# **HAMPSTEAD BUZZ**

## **Highlights and Achievements - AutumnTerm 2018**



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#### **HEAD'S MESSAGE**

Jacques Szemalikowski

As we come to the end of a busy term, I have been sharing with students some of the messages that have come my way.

"I wanted to drop you a line directly to say how great the students from Hampstead School were during their recent visit. They were a credit to the school and we would welcome you guys back anytime".

"We were so impressed by the students' creative thinking and problem solving skills. It was really encouraging to see them react so well to our workshop and the tasks it involved. You have some really talented students at your school. We'd love the opportunity to come back next year and run a similar workshop".

Another member of the public wrote to me about a young man who gave up his seat for her on a busy tube. "I wanted to take the time to write a note about one of your pupils who impressed and touched me this morning. "As I thanked him, he nodded graciously to me and said 'you're welcome'. This might not seem such a remarkable act but the way in which it was done was thoughtful, sensitive and polite. I think he is a great ambassador for your school".

It is always a pleasure to receive such feedback. Hampstead School's reputation is often shaped by how our students are perceived in the wider community. Consequently, I am delighted that our students have made an impression by demonstrating our Hampstead School values outside of school.

Best wishes for Christmas and the New Year

# 100 YEARS COMMEMORATION OF THE FIRST WORLD WAR

Heather Daulphin

In the week leading up to the 11 November, Remembrance Day, we commemorated 100 years of the end of the First World War. This was through a series of Year Group assemblies led by Stephen Walter, Head of History, Heather Daulphin, Deputy Head and Year 10 students, drawn from the HABZ (Anti-bullying zone) and Jack Petchey Speak-Out Challenge. The assemblies focused on the causes of the war, the wide and global contributions, such as the Indian and West Indian regiments, the horrors of trench life, casualties and importantly, the legacy of the war.

With the use of powerful images, poetry and well researched presentations, the assemblies were informative and moving.

We were also invited by ITN to participate in a news item exploring the thoughts and experiences of young soldiers who went to the trenches. Our students read diary entries of boys of a similar age—'very moving'. Marcus Chippendale of ITN news commented that "our students read beautifully and was impressed with how mature they were."

The article with video embedded is here:

https://www.itv.com/news/2018-11-09/ww1-letters-reveal-excitement-and-horror-of-the-generation-of-children-who-lied-to-go-to-war/

The video is on Twitter here:

https://twitter.com/itvnews/status/1060893112762073088

### Facebook here:

https://www.facebook.com/itvnews/videos/536351640161991/

## HAMPSTEAD SCHOOL'S YOUNG ENGINEERS

Laura McDaniel

Well done to our four fantastic Young Engineers who worked together to produce an amazing new landmark to sit alongside Big Ben. The team visited Price and Myers structural and civil engineering consultancy, where they began thinking about their designs and learning how to sketch as an Engineer. Students were given one month to collaborate, design, sketch and construct their new landmark.

'The Magnifying Glass' was designed to magnify and present various cultural projects that take place in London; it included a cinema, observatory, restaurants and children's play area that went underneath the River Thames.



All students demonstrated outstanding leadership skills, collaborated well and delivered a fantastic presentation at The Institution of Structural Engineers.



## Free University Places!

Camden Council is offering free scholarships for local residents with:

Hult International Business School Birkbeck University

Undergraduate and postgraduate courses are available, starting in September 2019

Application Deadline: 31st March 2019

For further information visit: camden.gov.uk/camdenscholarships or email: economicdevelopment@camden.gov.uk









## **'BORIS' THE SNAIL**

Kerry Rice



In the spring 2015, the Science Faculty held a snail race. After the event, an albino snail named Boris was taken home by Ms Assemakis. In the 3 and a half years that followed, Boris has eaten his way through a wide variety of fresh fruit and vegetables

and has grown as big as Ms Assemakis' forearm.

If you took part in the snail race, do you know where your race snail is now?

If yes, has it grown as big as 'Boris'?



## **70 YEARS OF WINDRUSH**

Heather Daulphin

On 19 October, Hampstead School celebrated its 10<sup>th</sup> Black History Event. It was fitting that this tradition started with a previous celebration of 60 years of the arrival of the Empire Windrush. This year's event marked 70 years of the Windrush arrival. The evening explored and celebrated the presence, contributions and achievements of the Caribbean community in the UK.

Students and staff researched and delivered through a range of media – edu-tainment, song and dance:- Year 10 and 11 students presented research into the causes of migration and the experiences, challenges and triumphs of the 'Windrush generation'. This was brought up to

present day with the recent Windrush 'Scandal'. In true Hampstead School tradition, this was reflective and thought provoking.



