
Hampstead School
Sixth Form
Course Details



HAMPSTEAD SCHOOL
Learning together Achieving together

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Art and Design Level 3 A Level

Awarding body: *Pearson*

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What will I learn?

This course allows students opportunities to generate and develop ideas, research primary and contextual sources, record practical and written observations, experiment with media and processes and refine towards producing personal resolved outcomes.

Year 12

This year provides a chance to experiment and take risks with ideas and media. Students will produce a body of work over two projects in order to develop their skills and ideas.

A Level Year 13

1. *Component 1: 60%* (coursework – Personal Project)
2. *Component 2: 40%* (Externally Set Assignment)

What can I do at the end of the course?

Art and Design is a respected Level 3 qualification which develops your critical and creative thinking. It is a wide ranging course that aims to develop your skills in many specialisms within the arts field.

Students who study Art and Design at Level 3 go on to study academic subjects at university and also higher education at specialist art schools.

This course equips students with the knowledge and skill base to study Art and Design at a higher level and prepares them for careers in many industries.

Photography Level 3

A Level

Awarding body: *Pearson*

What will I learn?

In the context of Photography, this course allows students opportunities to generate and develop ideas, research primary and contextual sources, record practical and written observations, experiment with media and photographic processes and refine towards producing personal resolved outcomes.

Year 12

This year provides a chance to experiment and take risks with ideas and media. Students will produce a body of work over two projects in order to develop their skills and ideas.

A Level Year 13

1. *Component 1: 60%* (coursework – Personal Project)
2. *Component 2: 40%* (Externally Set Assignment)

What can I do at the end of the course?

Photography is a respected Level 3 qualification which develops your critical and creative thinking. It is a wide ranging course that aims to develop your skills in many specialisms within the arts field.

Students who study Photography at Level 3 go on to study academic subjects at university and also higher education at specialist art schools.

This course equips students with the knowledge and skill base to study Photography or Art and Design at a higher level and prepares them for careers in many industries.

English Language
and Literature Level 3
A Level
Awarding body: OCR

What will I learn?

Year 12

1. Non-Fiction Written and Spoken Texts – identifying how meanings and effects are created in non-fiction texts. Writing non-fiction – apply knowledge of genre and technique.
2. Content of literary texts – *The Great Gatsby* by F Scott Fitzgerald and *Rapture* by Carol Ann Duffy.

Year 13

1. Original non-fiction reading and writing – *Down and Out in Paris and In London* by George Orwell.
2. The language plays – *A Streetcar Named Desire* by Tennessee Williams
3. Reading as a writer, writing as a reader.
4. Coursework/Independent Study: Analysing and producing texts.

What can I do at the end of the course?

Study of an English A-Level is very different from GCSE, and is good for any job that involves communication, writing and/or literary knowledge. These include: advertising and marketing, writing and journalism, law, consultancy, business, teaching, performing arts, academia, government, linguistics, foreign languages, media and design and freelance writer.

Students with an A level in English Language and Literature have a wide range of career and higher education opportunities. English Language and Literature can be studied as a combined subject at university or studied in isolation. It forms an excellent spring board for studying any arts-based and social science subjects. Also, the course is ideal for all our budding authors as it will give you an excellent understanding of the English Language in both scientific and artistic forms.

English Literature Level 3 A Level

Awarding body: OCR

What will I learn?

At A Level candidates will study a total of 6-8 texts

1. Component 1: Shakespeare, Drama and Poetry pre-1900

Texts: *Hamlet* by William Shakespeare, *Selected Poetry* by S T Coleridge and *An Ideal Husband* by Oscar Wilde

2. Component 2: Comparative and Contextual Study American Literature 1880-1940

Texts: American Literature – a comparison of *The Great Gatsby* by F Scott Fitzgerald, *Huckleberry Finn* by Mark Twain, *Grapes of Wrath* by John Steinbeck

3. Component 3: Close Reading OR re-creative writing piece with commentary AND Comparative Essay

Texts: Literature post-1900 (student choice) Read three texts (poetry, prose and play) and compare whatever themes, ideas and methods you wish to pursue

What can I do at the end of the course?

Study of an English A-Level is very different from GCSE, and is good for any job that involves communication, writing and / or literary knowledge. These include: advertising and marketing, writing and journalism, law, consultancy, business, teaching, performing arts, academia, government, linguistics, foreign languages, media and design and freelance writer.

Students with an A level in English Literature have a wide range of career and higher education opportunities. English Literature can be studied as a single subject at university or combined with a wide variety of other subjects. It forms an excellent basis for studying any arts-based subjects in combination with, for example, History, Philosophy, Law, Politics, Languages or Media Studies.

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Film Studies Level 3

AS and A Level

Awarding body:
Eduqas

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What will I learn?

