



# HAMPSTEAD SCHOOL

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## PUPIL PREMIUM REPORT FOR THE 2018/19 ACADEMIC YEAR

### Pupil Premium Allocation

The funding for the 2017/18 and 2018/19 financial years was £935 for each eligible Ever Six FSM student and £2, 300 per looked after child. The funding for Looked After Children goes through the appropriate Virtual School.

55% of our Year 7-11 students are eligible for the Pupil Premium and for the 2018/19 academic year we have received £536,844

### Nature of support

This additional funding helps us to further develop the targeted strategies already in place and develop new ones to support individual needs.

During the 2018/19 academic year, the grant was used to support whole school programmes and developments, targeted interventions and the employment of specific personnel. There is a clear application process for Pupil Premium funding and, following the allocation of funds and the implementation of the intervention, individual analysis of interventions takes place at the end, with a detailed analysis of what should continue into the next academic year.

Focus	Key strategies	Lead	Impact and evidence	Cost	Y7	Y8	Y9	Y10	Y11
<b>Core Activities</b>									
Achievement for All targeted students	Structured Parent Conversations and parenting classes to engage parents throughout the year	Deputy Head	Greater parental engagement with Hampstead School, seen through attendance at key events such as Parent Consultation Evenings and Brilliant Parents sessions	£8,000	*	*	*	*	*
Student Support Centre	Support for students with emotional social and /or behavioural barriers to learning.	Inclusion Manager and Deputy Head	Clear attitudinal shift in students involved in the suite of programmes offered, evidenced through teachers' comments and students' self-evaluations	£143, 110	*	*	*	*	*



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	Staff: Inclusion Manager, 2 Learning Mentors, Counsellor  Personal Development and Achievement Programmes		See data below for evidence of closing the gap in KS3 and KS4.						
City Year	7 volunteer mentors and one programme manager in school for four days per week to provide targeted support to identified Pupil Premium students including subject mentoring, in class support, breakfast club, targeted revision and attendance tracking	Deputy Head	37 out of 40 students who had received support said that the mentors had had a positive impact, supporting them to work harder, be more ambitious, get involved in new activities. An average of 67% of the students mentored showed an improvement in attendance with the highest figure being 90% in Year 10. An average of 47% of the students mentored showed an improvement in English and 40% in Maths-these were students who had previously made less than expected progress in these subjects	£84,500	*	*	*	*	*
Pupil Premium Champions	Two TLR posts, KS3 and KS4 with specific focus on using data to identify and ensure appropriate intervention for underachieving Pupil	Assistant Head	One to one mentoring programme and Study Skills Programme with targeted Pupil Premium students in Year 11 identified as underachieving. All the headline Attainment 8 figures for disadvantaged students have shown an increase. Key figures include: Average A8 score=44.49(40.60 in 2017/18), Average Maths Score=4.4 (3.8 in 2017/18), Average	£11,595	*	*	*	*	*



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	Premium students		<p>English Score=5.0 (4.7 in 2017/18). 2019 Progress 8 score for the school was -0.06 and for PP students-0.1 Targeted work with parents and students in Year 7 linked to transition and Year 9 linked to pathways leading to increased parental engagement. End of year data for English and Science for Year 7 and 8 students and in Maths for Year 9 students, showed either no gap, or a greater percentage of PP students achieving more than expected progress than non-PP students. In Maths, in Year 7 and 8 there were 8% and 4% gaps respectively and in English in Year 9, a 3% gap.</p>						
Improving attendance	<p>Education Welfare Officer/Attendance Officer</p> <p>Improving links between attendance team and tutors.</p> <p>Focus on reducing persistent absence</p>	Assistant Head in charge of attendance	<p>Data led targeting of Pupil Premium students to continue to reduce persistent absence and poor punctuality</p> <p>In 2017/18, the rate of overall absence (5.20%) was below the national average for schools with a similar level of deprivation (5.88%). PP student absence reduced again to 5.7%. PA reduced to 12.2% overall &amp; 14.8% for PP Students cf. 13.6 for all pupils nationally.</p>	£48,000	*	*	*	*	*
Year 7 Literacy Pathways	Three small literacy groups. Students are taught by the same teacher for 13 hours a fortnight with a focus	SENDCO	92% of all year 7 literacy students made expected or more than expected progress	£62,500	*				