Echoing the first Black History Event, we once again visited the Wise Education Project Senior Citizens Project in Harlesden. This was the first African Caribbean Elders project in the UK. Students honed their skills of interviewing and carrying out local history research. We found this experience deeply informative and many students commented on how valuable it was speaking with elders who came to the UK in the 1950s and 60s. The students learnt of the important contributions to the transport service and the NHS. The results of this visit were presented at the evening.

As a special feature, we renewed our partnership with award winning Mahogany Carnival Arts. They brought their Notting Hill 2018 Windrush themed costume exhibition to our hall. Each costume told a different episode in the Windrush story. The costumes were an explosion of movement and colour.... and very, very BIG.

It was a great evening filled with friends and family, 'edutainment', great performances and the obligatory food.

We look forward to 2019.

## **YEAR 7 ANTARTIC FLAG COMPETITION**

Kate Stockings-

Since October half term, our Year 7 students have been studying Antarctica in their lessons and took part in a



competition to design a new flag for the continent, organised by the UK Polar Network. Over 100 Year 7 students submitted entries and the 5 winning designs (selected by the geography department) have

been sent to a scientist in Antarctica.

We will shortly receive a photo of the entries flying in Antarctica.

### **ART & DESIGN TRIP TO ST IVES**

Sophie Rodger

The Art & Design Faculty took 40 students from Years 8 to 13 to St. Ives for a 3-day creative experience.

The time was packed full of workshops and gallery visits as well as exploring the town, restaurant dining and even finding time for a bracing swim in the sea.

Despite quite a lot of rain, our resilient students made the most of every opportunity creating individual and group works of art and gaining a greater understanding of the art and history of St. Ives.

It was a wonderful opportunity for students to socialise with different Year Groups with the older students giving support and advice to students in Key Stage 3.

We hope to take another group of students away for a similar experience next year.

### FIRST STORY – WRITING WORKSHOPS

Molly Dewhirst

This term First Story has started and we have had some exciting sessions. 21 students have begun their journey towards being published writers.

Our First Story writing workshops with Dean Atta have started, in which students are encouraged to write and perform their own poems and prose. This term we have been fortunate enough to also be joined by not one but two writers from across the pond. Mike Taylor ran a session for Year 8 students and then also with our First Story group, teaching us all new and interesting ways to structure and edit our poetry. Jason Reynolds also joined us, and he spoke to us about his experiences of being a published writer and inspired our students about the importance of their own unique voice.

Next term, students will begin to edit and collate their work ready for it to be published in their very own anthology.

## HAMPSTEAD SCHOOL—AUTUMN TERM FIXTURES

This term students took part in the following fixtures:

District Trials	Year 8 Boys Football Team	8 September
Schools Cross Country Championships	Years 7 to 10 Team	3 October
Inner London Cup	Year 8 Football Team	10 October
Under 14 Camden Shield	Years 8 & 9 Football Team	21 November
Camden Shield Football	Years 8 & 9 Football Team	21 November
Camden Shield Football	Year 7 Team	5 December

Well done to all the students who took part in these fixtures.

## WildEd- 27 SEPTEMBER 2018

Kate Stockings

We were once again lucky enough to welcome



WildEd from
Action for
Conservation to
Hampstead
School to lead
an inspiring
session for
selected Year 9
students.

In their first of three sessions students considered their values and what was important to

them before brainstorming ideas about how they could take a role in conservation and protecting the resources of the planet. Each group has then been working independently on their own conservation project- aiming to promote environmental protection amongst their peers and the public.

The groups will shortly attend the WildEd final where they will pitch their ideas against 9 other London schools— with one group being crowned the winner.

We wish them the best of luck.

### **RGS LECTURE - 3 OCTOBER**

Kate Stockings

Early in October, a group of Year 12 and Year 13 Geographers attended a lecture at the Royal Geographical Society where they learnt about



'Hazard Management to Disaster Management: The role of Geography'. The lecture was given by an expert in the field. Particularly interesting was the emphasis on the need for global cooperation in the monitoring of seismic activity (earthquake and volcanoes) and how we can achieve this in the future- something for our geographers to think about.

## **MyEd App**

Margaret Johnson

## Have you signed up yet?

Hampstead School continues to improve communication with Parents/Carers. The MyEd App alongside text and email communications has shown an improvement in our partnership. However, there are still some Parents/Carers who have not yet subscribed to the MyEd App or informed the school of changes to their contact details. Failure to inform the school of changes means that you may not be receiving all communications sent out by the school. More importantly we must be able to contact Parent/Carers in an emergency.

Parent/Carers are encouraged to download the App by going to the App Store and search "My Ed".

In the current climate of efficiencies the e-mail service is preferable to sending costly postal communications.

Please also do not unsubscribe to the school's e-mail service.