Year 12 and Year 13 areas studied:

Hollywood 1930-1990: Classical Hollywood (1930-1960) and New Hollywood (1961-1990)
American film since 2005: Mainstream and Contemporary Independent
British film since 1995
Global film: European film and Outside Europe
Documentary film
Film movements - Silent cinema
Film movements - Experimental film (1960-2000)

Units of Learning:

Component 1: Varieties of film and filmmaking 35% of qualification (exam)

Section A: Hollywood 1930-1990 (comparative study)
Section B: American film since 2005 (two-film study)
Section C: British film since 1995 (two-film study)

Component 2: Global filmmaking perspectives 35% (exam)

Section A: Global film (two-film study)
Section B: Documentary film
Section C: Film movements - Silent cinema
Section D: Film movements - Experimental film (1960-2000)

Component 3: Production: 30% (Coursework)

Learners produce:

- either a short film (4-5 minutes) or a screenplay for a short film (1600-1800 words) plus a digitally photographed storyboard of a key section from the screenplay
- an evaluative analysis (1600-1800 words).

What can I do at the end of the course?

Career options in Film Studies are diverse. A Level Film Studies will help prepare you for a future career in the industry. Film Studies students enter into further study at university level or specialist higher education schools in film industry. Film Studies can enable you to enter a wide range of careers including broadcasting, web programming, sound producing, journalism, advertising, arts administration, photography, film directing, marketing, public relations, publishing, television and radio.

Media Studies Level 3
AS and A Level
Awarding body:
Eduqas

What will I learn?

Year 12 and Year 13 platforms studied:

Advertising and Marketing
Newspapers
Magazines
Music Videos
Film
TV Drama
Video Games
Blogs
Radio
Online Magazines

Units of Learning:

Component 1: Media Products, Industries and Audiences (exam) 35% of qualification.

Section A: Analysing media Language and Representation
Section B: Understanding Media Industries and Audiences

Component 2: Media Forms and Products in Depth: (Exam) 35% of qualification

Section A: Television in the Global Age
Section B: Magazines – Mainstream and Alternative Media
Section C: Magazines – Mainstream and Alternative Media

Component 3: Cross Media Production: (Coursework) 30% of qualification.

Music Videos Production
Magazine Design
Website Design

What can I do at the end of the course?

Career options in Media Studies are diverse. A level Media Studies will help prepare you for a future career in the industry. Media Studies students enter into further study at university level or specialist higher education schools in a variety of media industries. A level Media Studies will also provide opportunities for a future within film, music or gaming industries, news reporting, either as a journalist writing for print and online publications, or perhaps as a researcher or presenter within the television or radio sectors, advertising, marketing and public relations as well as graphic design, web-design, photography and education and research.

Film Studies Level 2 GCSE

Awarding body:
WJEC Eduqas

What will I learn?

Film is an important part of many people's lives. Those who choose to study it characteristically bring with them a huge enthusiasm and excitement for film which constantly motivates them in their studies. They experience a powerful medium which inspires a range of responses from the emotional to the reflective as they are drawn into characters, their narratives and the issues films raise. The root of that power is the immersive audio-visual experience film offers - one which can exploit striking cinematography, composition and locations as well as powerful music and sound. It is not surprising that many consider film to be the major art form of the last hundred years and that many feel it important to study a medium which has such a significant influence on the way people think and feel.

Level 2 GCSE (Year 12):

How will I be assessed?

Component 1: Key Developments in US Film 35% (exam)

Section A: US film comparative study

Section B: Key developments in film and film technology

Section C: US independent film

Component 2: Global Film: Narrative, Representation and Film Style 35% (exam)

Section A: Global English language film

Section B: Global non-English language film

Section C: Contemporary UK film

Component 3: Production 30% (coursework)

- one genre-based film extract (either from a film or from a screenplay)
- one evaluative analysis of the production, where learners analyse and evaluate their production in relation to comparable, professionally-produced films or screenplays.

Students will study six films. What films could I study?

King Solomon's Mines
Raiders of the Lost Ark
Singin' in the Rain
U and Grease
Rear Window
Witness
Rebel without a Cause

Ferris Bueller's Day Off
E.T. the Extra-Terrestrial
Little Miss Sunshine
Juno
The Hurt Locker
Whiplash
Me and Earl and the Dying Girl

Rabbit-Proof Fence
Slumdog Millionaire
District 9
An Education
Spirited Away
Tsotsi
Let the Right One In

The Wave
Wadjda
Attack the Block
My Brother the Devil
Skyfall
Brooklyn

What can I do at the end of the course?

The GCSE Film Studies specification is a gateway to A-Level study and university study plus careers in film. It is designed to provide a foundation for subsequent study by encouraging learners to explore, through formal study and their own productions, how films are constructed as well as the role the screenplay takes in the film production process.

Media Studies Level 2 GCSE

Awarding body:
WJEC Eduqas

What will I learn?

The purpose of GCSE Media Studies is to allow students to: Develop investigative, critical thinking and decision-making skills through consideration of issues that are important, real and relevant to students and to the world in which they live. The purpose is further to develop appreciation and critical understanding of the media and its role in their daily lives while also to develop their practical and creative skills.

Level 2 GCSE (Year 12)

Component 1: Exploring the Media (exam) 40%

Section A: Exploring Media Language and Representation

Section B: Exploring Media Industries and Audiences

Component 2: Understanding Media Forms and Products (exam) 30%

Section A: Television – Crime Drama

Section B: Music – Music Video and Online Media

Component 3: Creating Media Products (coursework) 30%

Advertising and Marketing: Film

What media forms will I study?

