entitled 'Growing Competent and Responsible Teenagers'. We have also introduced a six part intensive course programme that is bespoke to a small group of Hampstead School parents. This includes activities and a workbook. We are considering offering another round of this programme as it is already oversubscribed. Please contact Heather Daulphin, Deputy Head if you would like further information



### SCIENCE WEEK AT HAMPSTEAD SCHOOL

*Vanessa Grant*



On 12-16 March, students from Years 7-10 explored a range of themes surrounding water, with the focus on the effects of plastics on marine organisms. Students took part in experiments ranging from mini raft building to water filtration and water sample testing.

In addition, in March, students from across Hampstead School took part in S-egg-way – the Science competition for February. Students built a contraption that could transport two eggs, as well as protect them from being dropped from the top of the Art and Design building. This competition saw two groups win. .





ARTICLE 31  
Every child has the right to relax, play and to engage in a wide range of cultural and artistic activities.

ARTICLE 14  
Every child has the right to think and believe what they want and also to practice their religion, as long as they are not hurting other people from enjoying their rights. Governments must respect the rights of parents to give their children guidance about this right.

ARTICLE 15  
Every child has the right to meet with other children and young people and to join groups and organisations, as long as this does not stop other people from enjoying their rights.



Designed by John Calfow

## TERM DATES—ACADEMIC YEAR 2018—2019

**Autumn term:** \*3 September 2018—21 December 2018

4 September 2018—Year 7 start at 0830

Year 12 start at 0945

5 September 2018—All students return at 0830

**Half term:** 22 October to 26 October 2018

**Spring term:** \*7 January 2019—5 April 2019

**Half term:** 18 February—22 February 2019

**Summer term:** 23 April—23 July 2019

**Half term:** 27 May—31 May 2019

**Bank Holidays:** Monday 6 May 2019

Monday 27 May 2019

## INSET DAYS [School closed to students]

\*Monday 3 September 2018

Monday 29 October 2018

Monday 3 December 2018

\*Monday 7 January 2019

Friday 28 June 2019

## BRILLIANT CLUB

*Sinead O'Doherty*

The Year 9 Brilliant Club launch trip was held at St Hugh's College, University of Oxford on Wednesday 17 January. The trip included the students' first academic tutorial, an advice session, a campus tour, lunch and a 'ThinkUni' session.

The 12 Year 9 students involved were very excited as, for some, it was their first time visiting a university and they were impressed by the setting of St Hugh's College. Our students were excellent during the session about presenting an argument. They provided insightful and powerful arguments on the topic, "Would a dog make a better pet than a cat?"

Students have completed their final assignment on the Placebo Effect which they found intriguing. They await their results and will be graduating from the Scholar's Programme in April.

## HAMPSTEAD PARENTS' ASSOCIATION

We are looking for parents to get involved in our Parents' Association. If you are interested or would like to find more about this, please contact Michelle Chalibamba, Treasurer: [enquires@hampsteadschool.org.uk](mailto:enquires@hampsteadschool.org.uk)

## DIARY DATES SPRING TERM—2018

[Please refer to the Calendar Dates school's website for updates]

16 Apr—All students return @ 0830

2 May—Governors Site & Finance Committee @ 1700

15 May—Governing Body Meeting @ 1700

18 May—Year 8 Girls HPV

18 May to 1 June—HALF TERM BREAK

6 Jun—Governors Curriculum & Assessment Committee @ 1700

14 Jun—Governors Quality Assurance Committee @ 1700

20 Jun—Governors Personnel Committee @ 1700

25 Jun—International Festival—1700 to 1900

26 Jun—Governors Site & Finance Committee @ 1700

29 Jun—INSET DAY (SCHOOL CLOSED TO STUDENTS)

29 Jun—Year 11 Leavers Assembly & Prom

29 Jun—Sixth Form Graduation

2 Jul—Year 12 Progression Day

3 Jul—New Year 7 Parents Evening @ 1800

3 Jul—Jazz Concert @ 1900

6 Jul—Enrichment Day

12 Jul—Celebration Evening

23 Jul—Sports Day—Willesden Sports Centre—0830 to 1500

25 Jul—Last Day of Term (Students dismissed at 1230)

16 Aug—A level results

23 Aug—GCSE

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**Half term:** 28 May—1 June 2018

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\*Monday 4 September 2017

Monday 27 November 2017

\*Monday 18 December 2017

Friday 9 February 2018

Friday 29 June 2018

## United Nations Convention on the Rights of the Child



### Article 18 (parental responsibilities)

Both parents share responsibility for bringing up their child and should always consider what is best for the child..

