



**PUPIL PREMIUM REPORT FOR THE 2017/18 ACADEMIC YEAR**

**Pupil Premium Allocation**

The funding for the 2016/17 and 2017/18 financial years was £935 for each eligible Ever Six FSM student and £1, 900 per looked after child. The funding for Looked After Children goes through the appropriate Virtual School.

55% of our Year 7-11 students are eligible for the Pupil Premium and for the 2017/18 academic year we received £532,049

**Nature of support**

This additional funding helps us to further develop the targeted strategies already in place and develop new ones to support individual needs.

During the 2017/18 academic year, the grant was used to support whole school programmes and developments, targeted interventions and the employment of specific personnel. There is a clear application process for Pupil Premium funding and, following the allocation of funds and the implementation of the intervention, individual analysis of interventions takes place at the end, with a detailed analysis of what should continue into the next academic year.

Focus	Key strategies	Lead	Impact and evidence	Cost	Y7	Y8	Y9	Y10	Y11
<b>Core Activities</b>									
Achievement for All targeted students	Structured Parent Conversations and parenting classes to engage parents throughout the year  Rigorous tracking of children's progress in English and mathematics with	Deputy Head	Greater parental engagement with Hampstead School, seen through attendance at key events such as Parent Consultation Evenings  In English and Maths, targeted students made good progress with those making or exceeding expected progress in English averaging 69% and 54% for maths across Key Stage 3.	£10,000	*	*	*	*	*



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	intervention when pupils fall behind																				
Student Support Centre	Support for students with emotional social and /or behavioural barriers to learning. Staff: Inclusion Manager, 2 Learning Mentors, Counsellor Personal Development and Achievement Programmes.	Inclusion Manager and Deputy Head	<p>Clear attitudinal shift over time in students involved in the suite of programmes offered, evidenced through teachers' comments and students' self-evaluations. In 2016/17, the rate of total fixed term exclusions (6.23%) was below the national average for schools with a similar level of deprivation (7.35%); In 2016/17, the rate of repeat exclusions (1.52%) was below the national average for schools with a similar level of deprivation(3.11%). This trend continued in 2017/18.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Fixed Term Exclusions</th> <th>PP</th> <th>Non-PP</th> </tr> </thead> <tbody> <tr> <td>2017 – 2018</td> <td>27</td> <td>13</td> </tr> <tr> <td>2016 – 2017</td> <td>40</td> <td>18</td> </tr> <tr> <td>2015 – 2016</td> <td colspan="2" style="text-align: center;">92</td> </tr> </tbody> </table>	Fixed Term Exclusions	PP	Non-PP	2017 – 2018	27	13	2016 – 2017	40	18	2015 – 2016	92		£168, 682	*	*	*	*	*
Fixed Term Exclusions	PP	Non-PP																			
2017 – 2018	27	13																			
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Aspirations Coach	Dedicated member of staff to work with targeted Year 11 Pupil Premium students at risk of exclusion. Providing before, after school and in class study support, working with parents	Deputy Head	Improvement in targeted students' attendance and punctuality. Students all completed their GCSEs.	£30, 000					*												



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Pupil Premium Champions	Two TLR posts, KS3 and KS4 from April 1st 2018 with specific focus on using data to identify and ensure appropriate intervention for underachieving Pupil Premium students	Deputy Head	One to one mentoring programme with targeted Pupil Premium students in Year 10. Initial analysis shows positive impact in terms of student and staff evaluations but, as this began in May 2018, it needs to run for longer to accurately assess quantitative impact and will focus on students in Years 10 and 11 in 2018-19 Focus on raising the profile of rewards and sanctions with students and staff, to more quickly identify students of concern cross referenced with academic progress data	£9,000	*	*	*	*	*
Improving attendance	Education Welfare Officer/Attendance Officer Improving links between attendance team and tutors. Focus on reducing persistent absence	Assistant Head in charge of attendance	Data led targeting of Pupil Premium students to continue to reduce persistent absence and poor punctuality In 2017/18, the rate of overall absence (5.20%) was below the national average for schools with a similar level of deprivation (5.88%). PP student absence reduced again to 5.7%. PA reduced to 12.2% overall & 14.8% for PP Students cf. 13.6 for all pupils nationally.	£41,000	*	*	*	*	*
Year 7 Literacy Pathways	Three small literacy groups. Students are taught by the same teacher for 13 hours a fortnight with a focus upon accelerating progress and closing the gap	SENDCO	90% of all year 7 literacy students made expected or more than expected progress	£58,000	*				
Pixl	School partnership to	Assistant Head and	Internal school gap between PP/non- PP students	£3,150				*	*



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membership	raise aspiration and attainment of students. Staff support to deliver targeted interventions.	Heads of Faculties	halved due to the impact of strategies in the 2017/18 academic year. 2018 Progress 8 for PP students was -0.26. For the school it was -0.09. (2017 Progress 8 for PP students was -0.51. For the school it was -0.08).						
Year 10 and 11 Achievement Guarantee groups	Four small groups of students who, instead of one of their option subjects, focus upon key literacy and numeracy skills.	Head of English and Head of Maths	Consequently, P8 for PP- students improved from Q4→Q2, and across all elements.	£51,200				*	*
Year 11 Accelerated Progress and Revision	After School sessions Saturday school Easter Revision School Revision textbooks	Assistant Head		£66,000					*
<b>Alternative educational provision</b>									
Educational provision off site	KS4 Alternative provision - students on Entry Level courses at a local college	Inclusion Manager	Completion and progression onto level 1 and 2 courses	£30,000					*
<b>Extended Services</b>				£65,017					
Team Up Tuition	Weekly after school tuition with 1:3 ratio delivered by UCL	Assistant Head	Students demonstrated mastery 68% of the time. A 68% mastery rate shows that pupils are gaining a good understanding of the lesson content in the				*		



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	undergraduates to Year 9 students in Maths, English and Science.		majority of lessons 100% of students stated that they 'Strongly agreed' or 'Agreed' with the statement that 'The programme is helping me to improve my grades at school'						
The Brilliant Club	Scholars programme for high potential Pupil Premium students to visit Oxford University for tutorial sessions with PHD students and writing a GCSE Level final assessment	Assistant Head	100% of Pupil Premium students received a 2.1 or 1st for their essays, compared to 61% nationally. This is equivalent to an '8' at GCSE. Out of 237 schools nationally (92 in London) Hampstead School students outperformed in every category			*			
Performing Arts Faculty	A range of theatre trips, workshops in Music, Dance, Sports and Drama, linked to the curriculum, for students to develop new skills	Head of Performing Arts, Subject Leaders for PE and Dance	Encouraged students with little experience or confidence in these areas to develop new skills		*	*	*	*	*
Uniform	School uniform purchased for students	Deputy Head	Improved self-esteem and attendance leading to improved engagement and progress in lessons		*	*	*	*	*
KS3 and GCSE resources	Range of text books and electronic resources to enable greater student access to curriculum	Heads of Faculty	Students received revision guides and learning resources to support their in-class and home learning.		*	*	*	*	*
Enrichment	Trips, visits and guest	Heads of Faculty	Developing students' cultural capital and confidence		*	*	*	*	*



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Activities	speakers including First Story, Duke of Edinburgh, STEAM career visits, The Crick Institute, The Globe, design programme with the British Museum and Maths competitions		by giving them opportunities to travel in and around London, visit famous sites, create their own poetry and compete against students in other schools							
				£532,049						