Advertising and Marketing

Film

Magazines

Music video and online, social and participatory media studied through the music industry

Newspapers

Radio

Television

Video Games

What can I do at the end of the course?

Studying GCSE Media Studies begins to prepare you for a broad range of career options and further study options at A level and beyond to further study at university level or specialist schools. Career options include media industries such as music, film and television, advertising, marketing and graphic design.

Further Mathematics

Level 3

AS and A Level

Awarding body: *OCR (B)*

What do I need before taking this course?

Further Mathematics is taken alongside Mathematics A level. You must also take Mathematics A level if you wish to take Further Mathematics.

As with Mathematics A level, you should also be comfortable with all of the algebra at GCSE as these are integral parts of the A level. You should have an interest in problem solving and learning new mathematical concepts. If you have an interest in pursuing a career in mathematics, engineering, physics or computer science, you should consider taking Further Mathematics.

What will I learn?

50% of the content in A level Further Mathematics is compulsory. In Year 12 this includes complex numbers, matrices, sequences and series and further vectors, and Year 13 you will develop your understanding of matrices and complex numbers as well as studying further calculus, hyperbolic functions and differential equations.

You will also study some option content which will include some of

- Further statistics including discrete random variables, bivariate data and chi-squared tests
- Further mechanics including impulse, momentum, energy, work and power; modelling with algorithms, including networks and linear programming; further numerical methods
- Extra pure mathematics including recurrence relations, groups, further matrices and multivariable calculus.

What can I do at the end of the course?

Further Mathematics A level will equip you with knowledge of advanced mathematical ideas and concepts that are relevant to careers in science and technology. Most of our Further Mathematics students pursue degrees in mathematics, physics, engineering, computer science or other science subjects. For degrees in mathematics, physics and engineering it is highly recommended.

Two of our recent Further Mathematics students have won competitive engineering placements at companies such as Air Bus UK, which have funded their university degrees, as well as providing immediate employment. Other students have gone on to study mathematics or computer science at Cambridge, Imperial College, Kings London, Edinburgh and Queen Mary universities.

Mathematics Level 3 AS and A Level

Awarding body: *OCR (B)*

What will I learn?

A level mathematics focuses on three main areas. In Year 12 you will study:

Pure mathematics which constitutes approximately two thirds of the course, including proof, algebra, functions, graphs, co-ordinate geometry, sequences and series, trigonometry, exponentials and logarithms, calculus and vectors.

Statistics which constitutes about 1/6 of the course. In statistics you will study sampling, presenting and interpreting data, probability and the binomial distribution, and hypothesis testing.

Mechanics which constitutes about 1/6 of the course. In mechanics you will study modelling, kinematics, forces and Newton's laws of motion in one dimension.

In Year 13, you will build on and deepen your knowledge of the topics covered in Year 12 alongside the additional topics of numerical methods in pure mathematics, the normal distribution in statistics, and moments and projectiles, along with working in two dimensions, in mechanics.

What can I do at the end of the course?

After studying Mathematics A level you will have the skills to enter many different sectors. You will have the analytic skills to enter sectors such as finance, technology or engineering, particularly if you are studying it alongside relevant subjects. It will demonstrate that you have the ability to learn difficult concepts quickly and apply them to new topics to solve problems. However, the skills you will gain from Mathematics are recognised and respected across all sectors, and students equally go into sectors such as media, law or advertising.

Mathematics A level is extremely well respected by universities. It will be a prerequisite for degrees such as mathematics, physics, chemistry, engineering and computer science. However, it will also be extremely useful preparation for degrees in other science subjects such as biology, psychology and Medicine.

French Level 3

A Level

Awarding body: AQA

What will I learn?

Aspects of French-speaking society: current trends

- The changing nature of family
- The 'cyber-society'
- The place of voluntary work

Aspects of French-speaking society: current issues

- Positive features of a diverse society
- Life for the marginalised
- How criminals are treated

Artistic culture in the French-speaking world

- A culture proud of its heritage
- Contemporary music
- Cinema: the 7th art form

Aspects of political life in the French-speaking world

- Teenagers, the right to vote and political commitment
- Demonstrations, strikes – who holds the power?
- Politics and immigration

What can I do at the end of the course?

French A level provides the skills essential to continue on to Higher Education such as working intensively in small groups, essay writing, research, analysing texts, presenting, interview skills and debating about wider issues.

This course also provides an invaluable foundation for a number of popular careers including journalism, business, travel & tourism, international sales, politics, teaching, public relations and the diplomatic service.

Acquiring an advanced level qualification in languages increases your value in the wider job market.

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Spanish Level 3

A Level

Awarding body: AQA

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What will I learn?

Aspects of Hispanic society

- Modern and traditional values
- Cyberspace
- Equal rights

Multiculturalism in Hispanic society

- Immigration
- Racism
- Integration

Artistic culture in the Hispanic world

- Modern day idols
- Spanish regional identity
- Cultural heritage

Aspects of political life in the Hispanic world

- Today's youth, tomorrow's citizens
- Monarchies and dictatorships
- Popular movements

What can I do at the end of the course?

Spanish A level provides the skills essential to continue on to Higher Education such as working intensively in small groups, essay writing, researching, analysing texts, presenting, interview skills and debating about wider issues.

