



# HAMPSTEAD SCHOOL

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## PUPIL PREMIUM REPORT FOR THE 2016/17 ACADEMIC YEAR

### Pupil Premium Allocation

The funding for the 2015/16 and 2016/17 financial years was £935 for each eligible Ever Six FSM student and £1, 900 per looked after child.

58% of our Year 7-11 students are eligible for the Pupil Premium and for the 2016/17 academic year we have received £539,475

This is made up of: Pupil Premium: £539,475

### Nature of support

This additional funding helps us to further develop the targeted strategies already in place and develop new ones to support individual needs.

During the 2016/17 academic year, the grant was used to support whole school programmes and developments, targeted interventions and the employment of specific personnel. There is a clear application process for Pupil Premium funding and, following the allocation of funds and the implementation of the intervention, individual analysis of interventions takes place at the end, with a detailed analysis of what should continue into the next academic year.

### Year 7 Catch Up

Focus	Key strategies	Lead	Impact and evidence	Cost	Y7	Y8	Y9	Y10	Y11
Year 7 Reading and Numeracy catch up	Small targeted reading and numeracy groups with a focus upon accelerating progress and closing the gap.	Outstanding Maths and English teachers line managed by Head of Maths and SENDCO	<ul style="list-style-type: none"><li>Targeted students made at least expected progress and 60% made more than expected progress in Maths</li><li>Of the 54 Year 7 students who started Hampstead School with reading ages &lt;10ys, 71% closed the learning gap by attaining age appropriate reading ages after 12 weeks of intervention. The remaining 19% continue to receive intensive support. The average reading age improvement over a 12 week period is 3 years 4 months.</li></ul>	£35,000	*				



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Pupil Premium									
Focus	Key strategies	Lead	Impact and evidence	Cost	Y7	Y8	Y9	Y10	Y11
<b>Core Activities</b>									
Achievement for All targeted students	<p>Structured Parent Conversations to engage parents throughout the year.</p> <p>Rigorous tracking of children's progress in English and mathematics with intervention when pupils fall behind.</p>	Deputy Head	<ul style="list-style-type: none"> <li>In English and Maths, targeted students made good progress with those making or exceeding expected progress in English averaging 67% and 52% for maths across key stage 3.</li> </ul>	£46,000	*	*	*	*	*
Student Support Centre	<p>Support for students with emotional social and /or behavioural barriers to learning.</p> <p>Staff: Inclusion Manager, 2 Learning Mentors, Counsellor</p> <p>Personal Development and Achievement Programmes.</p>	Inclusion Manager and Deputy Head	<p>Closing of the gap between Pupil Premium and non-Pupil Premium students receiving 1 or more fixed term exclusions</p> <p>Clear attitudinal shift in students involved in the suite of Programmes offered, evidenced through teachers' comments and students' self-evaluations.</p>	£164, 568	*	*	*	*	*



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Improving attendance	<p>Education Welfare Officer/Attendance Officer.</p> <p>Improving links between attendance team and tutors.</p> <p>Focus on reducing persistent absence.</p>	Assistant Head in charge of attendance	<p>Data led targeting of Pupil Premium students to continue to reduce persistent absence and poor punctuality.</p> <ul style="list-style-type: none"> <li>• There is no significant difference between attendance of Pupil Premium and Non-Pupil Premium students, PP 92.6% compared to non-PP 93.2%.</li> </ul>	£40000	*	*	*	*	*
Year 7 Literacy Pathways	Three small literacy groups. Students are taught by the same teacher for 13 hours a fortnight with a focus upon accelerating progress and closing the gap.	SENDCO	93% of all year 7 literacy students made expected or more than expected progress.	£58000	*				
Improving literacy - targeted groups, years 8 and 9.	<p>Achievement Support/SEND literacy intervention small group withdrawal.</p> <p>Fast Track withdrawal in Year 8 and 9 for targeted students.</p>	SENDCO	<p>100% of all targeted year 8 and 9 literacy group students made expected or more than expected progress over the academic year.</p> <ul style="list-style-type: none"> <li>• Pupil Premium students made more progress (59%) that non Pupil Premium students (46%) in English</li> </ul>	£42000		*	*		



