



HAMPSTEAD SCHOOL

Learning together Achieving together

YEAR 7 ASSESSMENT

NOVEMBER 2015

WHY?

- 1. “Life without Levels”**
- 2. New GCSEs**
- 3. Growth Mindset/ Kaizen**
- 4. Changes to KS2 Assessment**
- 5. Assessment relevant to your needs as a parent**

Data cycles for 2015/ 16 for YEAR 7

- **4 assessment cycles (ACs)** over the course of the year tied to key Year 7 conversation points during the year
- **Initial Baselineing**
 - **KS2 levels**
 - **CATS Challenge Targets**
 - **Any subject baselining**
- **Why?**
 - **Generate end targets**
 - **Insight into the distribution of students from which to measure progress**

What is measured 1 - Progress

- We measure **PROGRESS** from the baseline
- Faculties assess throughout the year in whichever way is appropriate for their subject and INPUT the results as a **PERCENTAGE**
- A student/parent will receive a measure of either **More than expected/ Expected/ Less than expected** progress compared to the baseline
- **End of Year Exams** -These will prepare students for the new style of GCSE exams

What is measured 2 - Kaizen

As part of our belief in **Growth Mindset** we have introduced the concept of **Hampstead Kaizen**; a system for continual progress.

You can demonstrate this in all that you do and it is based around the **5 Keys to Successful Learning – the 5Rs**

“KAI = Change”



**Hampstead
Kaizen**

=

**A SYSTEM
FOR**

CONTINUAL PROGRESS



“ZEN = Good”



The 5 Rs – Keys to Successful Learning

These will become an intrinsic part of students' success in work that they complete in and outside of lessons



Reasoning - Reasoning means making careful decisions.



Resilient - Resilient means sticking at it especially when things get difficult.



Reflective - Reflective means learning from experience.



Resourceful - Resourceful means knowing what to do and where to go when you get stuck.



Responsible - Responsible means looking after yourself and others.

What is measured 2 - Kaizen

- Students' Kaizen will be assessed and reported upon.
We will report on:
 - Resilience
 - Resourcefulness
 - Responsibility
- Throughout each term, teachers will assess students' Hampstead Kaizen and input a number from 1-4 (1 = Outstanding and 4= Inadequate) at each data input cycle
- These Hampstead Kaizen have also been assigned positive points on SIMS

The successful learner is...



Resilient

“Resilient means sticking at it especially when things get difficult”

The resilient learner sticks at it, has a positive attitude, finds interest in what they are doing, sets targets and practises

Resilience

I continue to try new approaches and stay positive in all my learning until I have succeeded in reaching my targets, learning as much as I can.

1

I realise I am learning by trying different approaches to my tasks and this helps me reach my targets.

2

I am willing to work at things and I don't give up easily even though they may be difficult or I may get them wrong.

3

I give tasks a go even if they look difficult or I don't enjoy them.

4

My Learning Journey notes:

Year 7 students are **explicitly taught** what ‘Outstanding’ Hampstead Kaizen means in their subjects

Subject	Progress	Resilience	Resourcefulness	Responsibility	Teacher
English	EXPECTED	2	2	2	Miss S. Cliff
Mathematics	LESS THAN EXPECTED	2	2	2	Miss N. Begum
Science	MORE THAN EXPECTED	2	2	2	Mr B. Bekteshi
Design Technology	MORE THAN EXPECTED	1	1	1	Mr M. Hughes
Drama	MORE THAN EXPECTED	2	2	2	Mr J. Hale
Geography	EXPECTED	2	2	2	Miss C. Israel
History	MORE THAN EXPECTED	2	2	2	Mr A. Morgan
ICT	EXPECTED	1	1	2	Ms E. Daniels
Modern Foreign Languages	MORE THAN EXPECTED	1	1	1	Ms C. Lavoile
Music	LESS THAN EXPECTED	2	2	2	Mr J. Hale
PE	EXPECTED	2	2	2	Mr D. Mousicos