This course also provides an invaluable foundation for a number of popular careers including journalism, business, travel & tourism, international sales, politics, teaching, public relations and the diplomatic service.

Acquiring an advanced level qualification in languages increases your value in the wider job market.

Computer Science Level 3 AS and A Level

Awarding body: OCR

What will I learn?

1. **Component 1:** Computer Systems (40% of A-Level, 50% of AS-Level)
Students will cover topics such as:
 - Components of a computer
 - Networks & Databases
 - Data Representation
 - Software
 - Legal, Moral, Cultural & Ethical Issues in Computing
2. **Component 2:** Algorithms & Programming (40% of A-Level, 50% of AS-Level)
Students will cover topics such as:
 - Computational Thinking
 - Programming & Problem Solving
 - Algorithms
3. **Component 2:** Programming Project (20% of A-Level)
Students will be creating a piece of software for a user of their choice and produce a report that includes:
 - Analysis of the problem
 - Design of the Solution
 - Development of the Solution
 - Testing & Evaluation

What can I do at the end of the course?

Studying A-Level Computer Science allows students to develop their problem solving skills greatly, a skill that is helpful for every career. Students who study A-Level Computer Science have an ideal pathway into undergraduate degrees in areas such as Computer Science or Engineering. These degree choices lead to many possible career options such as Software Engineer, Engineer, Project Manager and Network Engineer.

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Economics Level 3

A Level

Awarding body: *AQA*

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What will I learn?

Microeconomics

- Economic methodology and the economic problem
- Individual economic decision making
- Price determination in a competitive market
- Production, costs and revenue
- Perfect competition, imperfectly competitive markets and monopoly
- The labour market
- The distribution of income and wealth: poverty and inequality
- The market mechanism, market failure and government intervention in markets

Macroeconomics

- The measurement of macroeconomic performance
- How the macroeconomy works: the circular flow of income, AD/AS analysis, and related concepts
- Economic performance
- Financial markets and monetary policy
- Fiscal policy and supply-side policies
- The international economy

What can I do at the end of the course?

Having studied this A level you will have developed key transferrable skills such as analysis, evaluation, problem-solving, financial management, modelling & application of solutions to the real world. You will also be gaining useful, relevant knowledge that will affect the quality of your real-life financial future. As a result you will have access to a wide range of career and higher education opportunities as this highly regarded and valuable A level could lead you into a huge variety of careers including Finance, Engineering, Accountancy, Modelling, Investment or Risk Analysis, Statistics, Teaching, Economics and Design, Actuarial Science etc.

BTEC Level 3 Extended Certificate in IT

Awarding body: *Pearson*

What will I learn?

Students will develop both theoretical and practical skills of IT and apply these in a business setting. The course has a range of coursework modules, practical exams and traditional exams.

Year 12

Students will complete two units:

- Creating Systems to Manage Information (Practical exam)
- Using Social Media in Business (Coursework Portfolio)

Year 13

Students will complete two units:

- Information Technology Systems (Written Exam)
- Website Development (Coursework Portfolio)

What can I do at the end of the course?

This course will lead learners onto either Higher Education or Employment. There are a large amount of degree options you could pursue after this course some examples are Software Development, Computer Arts, Business Studies and Management. Careers can include managing computer networks, project manager, website developer, digital marketing.

National Diploma in Enterprise & Entrepreneurship (Level 3) BTEC

Awarding body: *Edexcel*

What will I learn?

Over the 2 years you will study a total of 8 units covering entrepreneurial themes that are key to understanding how to set up and run a successful business. Not only will you study the theory of business & enterprise, but you will also apply your learning by setting up and running a business of your own during the course. You will participate in relevant work experience opportunities and engage with external companies and entrepreneurs who will contribute to your portfolio, provide real-world contributions about the challenges faced and overcome by successful organisations, and perhaps provide vital networking & mentoring opportunities that could be useful in your future endeavours.

UNITS (1-6 Mandatory + 2 from 7-9)

1. Enterprise & Entrepreneurs
2. Developing a Marketing Campaign
3. Personal & Business Finance
4. Launch & Run an Enterprise
5. Survival & Growth
6. Business Decision Making
7. Social Enterprise
8. Enterprise & Intrapreneurship in Practice
9. Innovation and Enterprises

Some of the questions that will be answered...

What are the skills, knowledge and attributes needed?
How do you successfully sell to your public?
How do you manage the money so it works for you?
Experience the challenges for yourself & learn what works
When is a business successful & how do you maintain this?
How do you produce a business plan that is going to work?
What does it take to run a not-for-profit business?
How can you be an entrepreneur as an employee?
How do businesses continuously re-invent themselves?

How will I be assessed?

Assessment across the course will be via a combination of exam, controlled assessment & coursework projects. The overall assessment split will be approximately 50:50 of external assessment via exams & controlled assessment, compared to coursework projects that are assessed internally and then moderated externally by the exam board.

What can I do at the end of the course?

