

HAMPSTEAD BUZZ

Highlights and Achievements - Summer Term 2019



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HEAD'S MESSAGE

Jacques Szemalikowski

The builders are back! You may have seen the front of the school covered in scaffolding. After a lull in the programme, work is now well underway with the refurbishment of the oldest parts of the school, West and North Buildings. These date back to the first decade of the last century (pictures on our website) and are being improved ready for the Autumn Term. We have taken advantage of the post-examination season with no Year 11 and Year 13, to give the rooms in these buildings fully over to the contractors. They will be working throughout the Summer, late into the evening, as we must have the



West Building back by the end of August when children return. The North Building may take a little longer, with works running into the half term. This includes our swimming pool, which I am told is the oldest state school pool in the country. Hopefully then, by the end of next term, the building programme that started in July 2015 will finally be complete.

Finally, I am sure that everybody in our school community will wish to join me in wishing our Deputy Head, Helen Kidd a happy retirement. Helen has been dedicated to the young people of Hampstead School over the last 30 years. Helen has made a lasting impact on the school as a whole and has helped shape the future of so many young people. It has been a pleasure working with Helen and she will be greatly missed by both staff and students.

HAMPSTEAD SCHOOL IS A WELLBEING SCHOOL

We would like to thank you, parents/carers and students for completing the wellbeing surveys in May 2019. You have provided us with valuable feedback on our strengths and areas for development. Some of our strengths, as outlined by you, are that we have caring and considerate teachers who are good at listening, and that we have good mechanisms in place for responding to the wellbeing needs of students.

In response to your request that we enhance our staff training on mental health issues, we have trained all staff on the negative effect of adverse childhood experiences on learning and outcomes. In addition to this, key stakeholders, including all of our senior leadership team, are now trained in Mental Health First Aid. The next phase of staff training is emotion coaching, this is scheduled to take place in the autumn term of 2019. You also asked us to increase our coverage of mental health topics during PSHCE and registration, thereby providing

students with essential wellbeing knowledge and self-help tools; this is now in place. Furthermore you asked us to re-evaluate how we improve free association time for students, this, and other points not mentioned here, will be part of our long-term plan.

We will keep you updated with our developments and improvements, and we promise to listen to you and your child.

PROMOTING POSITIVE MENTAL HEALTH

Heather Daulphin

Attachment Aware School

In September 2018, Hampstead School secured a bid to Brent Virtual School to become a Trauma Informed/ Attachment Aware school. What does this mean for Hampstead School? A deeper understanding of how a student's context affects their daily interactions and self-regulation; and thus, their capacity to learn and mature.

This exciting development comprises a suite of sessions:

- Attachment/trauma theory and brain development
- Developing a 'safe place to be' and 'regulation'
- The role of key staff in providing nurture and support
- Our upcoming sessions will focus on 'Emotion Coaching' - this is the technique of using set phrases and scripts to calm students and de-escalate situations.

Education Mental Health Practitioners

Another important development is the establishment of a new service in partnership with the Tavistock Clinic. The EMHPs (Education Mental Health Practitioners) will work with students in need of support for low mood and mild anxiety.

Personal, Social and Health Education

Hampstead School was fortunate to have a series of workshops and drama projects to address key current issues. 'Shadow Games' dealt with the internet safety matter of grooming. Radicalisation, extremism and child sexual exploitation were explored. The Year 9s were excellent in their engagement and behaviour. 'Beat It' addressed the sensitive issues of healthy, positive relationships and domestic abuse. Through participation, drama and discussion groups, Year 10 were able to address some of their questions and concerns.

In April, all of our Year 8 will participate in Digital Resilience seminars.

TEACHING APPRENTICESHIPS

Heather Daulphin

In partnership with Regent High, Hampstead School hosted Teaching Apprentices in Mathematics, English and P.E. This is a new scheme to recruit teachers and train whilst on the job. It was successful and Hampstead School have registered to participate in the scheme in the future.