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	upon accelerating progress and closing the gap								
Pixl membership	School partnership to raise aspiration and attainment of students. Staff support to deliver targeted interventions.	Assistant Head and Heads of Faculties	Internal school gap between PP and non-PP students showing a three year trend of closing the gap. 2019 Progress 8 score for the school was -0.06 and for PP students -0.1 (2018 Progress 8 for PP students was -0.26 and for the school it was -0.09 and 2017 Progress 8 for PP students was -0.51 and for the school it was -0.08)	£3,300				*	*
Year 10 and 11 Achievement Guarantee groups	Four small groups of students who, instead of one of their option subjects, focus upon key literacy and numeracy skills.	Head of English and Head of Maths		£53,000				*	*
Year 11 Accelerated Progress and Revision	After School sessions Saturday school Easter Revision School Revision textbooks	Assistant Head		£60,000					*
<b>Alternative educational provision</b>									
Educational provision off site	KS4 Alternative provision - students on Entry Level courses at a local college	Inclusion Manager	Completion and progression onto level 1 and 2 courses	£27,000					*



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Extended Services				£35,839					
Team Up Tuition	Weekly after school tuition with 1:3 ratio delivered by UCL undergraduates to Year 9 students in Maths, English and Science.	Assistant Head	The students were selected because they had not made progress in the previous academic year. On average, students who took part in the programme made one grade of progress in the subject in which they had been tutored (English or Maths) over two terms. 95% of students surveyed said that they 'Agreed' or 'Strongly Agreed' that the programme had enabled them to gain confidence, make more progress in the subject in which they were tutored and that they would recommend the programme.				*		
Performing Arts Faculty	A range of theatre trips, workshops in Music, Dance, Sports and Drama, linked to the curriculum, for students to develop new skills	Head of Performing Arts, Subject Leaders for PE and Dance	Encouraged students with little experience or confidence in these areas to develop new skills		*	*	*	*	*
Uniform	School uniform purchased for students	Deputy Head	Improved self-esteem and attendance leading to improved engagement and progress in lessons		*	*	*	*	*
KS3 and GCSE resources	Range of text books and electronic resources to enable greater student access to curriculum	Heads of Faculty	Students received revision guides and learning resources to support their in-class and home learning. Internal school gap between PP and non-PP students showing a three year trend of closing the gap. 2019 Progress 8 score for the school was -0.06 and for PP students-0.1		*	*	*	*	*



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			In KS3, end of year data for English and Science for Year 7 and 8 students and in Maths for Year 9 students, showed either no gap, or a greater percentage of PP students achieving more than expected progress than non-PP students. In Maths, in Year 7 and 8 there were 8% and 4% gaps respectively and in English in Year 9, a 3% gap.						
Enrichment Activities	Trips, visits and guest speakers including First Story, Duke of Edinburgh, STEAM career visits, The Crick Institute, The Globe, design programme with the British Museum and Maths competitions	Heads of Faculty	Developing students' cultural capital and confidence by giving them opportunities to travel in and around London, visit famous sites, create their own poetry and compete against students in other schools		*	*	*	*	*
				£536,844					

**Barriers-** A number of vulnerability factors have affected, particularly, the Year 11 cohort and disproportionately the Pupil Premium cohort:

- Staff turbulence in Maths, MFL, Business Studies, PE and Dance
- High level of mobility in student population
- Impact of external factors, particularly knife crime and county lines, linked to gangs meaning that students did not attend extra, out of hours revision sessions