This qualification is designed primarily to support progression to further study at university when the course is studied in combination with A levels. Typical degree options might follow a business management, sales, marketing, accounting pathway, but other alternatives will also be open to you, as successful completion of the course carries the same UCAS points as that of 2 "A" levels. However, the course also supports students choosing to progress directly to employment, as the transferable knowledge, understanding and skills will give you an advantage when applying for a range of entry level i.e. 'school leaver' management or technical roles, and Higher Apprenticeships in areas such as business administration, marketing, accounting, sales or enterprise. The course could also equip you with the skills to enter the self-employed market and turn your enterprise ideas and ambitions into reality.

LIBF Diploma in Financial Studies (Level 3) CeFS (Yr12) and DipFS (Yr13)

Awarding body: *LIBF (London Institute of Banking & Finance)*

What will I learn?

How financial capabilities affect every aspect of our lives, and understand the internal & external issues that impact on our potential financial prosperity. You will want to become an expert in the range of different financial products that we use to meet our life goals, as well as show a willingness to evaluate the suitability of various financial solutions to the different challenges that people face. You will want to learn how the UK & other countries' governments' economic and political policies contribute to a more complex financial landscape, which in turn drives the need for us to be increasingly more financial literate, in order to be effective citizens & sustainable consumers. You will want to gain an understanding of how the financial services industry operates and the link between it, consumers and the country.

How will I be assessed?

CeFS (Certificate in Financial Studies) Year 12

1. Unit 1: – Financial Capability for the Immediate and Short Term (FCIS)
2. Unit 2: – Financial Capability for the Medium and Long Term (FCML)

DipFS (Certificate in Financial Studies) Year 13

1. Unit 3: – Sustainability of an Individual's Finances (SIF)
2. Unit 4: – Sustainability of the Financial Services System (SFS)

All units comprise 2 exams per Unit – 1 MCQ (35%) & 1 written case study (65%)

What can I do at the end of the course?

Students gaining the CeFS/DipFS will have access to a wide range of career and higher education opportunities. They are professional qualifications in their own right which are highly recognised by employers, some of whom award higher starting salaries as a result. The CeFS/DipFS can also form part of a finance suite of 'A' levels, including Economics, specifically geared for those who would like a future in an employed or self-employed business environment, or to go on and study Business or Finance related degrees. Alternatively, the CeFS/DipFS would make an ideal 3rd or 4th 'A' level choice as it can combine easily with all other 'A' Level subjects for a range of university or college courses. You will be gaining useful, relevant knowledge and skills that will affect the quality of your real-life financial future, as well as gaining the standard UCAS points associated with all other 'A' levels that you will need for your chosen course.

Enterprise Level 2

BTEC

Awarding body: *Pearson*

What will I learn?

UNIT 1: Exploring Enterprises

In this component, you will have the opportunity to develop knowledge and understanding of the different types of enterprise and their ownership, looking at the characteristics of small and medium enterprises (SMEs) and entrepreneurs with reasons for levels of success.

You will understand the importance of having a clear focus on the customer and the importance of meeting their needs. Enterprises can struggle if they do not carry out market research. It is important for you to develop relevant skills in market research and to analyse and be able to interpret your findings to support your understanding of customers and competitors.

You will explore why enterprises are successful, looking at the impact of factors both inside and outside the control of the enterprise, and investigate ways in which situational analysis can be used to support decision making. You will discover how success can be monitored in an SME. This component will give you an understanding of the factors that contribute to a successful enterprise.

UNIT 2: Planning for and Pitching an Enterprise Activity

If you are going to succeed as an entrepreneur or as an innovator in business, you need to have great ideas and plan how you are going to put them into practice. Any enterprise needs to plan how it will succeed through working out how it can harness physical, financial and human resources – which means the skills that you and others bring.

An entrepreneur will also have to pitch their ideas to an audience in order to secure funding. In this component, you will use the research knowledge gained from Component 1 to consider a number of ideas before developing a plan for a realistic micro-enterprise activity.

You will have the opportunity to plan how best to set up the chosen enterprise and how to fund it. You will need to take responsibility for creating and then delivering a pitch for your developed idea to an audience using your knowledge of business, and demonstrating entrepreneurial characteristics, qualities and skills.

In the final part of the component you will use feedback to review your plan and pitch for the micro-enterprise activity, reflecting on your plan, your pitch and the skills you demonstrated when pitching.

UNIT 3: Promotion and Finance for Enterprise

The performance of an enterprise can be affected by both internal and external factors. To monitor and improve an enterprise's performance, you need to be aware of the impact of these factors and the strategies you can use to make the most of opportunities and minimise any threats.

In this component, you will assess and analyse financial information in an enterprise context to monitor the performance of an enterprise and strategies to improve its performance.

You will investigate cash flow forecasts and statements, exploring the effects that positive and negative cash flow can have on an enterprise, and suggesting ways to improve them.

You will consider the different elements of the promotional mix in order to be able to identify target markets and put forward strategies that enterprises can use to increase their success in the future.

How will I be assessed?

Unit 1 & Unit 2 will be assessed via coursework projects throughout the year, and cover 60% of marks towards the qualification.

Unit 3 is assessed by a 2hour, 60mark exam with questions based on a business case study presented in the paper. Questions will require short to medium length responses, and calculations to be completed, and will cover 40% of the marks towards the qualification.

What can I do at the end of the course?