'FLY THE FLAG'

Harriet Eyre

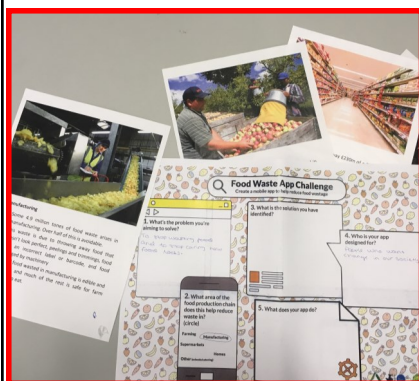
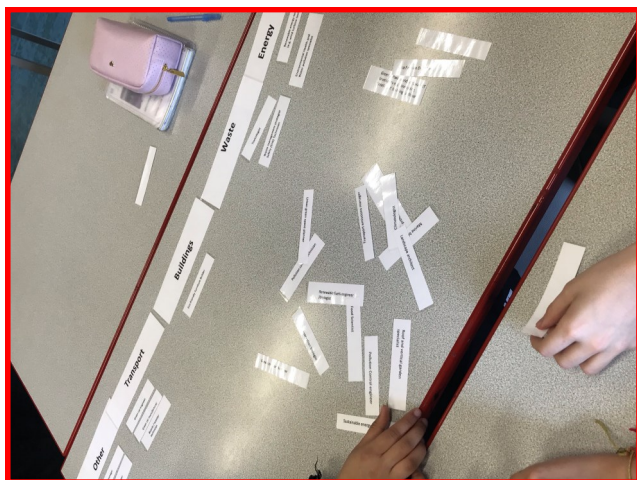
This term Year 10 students have been working alongside the Donmar Warehouse to 'Fly the Flag' to mark the 70th anniversary of the human rights declaration. With the support of professional script writer Alexandra Wood and performer Roberta Zuric, our students created original monologues that explored what human rights mean to us today. To inspire their thoughts and ideas for their pieces students met with artist/activist Ai Weiwei, who gave insight into why the Fly the Flag campaign mattered to him personally and society in general.

A week later, the students' work was celebrated through a dynamic and engaging performance which saw the students passionately challenge the mind sets of their audience. Performing alongside two professional performers, Red and Julia, students articulately communicated their beliefs through a very engaging performance.

GROUNDWORKS GREEN ECONOMY WORKSHOP

Lucy Common

On 24 April, 30 Year 8 Geographers were rewarded for their hard work and commitment to the subject and took part in a workshop looking at the Green Economy. As part of the workshop, they looked at jobs in the green economy, the major environmental challenges facing the planet and made smoothies to consider how to reduce food waste.



Students came up with an incredible array of ideas that focused on how to ensure that schools, supermarkets and farms were not wasting any of their products. The winning team created a fantastic app called 'FoodBook' which

planned to link food banks with households to ensure food was not wasted.

CARNEGIE SHADOWING SCHEME

Alison Inceu

Five Year 9 students took part in an 8 week-long programme that challenged them to read 8 books in 8 weeks as part of the Carnegie Shadowing Scheme. Students read the books shortlisted for the Carnegie Medal – the UK's most prestigious medal for Young People's Fiction – and met regularly to discuss and debate the books they read.

On the 18 June, students took part in an event at Swiss Cottage Library that brought them together with other local Carnegie Shadowing groups. Our students gave a presentation on their favourite shortlisted book and had the opportunity to consider the books other groups saw as making the greatest contribution to children and young people's literature.

YEAR 12 TRIP TO CUCKMERE HAVEN

Charlotte Mather



On 8 May, Year 12 students enjoyed a visit to Cuckmere Haven to complete the physical side of their A Level geography fieldwork.

As part of their fieldwork, they investigated coastal profiles and sampled rocks to come to conclusions about the way erosion has shaped the landscape. The gale force winds made the wave analysis particularly interesting. Students were incredibly focused and worked as a team to produce excellent results. The day was enhanced by the views of the

white crumbling cliffs along the sea front.



CITY YEAR

Indra Mitra-Duggan

City Year, a charity working with Hampstead School, have continued to mentor students and provide extra-curricular activities. They successfully ran a public speaking competition and table tennis competition for Key Stage 3 students and, with the help of the Student Leadership Council, they planned an assortment of activities for Soccer Aid.

City Year provided opportunities such as the gospel choir and lunchtime cricket club and also ran an initiative for well-being week in which students were encouraged to keep fit. Working with an organisation called Generation Mindset, City Year gave Year 9 and 10 students the opportunity to participate in a mental health workshop, which gave them a brief overview of practical strategies and support to help them cope with mild anxiety and stress.