### **CITY YEAR**

Indra Mitra-Duggan

City Year is working with Hampstead School to mentor



students and run extra-curricular clubs. This term they have been running a morning study club; a lunchtime board games club for Year 7 and an Economics revision club for Year 11. They are also overseeing an art project sponsored by Credit Suisse and run by

the National Gallery, to enable 10 students (from Year 7 & 10) to visit the gallery and work with an artist over a period of 5 months.

## MFL EXTRA CURRICULAR SUCCESS

Anna Pau

The Languages Faculty have a range of extra-curricular clubs available for students to attend. Mondays Key Stage 3 homework club has been busy with students not only working on language skills taught in class but also receiving help with extra work pupils have requested.

The Film Club was launched following requests from students who want to watch films in foreign languages with English subtitles. So far we have enjoyed short films in French, the Japanese version of *Ponyo* the Studio Ghibli classic and currently the Oscar winning Italian classic Cinema Paradiso.

For Key Stage 4 the Tuesday after school club has been popular with students wanting to revise and prepare themselves for exams by refining exam skills in listening, reading, writing and speaking.

If you would like any further information on these clubs and more please visit the schools website.



**United Nations Convention on the Rights** of the Child

## **DIARY DATES AUTUMN TERM-2018**

IPlease refer to the Calendar Dates school's website for updates1

Christmas Break-24 Dec 2018 to 4 January 2019 7 Jan 2019—Inset Day [School closed to students]

8 Jan-ALL students start @ 0830

8—16 Jan—Sixth Form Pre Public Examinations

11 Jan—Year 10 Boys Teenage Booster 17 Jan—Year 9 Parents Consultation Evening—1630 to 1900 22 Jan—Governors Curriculum & Assessment Committee @ 1700

30 Jan-Governors Site & Finance Committee @ 1700

31 Jan—Sixth Form Parents Consultation Evening—1630 to 1900

5 Feb—Year 9 Pathways Evening

11-15 Feb—Year 12 BTEC Work Experience

11 Feb—Governing Body Meeting @ 1700

18-22 Feb-Half Term Break 18-22 Feb-Half term Revision School

7 Feb—Camden Schools Games Dance Competition—1530 to 1800

18—22 Feb—Half Term Revision School

25 Feb-1 Mar—Year 12 BTEC Work Experience

27 Feb—Brilliant Parents—Triple P Course [1 of 6]

1 Mar—Year 10 Girls Teenage Booster

2—4 Mar—Disneyland Science Conference

6 Mar—Governors Quality Assurance Committee @ 1700

6 Mar—Brilliant Parents—Triple P Course [2 of 6]
7 Mar—Year 10 Parents Consultation Evening—1630 to 1900
13 Mar—Governors Personnel Committee @ 1700

13 Mar—Brilliant Parents—Triple P Course [3 of 6]

21 Mar—Year 8 Parents Consultation Evening—1630 to 1900

23—25 Mar—Duke of Edinburgh Award—Practice Expedition

-29 Mar-Year 10 Work Experience

26—Mar—Governing Body Meeting @ 1700

20 Mar—Brilliant Parents—Triple P Course [4 of 4] 27 Mar—Brilliant Parents—Triple P Course [5 of 6]

28 Mar—Year 7 Parents Consultation Evening—1630 to 1900

3 Apr—Brilliant Parents—Triple P Course [ 6 of 6] 5-13 Apr-Ski Trip

#### 8-22 Apr - Easter Break

8—12 Apr—Easter Revision School

26—28 Apr—Duke of Edinburgh Award Qualifying Expedition

30 Apr—Junior Maths Challenge—Years 7 & 8

2 May—Governors Site & Finance Committee @ 1700

15 May—Governing Body Meeting @ 1700

17 May—Year 8 HPV (2nd Dose)

27—31 May—Half Term Break
–14 June —Key Stage 3 End of Term Examinations

6 June—Governors Curriculum & Assessment Committee @ 1700

13 June—Governors Quality Assurance Committee @ 1700

20 June—Governors Personnel Committee @ 1700

24 June—1 July—Year 10 End of Year Examinations

24—28 June—Year 12 L3 Applied Science Work Experience

26 June—Governors—Site & Finance Committee @ 1700

28 June—INSET Day [School closed to students]

### **TERM DATES—ACADEMIC YEAR 2018—2019**

Autumn term: \*3 September 2018–21 December 2018

4 September 2018—Year 7 start at 0830

Year 12 start at 0945

5 September—All students return at 0830 Half term: 22 October to 26 October 2018

Spring term: \*7 January—5 April 2019 Half term: 18 February—22 February 2019

Summer term: 23 April—23 July 2019 Half term: 27 May—31 May 2019

### **INSET DAYS [School closed to students]**

\*Monday 3 September 2018 Monday 29 October 2018 Monday 3 December 2019 \*Monday 7 January 2019 Friday 28 June 2019

## Article 18 (parental responsibilities)

Both parents share responsibility for bringing up their child and should always consider what is best for the child.