There are a number of transferable skills such research and data analysis, planning, presentation, communication, self-reflection and giving advice for a specific purpose that you will develop during this course. Therefore, success in this course will support your progression to Level 2 or 3 vocational or academic qualifications as required.

Drama and Theatre

Level 3 A Level

Awarding body: *Pearson*

What will I learn?

Year 12

1. Component 1: Devising 40% of the A level qualification
(practical exam and coursework)

You will be assessed on your ability to develop an original piece of theatre.
This will include your ability to:

- deconstruct ideas, themes and narratives that make up the stimuli
- develop methods that interpret the stimuli, being able to reposition it and see it differently
- carry out in-depth research to inform and develop ideas and creativity
- give and respond to ideas in a group context.
- You will perform a devised piece as part of a group.

Year 13

2. Component 2: Text in Performance 20% of the A level (practical exam)

You will rehearse two key extracts for performance. One performance will be a group performance of one key extract. You will also perform a monologue or duologue from a different play text.

You will perform your monologue/duologue to a visiting examiner.

3. Component 3: Theatre Makers in Practice 40% of the A level qualification (written exam)

You will study on the work of theatre makers and the various theatrical choices that are made by key members of the creative and production team in order to communicate ideas to an audience. You will also have a chance to evaluate a piece of live theatre.

What can I do at the end of the course?

A level Drama & Theatre gives you an excellent insight into theatre as a living art form and a wider knowledge of what informs contemporary practice. Beyond, employers and universities value Drama and Theatre as an academic course, it is a favoured subject for those applying to do Law. You might think specifically about pursuing Drama, Arts, English, Design or Media at higher level and Drama & Theatre Studies provides an excellent basis for this.

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Music Level 3 AS & A Level

Awarding body: *Pearson*

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What will I learn?

Year 12 AS

AS Unit 1: Performing Music. This unit gives students the opportunities to perform as soloists and/or as part of an ensemble for a five-six minute assessed performance.

AS Unit 2: Composing. This unit encourages students to develop their composition skills leading to the creation of a three-minute piece in response to a chosen brief.

AS Unit 3: Developing Musical Understanding. This unit focuses on listening to familiar music and understanding how it works. Students use a score to identify harmonic and tonal features and then apply this knowledge in the completion of a short and simple passage for SATB.

Year 13 A Level

Unit 4: Extended Performance 30% of the total A Level. This unit gives students opportunities to extend their performance skills as soloists and/or as part of an ensemble in preparation for a 12-15 minute assessed performance of a balanced programme of music.

Unit 5: Composition and Technical Study 30% of the total A Level marks. This unit has two sections: composition and technical study. The composition section further develops students' composition skills, leading to the creation of a final three minute piece. The technical study section builds on the knowledge and awareness of harmony through the medium of pastiche studies.

Unit 6: Further Musical Understanding 40% of the total A Level. This unit focuses on listening to music, familiar and unfamiliar, and understanding how it works.

What can I do at the end of the course?

It is common for many students go on to study Music and its associated trades at University or Music College and pursue a career in the Music and Media Industries. The creative industries in the UK turnover more than £81 billion annually and the sector is growing at a phenomenal rate, meaning an increase in future employment rates and more opportunities for young people. Music GCSE's and Music A-levels are recognised by top universities as quality qualifications and carry the UCAS points required to gain university admission. Also music teaches self-discipline, helps embed Growth Mind-set and provides a vehicle for artistic and creative expression.

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Biology Level 3 AS and A Level

Awarding body: AQA

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What will I learn?

Year 12

The course consists of 4 modules:

1. Biological molecules
2. Cells
3. Organisms exchange substances with their environment
4. Genetic information, variation and relationships between organisms

A Level Year 13

The course consists of 8 modules assessed in three synoptic exams at the end of the year:

1. Biological molecules
2. Cells
3. Organisms exchange substances with their environment
4. Genetic information, variation and relationships between organisms
5. Energy transfers in and between organisms (A2)
6. Organisms respond to changes in their internal and external environments (A2)
7. Genetics, populations, evolution and ecosystems (A2)
8. The control of gene expression (A2)

What can I do at the end of the course?

Biology is highly desirable if you intend to study within the fields of Medicine, Veterinary Science, Dentistry or Pharmacy at university. It will also allow you to progress onto a wide range of science courses at undergraduate level, including those that are based around engineering. It is also a preferred subject for a large number of finance based university courses.

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Chemistry Level 3 AS and A Level

Awarding body: *OCR A*

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What will I learn?

Year 12

The course consists of 4 modules:

1. Practical Skills in Chemistry
2. Foundations in Chemistry
3. The Periodic Table and Energy
4. Core Organic Chemistry

A Level Year 13

This course consists of 6 modules assessed in three exams at the end of the year and one practical report compiled throughout the course.

1. Development of practical skills in chemistry
2. Foundations in chemistry
3. Periodic table and energy
4. Core organic chemistry
5. Physical chemistry and transition metals
6. Organic chemistry and analysis

What can I do at the end of the course?

Chemistry is essential if you intend to study Medicine, Dentistry or Pharmacy at university. It will also allow you to progress onto a wide range of science courses at undergraduate level, including those that are based around engineering. It is also a preferred subject for a large number of finance based university courses.