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Pixl membership	School partnership to raise aspiration and attainment of students. Staff support to deliver targeted interventions.	Assistant Head and Head of faculties	Key-stage 4 progress scores are lower than in previous years but we have instigated additional support to meet student needs.	£3150				*	*
Year 10 and 11 Achievement Guarantee groups	Four small groups of students who, instead of one of their option subjects, focus upon key literacy and numeracy skills.	Head of English and Head of Maths	In maths 70% of year 11 students made or exceeded expected progress.	£51200				*	*
Year 11 Accelerated Progress and Revision	After School sessions Saturday school Easter Revision School Revision textbooks	Assistant Head	This year's GCSE statistics are not comparable to any previous years' results, as this is the first year of a new system and the qualifications have changed significantly. Whilst the grading system has also been reset in Mathematics and English respectively, provisional results indicate 70% and 75% achieved the new pass of Grade 4.	£71000					*
Teaching Assistants	One in each of English and Maths to work with underachieving Key Stage Three Pupil Premium students in and outside lesson time. Resources to support students' progress.	Head of English and Head of Maths	<ul style="list-style-type: none"> <li>In Year 7: In Maths, 94% of Pupil Premium students made expected progress and non -Pupil Premium students made 97%.</li> <li>In Year 8: In English and Maths 89% of Pupil Premium students made or exceeded expected progress and 84% of non-Pupil Premium made or exceeded expected progress.</li> </ul>	£54000	*	*	*		



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• Pupil Premium planning, tracking and monitoring	Pupil Premium Data Assistant (Sept 2016-Feb 2017)  Senior Leadership Strategic delivery.	Data Manager and Assistant Head	Better recording of interventions using Pupil Premium money to enable progress of Pupil Premium students of Pupil Premium more regular and detailed analysis of impact of spending	£31711	*	*	*	*	*
<b>Alternative educational provision</b>									
Educational provision off site	KS4 Alternative provision - students on Entry Level courses at a local college.	Inclusion Manager	Completion and progression onto level 1 and 2 courses	£45000					*
<b>Extended Services</b>				£62,414					
Team Up Tuition	Weekly after school tuition with 1:3 ratio delivered by UCL undergraduates to Year 9 students in Maths, English and Science.	Assistant Head	Students achieved the minimum grade to demonstrate mastery 58% of the time. A 58% mastery rate shows that pupils are gaining a good understanding of the lesson content in the majority of lessons. 100% of students stated that they 'Strongly agreed' or 'Agreed' with the statement that 'The programme is helping me to improve my grades at school'.				*		
The Brilliant Club	Scholars programme for high potential Pupil Premium students to visit Oxford University for tutorial sessions with PHD students and writing a GCSE Level final assessment	Assistant Head	100% pupil premium students received a 2.1 or 1st for their essays, compared to 61% nationally. This is equivalent to an 'A' grade at GCSE.  100% of students able to complete written work to the standard of a GCSE Level essay. Out of 237 schools nationally (92 in London) Hampstead School students outperformed in every category.		*				



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Performing Arts Faculty including PE	A range of theatre trips, workshops in Music, Dance, Sports and Drama for students to develop new skills.	Head of Performing Arts, Dance teacher, Head of PE	A range of workshops in Music, Dance, Sports and Drama encouraging students with little experience or confidence in these areas to develop new skills.		*	*	*	*	*
Early Risers – breakfast provision	Targeting FSM students.	Deputy Head	Improved punctuality to school and engagement		*	*	*	*	*
Model United Nations (MUN) trip	Five Pupil Premium students attended the GWC Model United Nations Conference - a residential trip for HPL students.	Head of PSHCE	Students able to develop, enrich and strengthen cross-curricular skills: political awareness, debating, listening, networking and advanced literacy		*	*	*	*	
Trip to France	Support for students to attend trip.	Head of Modern Foreign Languages	Improved engagement in language lessons					*	
Uniform	School uniform purchased for students.	Deputy Head	Improved self-esteem and attendance leading to improved engagement and progress in lessons		*	*	*	*	*
KS3 and GCSE resources	Range of text books and resources to enable greater student access to curriculum.	Cross faculty	Students received revision guides and learning resources to support their in-class and home learning.		*	*	*	*	*
				£539,475					