YEAR 10 GEOGRAPHY TRIP TO LONDON REAL ESTATE FORUM SCHOOL'S PREVIEW

Kate Stockings

On 11 June 20 GCSE Geographers were given a unique opportunity to attend the schools' preview of the London Real Estate Forum. The London venue provided a fantastic day learning about careers in the built environment and what future careers could be open to students. From increasing technology in the industry to the challenge of sustainability; the construction and real estate industry faces lots of challenges in the future- challenges that our students may help to solve.

TRIP TO EUSTON

Kate Stockings

On 3 April, towards the end of the Spring Term, 30 Year 10 Geographers were rewarded for their hard work and commitment to GCSE Geography with a trip to learn about Regeneration in London. The started day with a session led



by New London Architecture at the British Library. We learnt about what regeneration is, what it aims to achieve and what needs to be considered for regeneration to be successful.

Our Year 10 students were then set to work on a creative brief set by the Lendlease Group. Volunteers from the company joined us as students worked hard to design their own area of Euston station.

After lunch, we were once again joined by volunteers from Lendlease to enjoy a tour of the Euston area. Students were offered a first-hand account of the plans for the area and considered how much it will have changed by 2030- when the regeneration will be completed.

SCHOOL TRIPS

Laura McDaniel

Mercedes Benz World

It was a pleasure to take 40 of our Year 9 students to Mercedes Benz World to participate in the Shell Make the

Future Live experience. Our students had the opportunity to hear from recent graduates in STEM industries, including an aeronautical engineer who tests plane engines and a chemical engineer from Lush who makes fragrances. They then took part in a range of activities looking at future energies. They built cars that ran on salt water, got up close to an Eco-marathon car and even got the chance to suggest their own improvements. They were also able to go out to the race track and watch the eco-cars in action. It was a great day out and our students were fantastic.

Cracking Crick Show

Year 8 were taken to The Francis Crick Institute to watch The Cracking Crick Show. The interactive GASTRONOMY show involved students learning about the effects of enzymes on digestion which involved students having a custard race using saliva. They learnt about the effects of acid-alkali reactions happening in the stomach and students were also shown how infra-red can be detected from our body.

All students were extremely excited and some left in awe at the gruesome experiments.

North London STEM Day:

Well-done to 12 Year 8 and Year 9 students who were selected to take part in the Higher Achieving North London STEM Day. Students spent part of the day using a diagnostic approach to identify probable causes of an elderly patient's reduced consciousness and how this approach could be used in conjunction with x-rays and stethoscope. Two of our students won trophies for outstanding contribution in this session.

In the 'E-Fit' session, students learned to use the police's software that creates 'e-fit' images of suspects. They learned how difficult it can be to recall details about individuals, especially when a 'distraction technique' was used. Teachers played the part of the criminals.

In the final session, students programmed robots to negotiate an optical maze

FIRST STORY BOOK LAUNCH

Molly Dewhurst

We celebrated National Writers Day this year with our book launch for the First Story Writer's group anthology. Our young poets have been writing all year and in June they were awarded with their professionally published work. To launch the book, a poetry reading was held at which students from Years 7 through to 12 performed their own work and amazed the crowd with the power of their personal stories and voices.

The performances given by every student were impressive. First Story will run again next year with a new cohort of poets.

MyEd App

Margaret Johnson

Have you signed up yet?

Hampstead School continues to improve communication with Parents/Carers. The MyEd App alongside text and e-mail communications has shown an improvement in our partnership. However, there are still some Parents/Carers who have not yet subscribed to the MyEd App or informed the school of changes to their contact details. Failure to inform the school of changes means that you may not be receiving all communications sent out by the school. More importantly we must be able to contact Parents/Carers in an emergency.

Parents/Carers are encouraged to download the App by going to the App Store and searching "My Ed".

In the current climate of efficiencies, the e-mail service is preferable to sending costly postal communications.

Please also do not unsubscribe to the school's e-mail service.

SCHOOL UNIFORM

All students are expected to be in full school uniform and PE kit—see the school's Uniform Policy on the website www.hampsteadschool.org.uk

The school's suppliers for school uniform are:

- John Lewis—www.johnlewis.com/schoolwear
- Price & Buckland—www.pbuniform-online.co.uk/hampstead

Both suppliers offer an online order facility.

HAMPSTEAD SCHOOL CATERING SERVICE



The school catering service is delivered in-house and the 4-week menu cycle and price lists are on the school's website.

From September the cost of the Meal Deal is £2.50.