Physics Level 3 AS and A Level

Awarding body: *OCR A*

What will I learn?

Year 12 AS

Content is split into four teaching modules:

- Module 1 – Development of practical skills in physics
- Module 2 – Foundations of physics
- Module 3 – Forces and motion
- Module 4 – Electrons, waves and photons

Year 13 A Level

Content is split into six teaching modules:

- Module 1 – Development of practical skills in physics
- Module 2 – Foundations of physics
- Module 3 – Forces and motion
- Module 4 – Electrons, waves and photons
- Module 5 – Newtonian world and astrophysics
- Module 6 – Particles and medical physics
 - Modelling Physics (01) – 100 marks – 37% of total A level
 - Exploring Physics (02) – 100 marks – 37% of total A level
 - Unified Physics (03) – 70 marks – 26% of total A level

There is no coursework element in the course but practical skills are assessed throughout and in the written papers.

What can I do at the end of the course?

A-level physics is a highly respected qualification that can open doors to a number of possibilities. Career options with A-level physics include becoming a food scientist, climatologist, radiographer, ergonomics expert, to name but a few. There are a huge range of careers where A-level physics is highly desirable, not to mention the engineering possibilities, such as flight, design, mining, medical, electrical/electronic and agricultural.

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Applied Science

Level 3

BTEC

Awarding body: *Pearson*

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What will I learn?

(National Diploma in Applied Science)

8 Units

6 Mandatory

- Unit 1: Principles and Applications of Science I (assessed externally)
- Unit 2: Practical Procedures and Techniques
- Unit 3: Science Investigation Skills (assessed externally)
- Unit 4: Laboratory Techniques and their Application
- Unit 5: Principles and Applications of Science II (assessed externally)
- Unit 6: Investigative Project

2 optional

- Unit 12: Diseases and infection
- Unit 15: Electrical Circuits and their Application

The qualification is equivalent in size to two A Levels, and it has been designed as part of a two-year programme, normally alongside a further Level 3 qualification. Students completing the Award at Merit Level or above will have access to a range of career and further education opportunities.

What can I do at the end of the course?

This qualification enables learners to acquire substantial cross-sector scientific knowledge and practical scientific skills, including carrying out practical laboratory tasks, planning investigations, collecting, analysing and presenting data, and reviewing and refining the methodology of practical and laboratory-based work.

The qualification carries UCAS points and is recognised by higher education providers as contributing to admission requirements for many relevant courses. Taken on its own, the National Diploma in Applied Science will offer the opportunity to progress to some science-related degree courses. Taken alongside other qualifications, it will prepare learners to progress to a wider range of degree programmes including nursing, psychology and environmental science courses. This qualification is designed to support progression to applied science and related employment after further study at university. However, it also supports learners progressing directly to employment, as the transferable knowledge, understanding and skills will give learners an advantage when applying for a range of entry-level industry training programmes and/or Higher Apprenticeships in areas such as laboratory technician, industrial technician and medical technician.

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Health and Social Care
Level 2
BTEC
Awarding body: *Pearson*

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What will I learn?

You will complete 4 Units:

Core Units:

Unit 1: Human Lifespan Development (1 hour exam)

Unit 2: Health and Social Care Values (coursework with work experience in a Health and Social Care setting)

Specialist Units:

Unit 5: Promoting Health and Wellbeing (coursework)

Unit 3: Effective Communication in Health and Social Care
(coursework with work experience in a Health and Social Care setting)

What can I do at the end of the course?

Students completing the Award at Merit Level or above will have access to a range of career and further education opportunities. The key skills you will be developing are recognised and highly valued by employers, training agencies and colleges/Sixth Form centres. You may progress onto the BTEC Level 3 Diploma in Health and Social Care, a related field or A level courses, or you may decide to go straight into employment, training or an apprenticeship in care settings including early years care, social care and health care.

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Geography Level 3 AS and A Level

Awarding body: *Pearson*

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What will I learn?

- Unit 1 covers the following topics: Tectonic Processes and Hazards, Coastal landscapes and Change, the Water Cycle and Water Insecurity and the Carbon Cycle and Energy Security (30%)
- Unit 2: Globalisation, Regenerating Places, Superpowers, Migration Sovereignty & Identity (30%)
- Unit 3: Synoptic paper based on the themes of players, attitudes and actions, futures and uncertainties (20%)
- Unit 4: Coursework – independent investigation (20%)

What can I do at the end of the course?

Studying geography will prepare you for many forms of employment as well as further study. Studying geography enables students to be inspired by their geographical understanding, to engage critically with real work issues and places and to apply their geographical skills and theory to the world around them. Students will grow as independent thinkers and informed and engaged citizens, who understand their role and importance of geography as one of the key disciplines relevant to understanding the world's changing peoples, places and environments.

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History Level 3 AS and A Level

Awarding body: AQA

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What will I learn?

