



Dear Parent/Carer

**Easter Year 11 Study Programme - Monday 9<sup>th</sup> April – Friday 13<sup>th</sup> April, 2018**

I am writing to ask for your support at this extremely important time for your child, as they work towards their Summer Key Stage 4 examinations. These are vitally important and preparation now will maximise grades and outcomes and therefore pathways for future study and progression.

To this end, an extensive **Easter Study School** is running from **Monday 9<sup>th</sup> April – Friday 13<sup>th</sup> April, 2018**, the second week of the Easter break, in a variety of subjects and courses. Please note **there is no Saturday School** on 31<sup>st</sup> March, 7<sup>th</sup> or 14<sup>th</sup> April.

Each morning session will run from **9:30am until 11:30am**. Each afternoon session will run from **11:50am until 1:50pm**. A 20 minute break will take place between the two sessions and there is **no lunch service** available. If students are attending both sessions in a day, we advise they bring a snack for the change-over. Effectively, the day will run as a normal Period 1-4 but starting 30 minutes later, at 9:30am. There is **no charge** to attend these study support sessions. A register will be taken at reception, on arrival, and students need to conduct themselves appropriately at all times. This includes **attending on time at the start of sessions**. Lateness may mean refused entry or being asked to leave. Students are not expected in uniform. Normal school rules apply and it is vitally important all students approach these sessions with maturity and with a studious intent to maximising their benefit.

I attach the programme for the week. It details the sessions available for your child to attend. Many sessions are targeted for particular students. They will be aware of this from their class teachers by **notes in their planner**, because **specific letters** have been given to students/ sent home or **telephone calls** have been made by their teachers. This does not mean that students cannot attend other relevant sessions. Indeed, some subjects have a number of sessions to facilitate uptake for those attending other sessions in the week – students will need to plan their time to maximise their learning opportunities and minimise clashes. They need to commit to and apply themselves purposefully in sessions; failure to do so may result in them being asked to leave.

I would like to thank you for your continuing support on the above and encourage your child to take full advantage of this opportunity. With hard work and commitment we are confident your child will improve and maximise their Key Stage 4 outcomes.

Yours faithfully

Dr Adam Hadley, *Assistant Head*



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