The school is fully cashless and all payments are using the online ParentPay system. Parents are encouraged to check their children's school meal account regularly to ensure that there are sufficient

funds to cover the cost of their meals.

SUMMER YOUTH ACTIVITIES IN CAMDEN

See what's on, visit the school's website:
www.hampsteadschool.org.uk

Article 18 (parental responsibilities)

Both parents share responsibility for bringing up their child and should always consider what is best for the child.

DIARY DATES AUTUMN TERM—2019

Breakfast served every morning from 0800

[Please refer to the Calendar Dates on the school's website for updates]

2 Sept—*INSET DAY [School closed to students]

3 Sept—Year 7 students start @ 0830 & Year 12 @ 0940

[Year 7 Students will be dismissed at 1240 on 3 Sept]

4 Sept—Year 7 only in school all day 0830 to 1500

5 Sept—ALL Students start @ 0830

16 Sept—School Photographs—Years 7 & 12

17 Sept—Prospective Parents Open Morning @ 0900

17 Sept—Year 13 Progression Evening @ 1730

18 Sept—Brilliant Parents [Seminar 1] @ 1800

19 Sept—Camden Moving On Event @ Haverstock School

24 Sept—Prospective Parents Open Morning @ 0900

24 Sept—Year 7 Parents Information Evening @ 1700

26 Sept—Governors Personnel Committee @ 1700

1 Oct—Prospective Parents Open Morning @ 0900

1 Oct—Governors Site & Finance Committee @ 1700

1 Oct—Year 10 Work Experience Introduction for Parents @ 1745

3 Oct—Year 8 HPV (1st dose)

3 Oct—Sixth Form Welcome Evening for Parents @ 1800

8 Oct—Prospective Parents Open Morning @ 0900

8 Oct—Open Evening for Prospective Parents @ 1800

9—12 Oct—Art & Design Trip to St Ives

15 Oct—Prospective Parents Open Morning @ 0900

15 Oct—Governing Body Meeting @ 1700

15 Oct—SEND Careers Evening for Year 11 Parents @ 1730

17 Oct—Performing Arts Showcase @ 1900

21 to 25 Oct—Half Term Break

31 Oct—Black History Event @ 1800

4 Nov to 8 Nov—Year 13 Pre-Public Exams Week

7 Nov—Governors Curriculum & Assessment Committee @ 1700

13 Nov—Brilliant Parents [Seminar 2] @ 1800

14 Nov—Sixth Form Open Evening @ 1730

2 Dec—Inset Day [School closed to students]

5 Dec—Year 11 Parent Consultation Evening—1630 to 1900

10 Dec—Governing Body Meeting @ 1700

12 Dec—Sixth Form Parent Consultation Evening—1630 to 1900

18 Dec—Christmas Concert @ 1900

19 Dec—Term Ends for Students

[Students dismissed at 1230]

Christmas Break—20 Dec 2018 to 3 January 2020

6 Jan 2019—Inset Day [School closed to students]

7 Jan—ALL students start @ 0830

7 to 17 Jan—Year 12 Pre Public Examinations

16 Jan—Year 9 Teenage Boosters

16 Jan—Year 9 Parents Consultation Evening—1630 to 1900

23 Jan—Governors Curriculum & Assessment Committee @ 1700

24 Jan—Year 10 Teenage Boosters

27 Jan—Year 9 Progression Day

29 Jan—Governors Site & Finance Committee @ 1700

30 Jan—Year 10 Parents Consultation Evening @ 1630 to 1900

4 Feb—Year 9 Pathways Evening

10—14 Feb—Year 12 BTEC Work Experience [week 1]

17—21 Feb—Half Term Break

24—28 Feb—Year 12 BTEC Work Experience [week 2]

TERM DATES—ACADEMIC YEAR 2019—2020

Autumn term: *2 September 2019– 19 December 2019

3 September 2019—Year 7 start at 0830

Year 12 start at 0940

4 September—Year 7 only

5 September—All students return at 0830

Half term: 21 October to 25 October 2019

Spring term : *6 January—2 April 2020

Half term: 17 February—21 February 2020

Summer term: 20 April—21 July 2020

Half term: 25 May—29 May 2020

INSET DAYS [School closed to students]

*Monday 2 September 2019

Monday 2 December 2019

*Monday 6 January 2020

Monday 20 April 2020

Friday 26 June 2020