1. **Component 1:** Stuart Britain and the Crisis of Monarchy, 1603-1702
 - Year 12: Absolutism challenged: Britain, 1603-1649
 - Year 13: Monarchy restored and limited monarchy, 1649-1702
2. **Component 2:** Democracy and Nazism, 1918-1945
 - Year 12: The Weimar Republic, 1918–1933
 - Year 13: Nazi Germany 1933-1945
3. **Component 3:** Civil Rights in the USA from 1865-1965 (Coursework)
 - Year 13: 3,000 word non-examined assessment

What can I do at the end of the course?

Studying History prepares you with skills in evaluation, debate, investigation, source analysis and cross-referencing. History enables a critical study of the present. You will be able to evaluate sources of information in the media. You will be able to contextualise the political decisions of today by assessing the background of the people and the nation that it affects.. As a result the study of History offers you flexibility and provides a solid foundation for further study and career options. A level History can lead to a range of higher education opportunities such as History, Law, International Studies, Art History, PPE and many more.

By the end of the course, you will hopefully have taken part in one of the trips running: Easter 2019 to Berlin. Aside from this, there are frequent trips to places such as the British Museum, Tower of London and other historical landmarks.

Politics Level 3 AS and A Level

Awarding body: *Edexcel*

What will I learn?

Component 1:

Part 1: UK Politics

1. Democracy & Participation
2. Political Parties
3. Electoral Systems
4. Voting Behaviour and the Media

Part 2: Core Political Ideas

1. Conservatism
2. Liberalism
3. Socialism

Component 2:

Part 1: UK Government

1. The Constitution
2. Parliament
3. Prime Minister and Executive
4. Relations Between Institutions

Part 2: Non-Core Political Ideas

1. Feminism

Component 3:

Part 1: Government & Politics

1. US Constitution and Federalism
2. Congress
3. US Presidency
4. The Supreme Court & Civil Rights
5. Democracy & Participation
6. Comparative Approaches

What can I do at the end of the course?

With the decision of Brexit and election of Donald Trump, there has arguably never been a more important time to study the way in which the UK and the USA are governed and comparing their approaches. As a Rights Respecting School, Hampstead students are, unsurprisingly, well-attuned to their position in the world. Yet when they leave they will need to be able to enter the workplace or Higher Education with a strong grasp of the UK having left the EU and a potential second term of Trump.

Politics is therefore the perfect subject for enabling students to develop a more informed, mature and balanced outlook of how the world works. We will ensure that students develop a critical awareness of the changing nature of politics and the relationships between political ideas, political institutions and political processes. In Easter 2019 the Politics and History Departments will embark on a seminal trip to Washington. What better way to learn about the US political system? Aside from this, there is an annual trip to the UK Parliament at Westminster each year, as well as a number of other trips and Enrichment Activities offered by the Social Sciences Faculty.

In terms of what students do after having studied politics, a number of degrees have proved popular: Law, Environmental Science, International Relations and, of course, Politics.

Psychology Level 3 AS and A Level

Awarding body: AQA

What will I learn?

Psychology is the study of people, behaviour and the mind. It is classified as a science subject, and this is reflected in the A level curriculum. It is a broad subject, and the A Level considers many different approaches towards explaining behaviour. Psychologists observe human behaviour, create theories to explain the behaviour, and then carry out research to test these theories.

Students will sit a total of three exams at the end of year 13. The A Level psychology qualification will have a maths component worth at least 10%.

Paper 1: Introductory topics in Psychology

This paper explores four topics of interest - social influence, memory, attachment and psychopathology.

33.3% of A Level
96 marks in total
2 hour written exam

Paper 2: Psychology in context

This paper looks at some of the main approaches within psychology including the learning, cognitive, biological, psychodynamic and humanistic approach. Research methods and biopsychology are also explored.

33.3% of A Level
96 marks in total
2 hour written exam

Paper 3: Issues and options in Psychology

For this paper you will need to know about issues and debates in psychology such as the nature vs nurture debate and free will and determinism. Various forms of bias in research will be considered and you will study three option areas in psychology in detail: gender, schizophrenia and forensic psychology.

33.3% of A Level
96 marks in total
2 hour written exam

What can I do at the end of the course?

Study of psychology at A Level offers you a unique academic experience as you will learn how to better understand and explain human behaviour whilst simultaneously developing the skills to critically evaluate scientific processes and psychological theories. As psychology gives you an opportunity to learn, understand and evaluate issues happening around you in your everyday life, you can then apply these to the wider world.

As a university subject, psychology is popular. Graduates enter a wide range of employment sectors from clinical to forensic psychology, advertising and sports.

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Sociology Level 3 AS and A Level

Awarding body: *AQA*

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What will I learn?

AS Year 12

SCLY 1: Families and Households

SCLY 2: Education and methods

A Level Year 13

SCLY 3: Beliefs in society

SCLY 4: Crime and deviance with methods in context

What can I do at the end of the course?

Sociology is a widely popular subject and it prepares you with skills in evaluation, debate, investigation, and understanding our society. As a result the study of Sociology offers you flexibility and provides a solid foundation for further study and career options. You will also be able to understand the decisions of policy in our country and the reactions of society to these.

Study of A level Sociology can lead to a range of higher education opportunities such as, Law, International Studies, Art History, History and many more. In addition a degree in Sociology offers you a wealth of career options including; law, journalism, accounting, finance, teaching, advertising, criminology, public administration, think tanks and many more.